



Visual Supports


Maintain established routines or support new routines	Supporting completion of tasks or participation	Support unfamiliar situations or difficult transitions
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Activity Schedule / Visual Routines


Activity Steps

Self-Help	Body Help	Visual Hints	First Hints	Key Hints
Clipboard	Fluoride	Highchairs	Stroller	









Modifying Activities for Intellectual Challenges




Cognitive Age



Interests

	Routines			
Simple				
Structured				
Repetitive	Snuggle	Use toilet	Change clothes	Eat food
Predictable				
Finite	Put away	Brush teeth	Get bag	Go

Modifications for Attention Challenges



Shorter activities

Mix it up

Visuals

Sensory needs

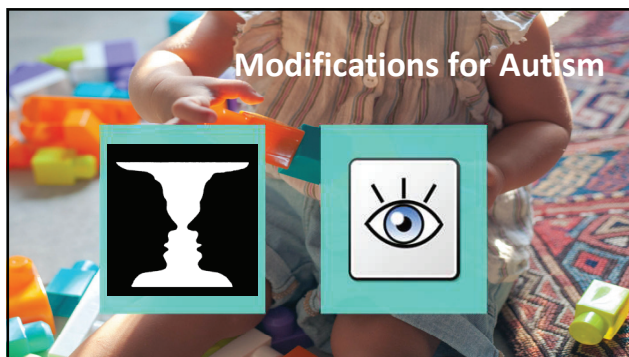
Case Study – Strategies I Used


- Matched interests
- Simple activities
- Quick, short activities
- Lots of reinforcement
- Movement breaks
- Standing instead of sitting



Sensory Preferences					
Touch	Sight	Sound	Smell	Motion	Motor
<p>May seek hugs, wrapping up in blankets, objects in mouth, holding toys, teeth grinding, may seek tight places.</p> <p>May avoid sticky hands, clothing textures, haircuts or nail clips, or hats/gloves.</p>	<p>May enjoy lights, watching repetitive movements, lining up toys, looking at things from corner of eyes.</p> <p>May prefer dim or dark. May avoid light/sun or blink often.</p>	<p>May like music and toys with sounds. Listening to speech may be hard.</p> <p>May avoid loud sounds or cover ears. May have fear or loud appliances. May prefer soft voices.</p>	<p>May lick or smell things to explore. May enjoy more seasoned foods.</p> <p>May be sensitive to smells and perfumes. May prefer bland foods.</p>	<p>May seek jumping, rocking, spinning, running. May prefer rougher play.</p> <p>May have fear of steps, swings, see-saw, slides. May get carsick easily.</p>	<p>May appear clumsy, may be hard to copy actions. Complex motor tasks can be challenging. May play repetitively.</p>








Social Communication

- Joint attention
- Symbol Use



Emotional Regulation

- Mutual regulation
- Self-regulation



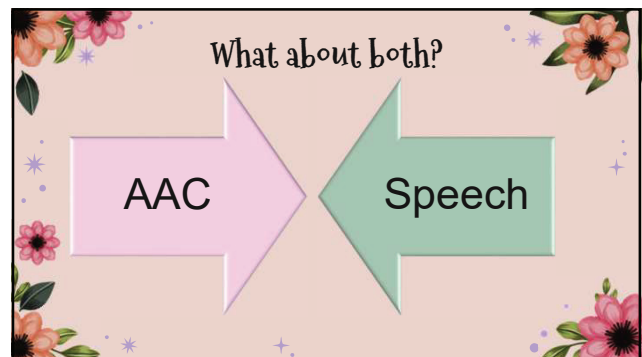
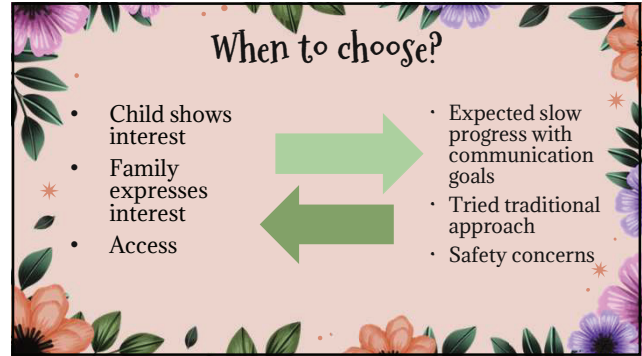
Transactional Support

- Interpersonal Support
- Learning Support




Case Study - Now

- Written visual schedule
- Choices
- Longer, but still short activities
- Switch back-and-forth between goals
- Explain the goals
- Toys with multiple pieces



AAC Tips for PTs & OTs

- Model on the device
- Invite them to use the device
- Advocate
- Incorporate into your sessions



System Overview

Where to start

- Consultants
- PRC/Salttillo, Tobii-Dynavox, TalktoMe, AbleNet

Access

Back up options

- When you don't have a device to trial
- What can you send home
- Back up systems



Poll



Thank you!!



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Handout for the Therapro webinar **A + B + C: AAC, Behaviors & Childhood Apraxia of Speech**
presented by Lori Cochran MS, CCC-SLP & Theresa Jones, M.S., CCC-SLP - January 10, 2023

Resources

- [Child Apraxia Treatment website](#) - your go-to resource for all information on treatment. Great first resource for parents
- [Apraxia Kids website](#) - support organization for families, research and education for professionals and families
- [Dynamic Temporal and Tactile Cueing \(DTTC\)](#) - treatment method by Edythe Strand, free CEU to learn techniques
- [Rapid Syllable Transition Training \(ReST\)](#) - treatment method from University of Sydney, free information to get started
- [Dynamic Evaluation of Motor Speech Skill \(DEMSS\) assessment](#) - published assessment tool available for purchase
- [The Alert Program](#) - information on program and training workshops
- [SCERTS](#) - information on program and training workshops

- Vowel distortions
- Distorted substitutions
- Syllable or word segregation
- Groping
- Intrusive schwa
- Voicing errors
- Excess and equal stress - lexical or phrasal stress errors
- Difficulty with initial articulatory configurations/transitional movement gestures
- Slow speech rate and/or slow DDK
- Increased difficulty with multisyllabic words
- Inconsistency on repeated trials of utterances

MAYO 1^o Info

Child must have at least 4 characteristics across 3 different speaking tasks.