

TYPICAL DAY

8:30

9:00

9:30

10:00

10:30

11:00

11:30

12:00

12:30

1:00

1:30

2:00

2:30

3:00

- This simple form can be used in several different ways. Initially for an overview of a “typical” classroom day.
- This could be used to target opportunities to integrate a self-contained child into the classroom schema.
- This could be used to schedule therapies/specialists into the classroom times to treat the child.
- This could also be run off daily to review with the child the day ahead or the day that occurred.
- This could also be sent home in a simple report format as to how a child succeeded.