

Handout for the Therapro webinar  
***Paving the Path for Vocational Success with I Can Work!***  
presented by Angela Mahoney, M.Ed. - September 24, 2019

**I Can Work!** is a *career-readiness* curriculum designed to integrate communication skills with hands-on prevocational training in the areas of job readiness, clerical, retail, food service, and the grocery industry.



---

---

---

---

---

---

---

---

**About the Author**



Angela Mahoney, MEd is currently a Special Educator in Danbury, CT as well as transition planning consultant working with educators, therapists and parents around the world!

Over 18 years of experience in Special Education!



---

---

---

---

---

---

---

---

In 2001 I began my teaching career as a 'Work Skills Teacher' in a private school setting.

In my classroom I supported over 75 middle and high school students plan and prepare for successful employment.



---

---

---

---

---

---

---

---

Handout for the Therapro webinar  
***Paving the Path for Vocational Success with I Can Work!***  
presented by Angela Mahoney, M.Ed. - September 24, 2019



---

---

---

---

---

---

---

---

Today's webinar will speak to the following topics:

- The WH's of Soft and Hard Job Skills
- Lesson Planning and Differentiation for ALL learners
- The How-To's of Task Boxes
- Breaking Down the 5-Module Focused Career Readiness Model
- Benefits of Job Data and Reflection Systems
- How and Why to Introduce Work-Related Vocabulary
- Exposure to Pre-Vocational Job Opportunities and Beyond!

---

---

---

---

---

---

---

---

Take a minute and think about the FIRST job you ever had...

How did you get the job?

Did you have any idea of how to do the job prior?

Did you learn new skills?

What would you do differently?

---

---

---

---

---

---

---

---

Handout for the Therapro webinar  
***Paving the Path for Vocational Success with I Can Work!***  
presented by Angela Mahoney, M.Ed. - September 24, 2019

According to the Society of Human Resource Management's 2019 State of the Workplace article:

The significance of developing and applying social and emotional skills is growing.

Soft skills are twice as predictive of a student's academic achievement as home environments and demographics and **30-40 percent of jobs in growth industries require soft skills.**

Additionally, **57 percent of leaders say soft skills are more important than hard skills.**

---

---

---

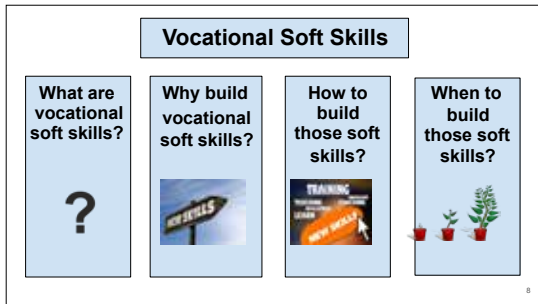
---

---

---

---

---



---

---

---

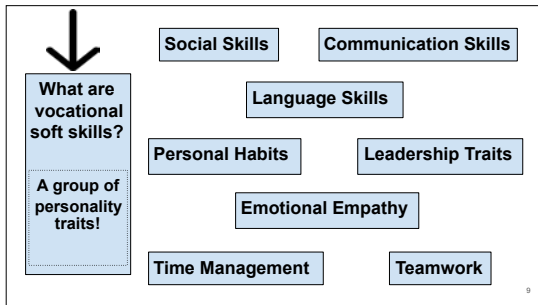
---

---

---

---

---



---

---

---

---

---

---

---

---

Handout for the Therapro webinar  
***Paving the Path for Vocational Success with I Can Work!***  
presented by Angela Mahoney, M.Ed. - September 24, 2019

What is the MOST in-demand SOFT SKILL?

- A. Organization
- B. Communication
- C. Adaptability

Percent of skills members list that are soft skills among industries with at least 50K employees  
<https://www.linkedin.com/pulse/soft-skills-increasingly-critical-getting-your-dream-job-berger-ph-d/>

10

---

---

---

---

---

---

---

---

What is the MOST in-demand SOFT SKILL?

- A. Organization 56.4%
- B. Communication 57.9% ←
- C. Adaptability 54.9%

Percent of skills members list that are soft skills among industries with at least 50K employees  
<https://www.linkedin.com/pulse/soft-skills-increasingly-critical-getting-your-dream-job-berger-ph-d/>

11

---

---

---


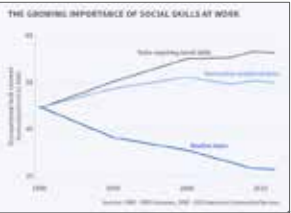
---

---

---

---

---

<b>Communication</b>	<b>Greeting Supervisors and Co-Workers</b>
	
<b>Asking for Assistance and Clarification</b>	
<b>Interviewing for a Job</b>	

---

---

---

---

---


---

---

---




Handout for the Therapro webinar  
**Paving the Path for Vocational Success with I Can Work!**  
 presented by Angela Mahoney, M.Ed. - September 24, 2019




**Communication**






**Role Playing**

**Small Group Discussions**

13

---

---

---

---

---

---


---

---

---

---



**5-6b: Bagger Cue Card**



★  
Grocery

"Hello!"

"Would you like a paper or a plastic bag?"

"Thank you and have a good day!"

**4-5b: Setting a Table**

★  
Restaurant

**Procedure:**

1. Present you are a reservation for your boss.
2. Place out the table for 4 people.
3. Check each place setting to make sure everything is set and correct.

**Help Wanted!**

Office Supply Clerk needed!  
 position available until the middle of the year at an office supply store. Compensation starting at \$10.00 per hour. Requirements: minimum high school diploma & 18 yrs old. Apply to: "Personnel" file, Office Supply Store, 1234 Main St., Suite 100, Anytown, CA 90210. For more information call 555-555-5555.

★  
Job Readiness

14

---

---

---

---

---

---

---


---

---

---

**Independence**

**Personal Habits**



**Time Management**

**Work -Appropriate Attire**

**Self Advocacy**

15

---

---

---

---

---

---

---

---

---

---

Handout for the Therapro webinar  
***Paving the Path for Vocational Success with I Can Work!***  
 presented by Angela Mahoney, M.Ed. - September 24, 2019

**Independence**

self-confidence

A professional does not get silly when working on his or her job.

A professional stays in and checks out using a time clock.

A professional asks "hello" and "thank you" to his or her supervisor.

A professional listens carefully and follows directions.

16

---

---

---

---

---

---

---

---

↓

**Why vocational soft skills?**

They enable people to navigate work!

**Work Well with Others**

**Positive Flexible Attitude**

**Asking for Assistance**

**Social and Emotional Awareness**

17

---

---

---

---

---

---

---

---

↓

**How to build those soft skills?**

Through questions and discussions.

**What do you know?**

KWL Chart - Individual

**What did you learn?**

KWL Chart - Group

18

---

---

---

---

---

---

---

---


Handout for the Therapro webinar  
**Paving the Path for Vocational Success with I Can Work!**  
presented by Angela Mahoney, M.Ed. - September 24, 2019

**Exposure**

**Possibilities**

**Differentiated Levels**

**Hands-On Learning**



19

---

---

---

---

---

---

---

---

**Video Modeling**

Great as a warm-up activity!

**Engaging**


**Targeting Desired Behaviors**

**Self-Modeling**   **Imitation**

**Observational Learning**

**YouTube**

Follow *I Can Work! A Work Skills Curriculum* For work-related videos!



20

---

---

---

---

---

---

---

---

**Make it Meaningful**

It's more than just having a 'job' or learning a skill.  
It's about exposure and practice, which ultimately leads to greater confidence and independence.



21

---

---

---

---

---





---

---

---

Handout for the Therapro webinar  
***Paving the Path for Vocational Success with I Can Work!***  
presented by Angela Mahoney, M.Ed. - September 24, 2019

**Vocational Hard Skills**

<b>What are vocational hard skills?</b> 	<b>Why build vocational hard skills?</b> 	<b>How to build those hard skills?</b> 	<b>When to build those hard skills?</b> 
--	---	---	--

22

---

---

---

---

---

---

---

---

Hard skills are *teachable* abilities or a *set of skills* that are easy to:

- A. Master quickly
- B. Quantify
- C. Build over time

23

---

---

---

---

---

---

---

---

Hard skills are teachable abilities or a set of skills that are easy to:

- A. Master quickly
- B. Quantify ←
- C. Build over time

24

---

---

---

---

---

---


---

---



Handout for the Therapro webinar  
***Paving the Path for Vocational Success with I Can Work!***  
presented by Angela Mahoney, M.Ed. - September 24, 2019

**Task boxes**



Task boxes are compartments that contain material for a certain activity.

They are short and structured activities with a mix of familiarity and challenge.

25

---

---

---

---


---

---

---

---

**Task boxes**



Four different types typically:

Assembly      Sorting

Put In      Coordination

26

---

---

---

---


---

---

---

---

**Benefits of Task boxes:**



Encourage independence with use of minimal or no guidance

Excellent sequencing skill builder

Visual step-by-step presentation

27

---

---

---

---

---

---

---

---

Handout for the Therapro webinar  
**Paving the Path for Vocational Success with I Can Work!**  
presented by Angela Mahoney, M.Ed. - September 24, 2019

Step-by-Step Visual

To complete this task I will...

Only 10 minutes per task!

Clearly labeled with #

All materials located in task box

28

---

---

---

---

---

---

---

---

---

---

**Task Box Ideas Using I Can Work!**

**Clerical:**  
Folding Paper in Thirds  
Addressing Envelopes  
Filing Alphabetically

**Retail:**  
Folding Shirts  
Sizing Shoes  
Folding Towels

**Food Service:**  
Sorting Silverware  
Packaging Place Settings  
Sorting Coins

**Grocery:**  
Sorting Grocery Items  
Jobs in a Grocery Store Match  
Bagging Groceries

29

---

---

---

---

---

---

---

---

---

---

**Task Box Data Time!**

Date including year

Number completed successfully out of total number of items

Initial after completing data

Task Box

2 task boxes charted at a time (assign)  
Each task box on its own line

Anything stand out with this task?  
Strengths?  
Challenges?

Locate a Task Box Data Chart

30

---

---

---

---

---

---

---

---


---

---

Handout for the Therapro webinar  
***Paving the Path for Vocational Success with I Can Work!***  
presented by Angela Mahoney, M.Ed. - September 24, 2019

**Career-Readiness Module Focus**

- Module One: Job Readiness
- Module Two: Clerical
- Module Three: Retail
- Module Four: Food Service
- Module Five: Grocery



31

---

---

---

---

---

---

---

---

**I Can Work! is a differentiated, *career-readiness* curriculum designed to integrate communication skills with hands-on prevocational training in the areas of job readiness, clerical, retail, food service, and the grocery industry.**

32

---

---

---

---

---

---

---

---

**What is Differentiation?**



33

---

---

---

---

---

---


---

---

Handout for the Therapro webinar  
***Paving the Path for Vocational Success with I Can Work!***  
presented by Angela Mahoney, M.Ed. - September 24, 2019

**Level 1 Text**      **Level 2 Picture**

**3-1a: Who Am I?**      **3-1b: Who Am I?**



The I Can Work! curriculum has over 20 pre-made **DIFFERENTIATED** lessons and worksheets!

34

---

---

---

---


---

---

---



---

**Data Collection**      **Focused on:**



**Number completed correctly**  
**Time frame for work tasks**  
**Adaptations**  
**Following L-to- R Sequence**

**Individualized career-focused data system**



35

---

---

---

---


---

---

---


---

**Tracking Jobs**      **Focused on:**



**Jobs completed weekly**  
**Variety of jobs attempted**  
**Reflections on task**  
**Patterns or Concerns**

**Self- Advocacy Skill Builder**



36

---

---

---

---

---


---

---


---

Handout for the Therapro webinar  
***Paving the Path for Vocational Success with I Can Work!***  
presented by Angela Mahoney, M.Ed. - September 24, 2019

**Work-Related Reflection**



I thought my job today was:



I liked my job today. It was good.

My job was frustrating today.      I feel proud of my work today!

37

---

---

---

---

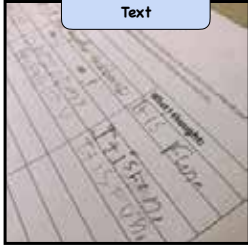
---

---

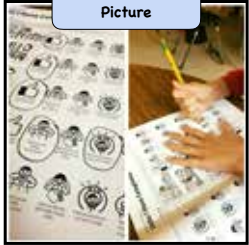
---

---

**Level 1  
Text**



**Level 2  
Picture**



---

---

---

---

---

---


---

---


**Level 3  
Augmentative & Alternative Communication**

Visually supported responses that are removable and interchangeable!

Variety of options presented at one time in a field of 2-3



Work-related responses are tracked in student portfolios!



---

---

---

---

---

---

---

---

Handout for the Therapro webinar  
**Paving the Path for Vocational Success with I Can Work!**  
presented by Angela Mahoney, M.Ed. - September 24, 2019



---

---

---

---

---

---

---

---



---

---

---

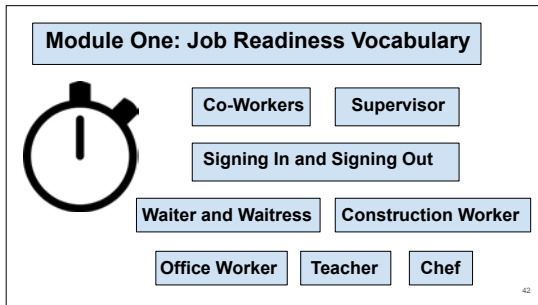
---

---

---

---

---



---

---

---

---

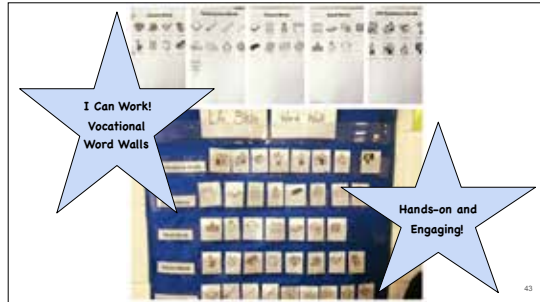
---

---

---

---

Handout for the Therapro webinar  
***Paving the Path for Vocational Success with I Can Work!***  
presented by Angela Mahoney, M.Ed. - September 24, 2019



---

---

---

---


---

---

---

---

**Module One: Job Readiness Tasks**



- Work-Appropriate Behaviors
- Applying for a Job/ Want Ads
- Dressing right for the job!
- Communicating with supervisors and co-workers

---

---

---

---

---

---

---

---

**Signing in and Out Using a Timecard**



**Help Wanted!**

Office Supply Clerk needed a polite individual to work part time in an office supply store. Experience using office supply equipment, cleaning and customer service skills are desirable. Please contact Ms. Felicia at phone (781) 533-1312 or at Paper and More 121 West Avenue, Londonderry, N.H.

**Applying for a Job Practice Opportunities**

**Ready to Work Job Tag Station**



---

---

---

---

---

---

---

---

Handout for the Therapro webinar  
**Paving the Path for Vocational Success with I Can Work!**  
 presented by Angela Mahoney, M.Ed. - September 24, 2019

**Module One: Job Readiness Visual Supports**

Pre-Made to Print and Use!

---

---

---

---

---

---

---

---

---

---

*I Can Work!* Module 1: Job Readiness 30-45 Minutes x 2 Days a Week  
 Month 1 Week 1

	Day 1	Day 2
5 Minute Warm-Up	Video "Self-Advocacy: A State of Mind" <a href="https://www.youtube.com/watch?v=CaT03s2d0n0">https://www.youtube.com/watch?v=CaT03s2d0n0</a>	Video "More Alike Than Different" <a href="https://www.youtube.com/watch?v=CA3t1H9dCw">https://www.youtube.com/watch?v=CA3t1H9dCw</a>
30 Minute Activity/s	K-W-L Worksheet focused on "Preparing for Work" Ready to Work! Worksheet 1-1	All About Me! Interest Inventory 1-2
10 Minute Wrap-Up	As a group complete the L on the K-W-L chart focused on how to be "Ready to Work"	As a group have individuals share their interests inventory answers. Generate and encourage the vocational discussion.

**Job Readiness Words**

---

---

---

---

---

---

---

---

---

---

**CLERICAL**

*Prior to starting this module, complete the steps outlined here and gather all the necessary materials for your students.*

Before class the following materials are available:	Before class the following activities are available:	Activity Readiness:
<ul style="list-style-type: none"> <li>1. Self-Advocacy: A State of Mind</li> <li>2. More Alike Than Different</li> <li>3. K-W-L Worksheet</li> <li>4. All About Me! Interest Inventory</li> <li>5. Ready to Work! Worksheet 1-1</li> <li>6. Ready to Work! Worksheet 1-2</li> <li>7. Job Readiness Words</li> <li>8. Job Readiness Words</li> <li>9. Job Readiness Words</li> <li>10. Job Readiness Words</li> <li>11. Job Readiness Words</li> <li>12. Job Readiness Words</li> <li>13. Job Readiness Words</li> <li>14. Job Readiness Words</li> <li>15. Job Readiness Words</li> <li>16. Job Readiness Words</li> <li>17. Job Readiness Words</li> <li>18. Job Readiness Words</li> <li>19. Job Readiness Words</li> <li>20. Job Readiness Words</li> </ul>	<ul style="list-style-type: none"> <li>1. Self-Advocacy: A State of Mind</li> <li>2. More Alike Than Different</li> <li>3. K-W-L Worksheet</li> <li>4. All About Me! Interest Inventory</li> <li>5. Ready to Work! Worksheet 1-1</li> <li>6. Ready to Work! Worksheet 1-2</li> <li>7. Job Readiness Words</li> <li>8. Job Readiness Words</li> <li>9. Job Readiness Words</li> <li>10. Job Readiness Words</li> <li>11. Job Readiness Words</li> <li>12. Job Readiness Words</li> <li>13. Job Readiness Words</li> <li>14. Job Readiness Words</li> <li>15. Job Readiness Words</li> <li>16. Job Readiness Words</li> <li>17. Job Readiness Words</li> <li>18. Job Readiness Words</li> <li>19. Job Readiness Words</li> <li>20. Job Readiness Words</li> </ul>	<ul style="list-style-type: none"> <li>1. Self-Advocacy: A State of Mind</li> <li>2. More Alike Than Different</li> <li>3. K-W-L Worksheet</li> <li>4. All About Me! Interest Inventory</li> <li>5. Ready to Work! Worksheet 1-1</li> <li>6. Ready to Work! Worksheet 1-2</li> <li>7. Job Readiness Words</li> <li>8. Job Readiness Words</li> <li>9. Job Readiness Words</li> <li>10. Job Readiness Words</li> <li>11. Job Readiness Words</li> <li>12. Job Readiness Words</li> <li>13. Job Readiness Words</li> <li>14. Job Readiness Words</li> <li>15. Job Readiness Words</li> <li>16. Job Readiness Words</li> <li>17. Job Readiness Words</li> <li>18. Job Readiness Words</li> <li>19. Job Readiness Words</li> <li>20. Job Readiness Words</li> </ul>

**I CAN WORK!**

---

---

---

---

---

---

---

---

---

---



Handout for the Therapro webinar  
***Paving the Path for Vocational Success with I Can Work!***  
presented by Angela Mahoney, M.Ed. - September 24, 2019



---

---

---

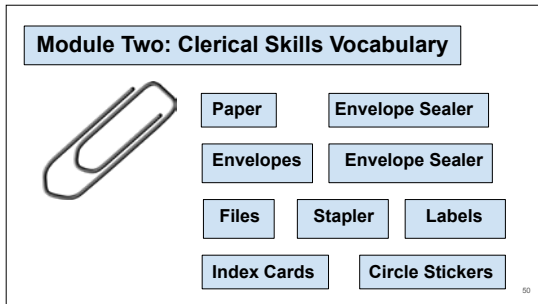
---

---

---

---

---



---

---

---

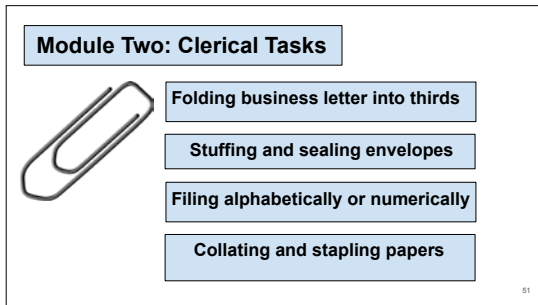
---

---

---

---

---



---

---

---

---

---

---

---

---

Handout for the Therapro webinar  
***Paving the Path for Vocational Success with I Can Work!***  
presented by Angela Mahoney, M.Ed. - September 24, 2019



---

---

---

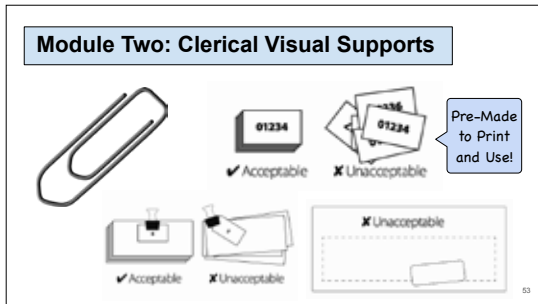
---

---

---

---

---



---

---

---

---

---

---

---

---

	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun
Name:								
Task:								
Observed:								
Observed by:								
Observed on:								
Observed by:								
Observed on:								
Observed by:								
Observed on:								
Observed by:								
Observed on:								
Observed by:								
Observed on:								
Observed by:								
Observed on:								
Observed by:								
Observed on:								
Observed by:								

---

---

---

---

---

---

---

---

Handout for the Therapro webinar  
**Paving the Path for Vocational Success with I Can Work!**  
 presented by Angela Mahoney, M.Ed. - September 24, 2019

**I Can Work! Module 2: Clerical**  
**Month 2 Week 1**                      **30-45 Minutes x 2 Days a Week**

	Day 1	Day 2
5 Minute Warm-Up	Who Am I? An Office Worker Worksheet 2-1	Video "Clerical Tasks in an Office Setting" <a href="https://www.youtube.com/watch?v=sYf1h12m4">https://www.youtube.com/watch?v=sYf1h12m4</a>
30 Minute Activity/s	Folding Paper in Thirds Activity 2-2	Folding Paper in Thirds Activity 2-2
10 Minute Wrap-Up	Track and reflect on folding in the thirds in student workbook.	Track and reflect on folding in the thirds in student workbook.

---

---

---

---

---

---

---

---

---

---



---

---

---

---

---

---

---

---

---

---



---

---

---

---

---

---

---


---

---

---

Handout for the Therapro webinar  
***Paving the Path for Vocational Success with I Can Work!***  
presented by Angela Mahoney, M.Ed. - September 24, 2019

**Module Three: Retail Vocabulary**



- Button-down Shirts
- Shoes
- Shoe Boxes
- T-Shirts
- Socks
- Towels
- Hangers

58

---

---

---


---

---

---

---

---



I Can Work! BINGO

Great for any age and reading level!

59

---

---

---

---


---

---

---

---

**Module Three: Retail Tasks**



- Sizing and Boxing Shoes
- Hanging Shirts and Pants
- Folding Shirts and Pants
- Sizing and Pricing Clothes

60

---

---

---

---

---

---

---

---

Handout for the Therapro webinar  
**Paving the Path for Vocational Success with I Can Work!**  
 presented by Angela Mahoney, M.Ed. - September 24, 2019




---

---

---

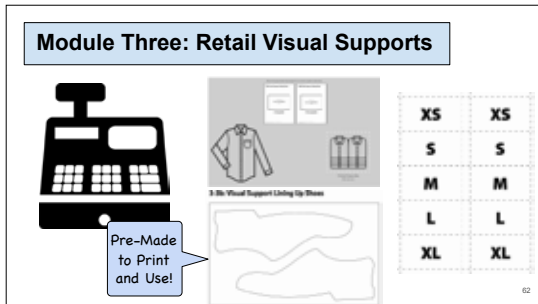
---

---

---

---

---




---

---

---

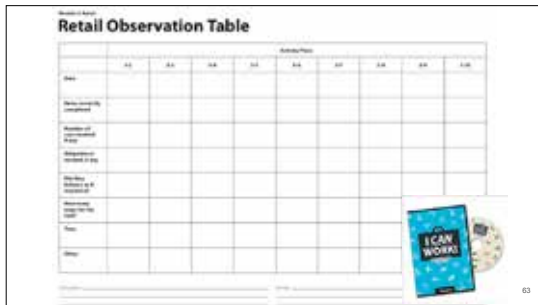
---

---

---

---

---




---

---

---

---

---

---

---


---

Handout for the Therapro webinar  
**Paving the Path for Vocational Success with I Can Work!**  
 presented by Angela Mahoney, M.Ed. - September 24, 2019

**I Can Work! Module 3: Retail** 30-45 Minutes x 2 Days a Week  
**Month 3 Week 1**

	Day 1	Day 2
5 Minute Warm-Up	Who Am I? A Cashier Worksheet 3-1	Video "Professionalism in the Workplace" <a href="https://www.youtube.com/watch?v=ZUPWwVpssdE&amp;list=PL333612VK0M9s82NFUvWxMhNLS1EgM">https://www.youtube.com/watch?v=ZUPWwVpssdE&amp;list=PL333612VK0M9s82NFUvWxMhNLS1EgM</a>
30 Minute Activity/s	Buttoning Shirts Activity 3-2	Buttoning Shirts Activity 3-2
10 Minute Wrap-Up	Track and reflect on buttoning shirts in student workbook	Track and reflect on buttoning shirts in student workbook

**Retail Words**




---

---

---

---

---

---

---

---

---

---

**What is the TOP industry where  
SOFT SKILLS are most common?**

**A. Restaurants**  
**B. Health, Wellness and Fitness**  
**C. Retail**

Percent of skills members list that are soft skills among industries with at least 50K employees <https://www.linkedin.com/pulse/soft-skills-increasingly-critical-getting-your-dream-job-berpac-ph-d/> 65

---

---

---

---

---

---

---

---

---

---

**What is the TOP industry where  
SOFT SKILLS are most common?**

**A. Restaurants 15%** ←  
**B. Health, wellness and fitness 12.2%**  
**C. Retail 13.8%**

Percent of skills members list that are soft skills among industries with at least 50K employees <https://www.linkedin.com/pulse/soft-skills-increasingly-critical-getting-your-dream-job-berpac-ph-d/> 65

---

---

---

---

---

---

---

---

---

---

Handout for the Therapro webinar  
***Paving the Path for Vocational Success with I Can Work!***  
 presented by Angela Mahoney, M.Ed. - September 24, 2019




---

---

---

---

---

---

---

---

---

---

---

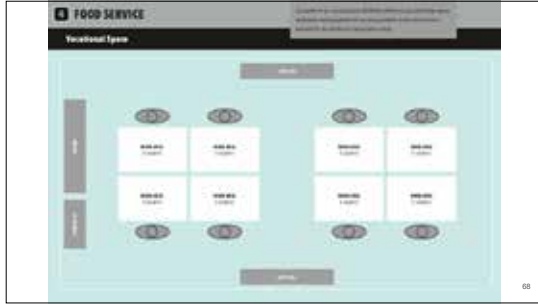
---

---

---

---

---




---

---

---

---

---

---

---

---

---

---

---

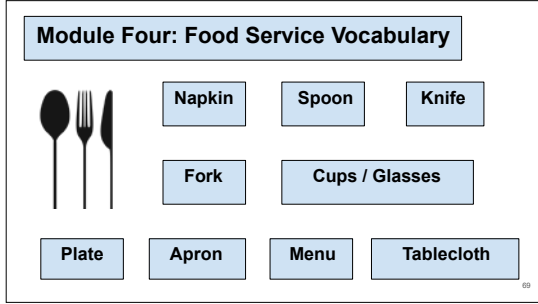
---

---

---

---

---




---

---

---

---

---

---

---

---

---

---

---

---

---

---


---

---



Handout for the Therapro webinar  
***Paving the Path for Vocational Success with I Can Work!***  
presented by Angela Mahoney, M.Ed. - September 24, 2019

**Module Four: Food Service Tasks**



Setting and Cleaning Tables

Assembling a Place Setting

Folding Napkins

Prepping Condiments

Sorting and Making Change

---

---

---

---

---

---

---

---



Life Skill Tasks for Greater Independence!

Job Related Hands-On Learning

Visual Supports for Acceptable Work

Real-Life Role Playing

---

---

---

---

---

---

---

---

**Module Four: Food Service Visual Supports**



Pre-Made to Print and Use!



FORK	FORK
SPOON	SPOON
KNIFE	KNIFE
NAPKIN	NAPKIN
BAG	BAG

---

---

---

---

---

---

---

---



Handout for the Therapro webinar  
***Paving the Path for Vocational Success with I Can Work!***  
 presented by Angela Mahoney, M.Ed. - September 24, 2019

**Food Service Observation Table**

	01	02	03	04	05	06	07	08	09
Name:									
Address:									
City:									
State:									
Zip:									
Phone:									
Teacher:									

73

---

---

---

---

---

---

---

---

---

---

**I Can Work! Module 4: Food Service** 30-45 Minutes x 2 Days a Week  
**Month 4 Week 1**

	Day 1	Day 2
5 Minute Warm-Up	Who Am I? A Bus Person! Worksheet 4-1	Video "Working in a Restaurant" <a href="https://www.youtube.com/watch?v=4u550024774">https://www.youtube.com/watch?v=4u550024774</a>
30 Minute Activity/s	Rectangle Folding and Packaging of Napkins Activity 4-2	Rectangle Folding and Packaging of Napkins Activity 4-2
10 Minute Wrap-Up	Track and reflect on folding napkins in student workbook	Track and reflect on folding napkins in student workbook

**Food Service Words**

74

---

---

---

---

---

---

---

---

---

---

**3 GROCERY**

**How to start this module, complete the steps outlined here and gather all the necessary materials for your students.**

**Steps to the Grocery Module:**

- 1. Review the grocery list and the list of items to be purchased.
- 2. Review the grocery list and the list of items to be purchased.
- 3. Review the grocery list and the list of items to be purchased.
- 4. Review the grocery list and the list of items to be purchased.
- 5. Review the grocery list and the list of items to be purchased.
- 6. Review the grocery list and the list of items to be purchased.
- 7. Review the grocery list and the list of items to be purchased.
- 8. Review the grocery list and the list of items to be purchased.
- 9. Review the grocery list and the list of items to be purchased.
- 10. Review the grocery list and the list of items to be purchased.

**Materials:**

- 1. Grocery list
- 2. List of items to be purchased
- 3. Grocery list
- 4. List of items to be purchased
- 5. Grocery list
- 6. List of items to be purchased
- 7. Grocery list
- 8. List of items to be purchased
- 9. Grocery list
- 10. List of items to be purchased

**Activity Plan:**

- 1. Review the grocery list and the list of items to be purchased.
- 2. Review the grocery list and the list of items to be purchased.
- 3. Review the grocery list and the list of items to be purchased.
- 4. Review the grocery list and the list of items to be purchased.
- 5. Review the grocery list and the list of items to be purchased.
- 6. Review the grocery list and the list of items to be purchased.
- 7. Review the grocery list and the list of items to be purchased.
- 8. Review the grocery list and the list of items to be purchased.
- 9. Review the grocery list and the list of items to be purchased.
- 10. Review the grocery list and the list of items to be purchased.

75

---

---

---

---

---

---

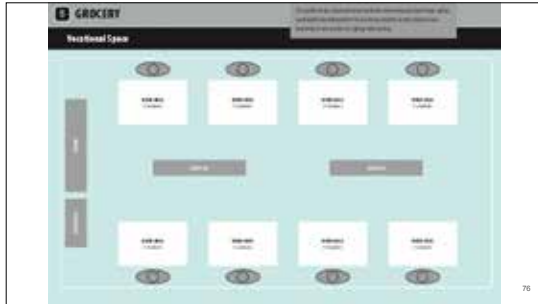
---

---

---

---

Handout for the Therapro webinar  
***Paving the Path for Vocational Success with I Can Work!***  
presented by Angela Mahoney, M.Ed. - September 24, 2019



---

---

---

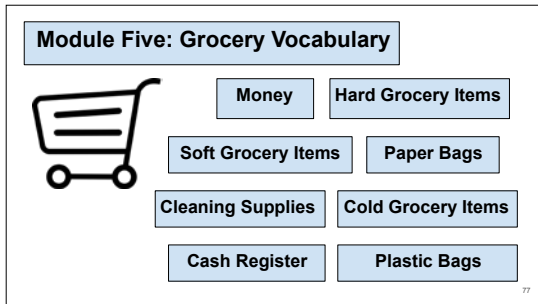
---

---

---

---

---



---

---

---

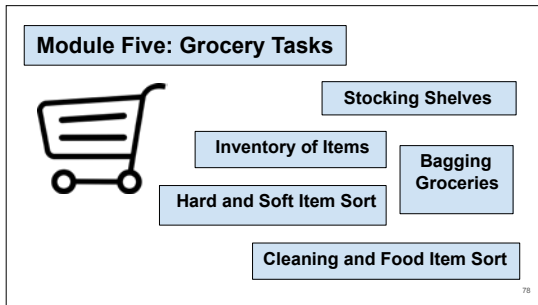
---

---

---

---

---



---

---

---

---

---

---

---

---

Handout for the Therapro webinar  
**Paving the Path for Vocational Success with I Can Work!**  
presented by Angela Mahoney, M.Ed. - September 24, 2019

Movement-Based Learning for Workplace Success!

Real Life Materials and Application!

Sorting, Categorizing & Grouping Skills Reviewed

79

---

---

---

---

---

---

---

---

---

---

Module Five: Grocery Visual Supports

Pre-Made to Print and Use!

✓ Acceptable    ✗ Unacceptable

80

---

---

---

---

---

---

---

---

---

---

Grocery Observation Table

	00	01	02	03	04
Name:					
Address:					
City:					
State:					
Zip:					
Phone:					
Observations:					
Date:					
Observer:					

81

---

---

---

---

---

---

---

---

---


---

Handout for the Therapro webinar  
**Paving the Path for Vocational Success with I Can Work!**  
presented by Angela Mahoney, M.Ed. - September 24, 2019

**I Can Work! Module 5: Grocery** 30-45 Minutes x 2 Days a Week  
**Month 5 Week 1**

	Day 1	Day 2
5 Minute Warm-Up	Who Am I? A Bagger! Worksheet 5-1	Video "On the Job with Bob" <a href="https://www.youtube.com/watch?v=J2S3kFt1BBA">https://www.youtube.com/watch?v=J2S3kFt1BBA</a>
30 Minute Activity/s	Sorting Hard and Soft Grocery Items Activity 5-2	Sorting Hard and Soft Grocery Items Activity 5-2
10 Minute Wrap-Up	Track and reflect on sorting items in student workbook	Track and reflect on sorting items in student workbook

**Grocery Words**



---

---

---

---

---

---

---

---

---

---

---

---



**You're the Professional of the Month**

83

---

---

---

---

---

---

---

---


---

---

---

---

**What are the 5 Differentiated Modules of the I Can Work! Curriculum?**



84

---

---

---

---

---

---

---

---

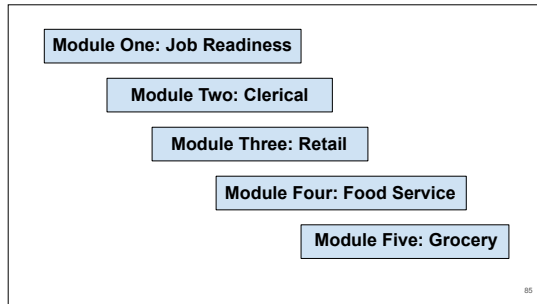
---

---

---

---

Handout for the Therapro webinar  
**Paving the Path for Vocational Success with I Can Work!**  
 presented by Angela Mahoney, M.Ed. - September 24, 2019

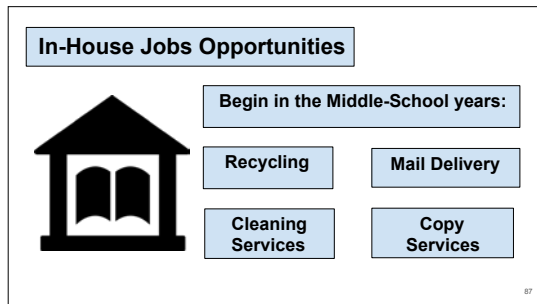


85

*I Can Work! 12 Month Implementation Overview*      *30-45 minutes x 3 days a week*

<b>2 Differentiated Levels per Lesson Plan!</b> 	<b>Month 1: Job Readiness</b> Ready to Work Using a Timecard All About Me What is a Uniform? Dressing Right for Your Job	<b>Month 2: Clerical</b> Who Am I? Office Worker Folding Paper in Thirds Stuffing & Sealing Envelopes Labeling Envelopes Filing by Numbers	<b>Month 3: Retail</b> Who Am I? Cashier Bundling Sheets Pairing & Biking Shoes Folding Towels Hanging Shirts	<b>Month 4: Food Service</b> Who Am I? Bus Person Rectangular Folding & Bagging Napkins Sorting & Packaging Items Sorting Place Setting Hangers/Setting Up a Table for Service	<b>Over 50 Hands-On Vocational Activities!</b>
	<b>Month 5: Grocery</b> Who Am I? Bagger Sorting Hard & Soft Items Sorting Cold & Hot Items Sorting Cleaning & Food Items	<b>Month 6: Module Stations</b> Clerical Tasks Retail Tasks Food Service Tasks Grocery Tasks	<b>Month 7: Clerical</b> Collating Envelopes Stapling Papers Folding Paper in Half Sealing Papers for Mailing Filing by Words	<b>Month 8: Retail</b> Sorting Shirts by Size Singing & Hanging Shirts Matching & Folding Socks Folding Sheets Sorting & Seating Shoes	
	<b>Month 9: Food Service</b> Role Playing Waiter/Waitress Restaurant Items Counting & Packaging Money Triangle Folding & Bagging Napkins	<b>Month 10: Grocery</b> Stocking Shelves Role Playing Bagger Jobs in a Grocery Store Role Playing Customer/Casher	<b>Month 11: Module Stations</b> Clerical Tasks Retail Tasks Food Service Tasks Grocery Tasks	<b>Month 12: Job Readiness</b> Communicating with Co-Workers Working with Other People Greetings Jobs in a Restaurant Applying for a Job	

86



87

Handout for the Therapro webinar  
***Paving the Path for Vocational Success with I Can Work!***  
presented by Angela Mahoney, M.Ed. - September 24, 2019



---

---

---

---

---

---

---

---



---

---

---

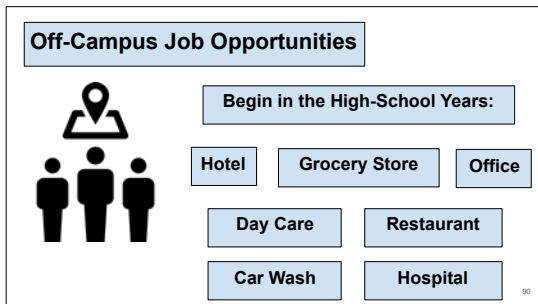
---

---

---

---

---



---

---

---

---

---


---

---

---

Handout for the Therapro webinar  
***Paving the Path for Vocational Success with I Can Work!***  
presented by Angela Mahoney, M.Ed. - September 24, 2019

**Home Opportunities**



Create a chore chart and reinforce:  
Setting the Table  
Making Bed  
Sorting and Washing Laundry

Create a small Work Skills Center!

Sorting Silverware    Filing by Letter or Word    Sorting and Folding Socks    Folding Towels

---

---

---

---

---


---

---

---

↓

**When to build those hard and soft skills?**



**Elementary Years**

Introduction to Task box System  
Responsibility and Chores  
Communication Development  
Vocabulary Development

**Middle School Years**

Introduction to jobs in community  
Exploration of materials used  
Work expectations  
In-House Job Opportunities

---

---

---

---

---


---

---

---

↓

**When to build those hard and soft skills?**



**High School Years**

Communication at work  
Work-appropriate attire  
Time management skills  
In-House job opportunities  
Weekly Off-Campus job opportunities

**Post Secondary Years**

Community Based Learning  
Time management skills  
Applying and Interviewing skills  
Daily Off-Campus job opportunities

---

---

---

---

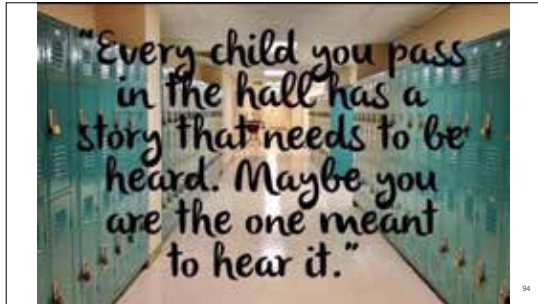
---

---

---

---

Handout for the Therapro webinar  
***Paving the Path for Vocational Success with I Can Work!***  
presented by Angela Mahoney, M.Ed. - September 24, 2019



---

---

---

---

---

---

---

---

Free from Therapro

*save the date!*

Webinar Session 2: Tuesday December 17th, 2019 7:00-8:30PM  
Vocational Planning with I Can Work! Module 1: Job Readiness

Webinar Session 3: Tuesday January 28th, 2020 7:00-8:30PM  
Vocational Planning with I Can Work! Module 2: Clerical

Webinar Session 4: Tuesday February 25th, 2020 7:00-8:30PM  
Vocational Planning with I Can Work! Module 3: Retail

Step-by-Step!

---

---

---

---

---

---

---

---

To learn more please visit [icanwork.therapro.com](http://icanwork.therapro.com)



Angela Mahoney, MEd.



icanworktherapro

---

---

---

---

---

---

---

---