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July 9, 2013

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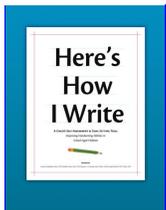
Ther-A-Gram

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● Here's How I Write!

At Therapro we believe that handwriting is an important foundation for the development of literacy and is more closely tied to academic achievement than many educators realize.



In school-based practice, occupational therapists are being called upon to address fine motor, visual-motor, and handwriting needs, not only as a related service in special education but in general education as well. **Here's How I Write (HHIW)** is a different kind of an assessment tool in which the student assesses his/her own handwriting and becomes an active participant in setting goals for improvement.



HHIW consists of a picture-card interview in which a child is presented with 24 cards, one at a time, sampling various aspects of handwriting. Nineteen of the 24 items relate to specific performance features of handwriting, such as staying on the lines, letter formation, letter and word spacing, size of letters, use of correct case, use of page margins, ability to accurately copy, and automaticity. Two items involve the child's feelings about writing (affective items), including "I like to write," and "I feel that I write well", and three items relate to physical factors contributing to writing including body posture and stabilizing the page with the non-writing hand.



HHIW targets children in second through fifth grade who are in need of [Response to Intervention \(RTI\)](#) Tier 2 and Tier 3 intervention, or those referred for occupational therapy assessment for consideration of a related service as a result of handwriting difficulties. It is a criterion-referenced handwriting assessment, with standardized administration procedures.



The Manual itself is packed full of helpful information; the research that substantiates the validity of the self-assessment approach, the relationship to the educational requirements of Public Law and Response to Intervention, Case

Don't forget:

Free Shipping

on all [online](#) orders over \$35.00 to any location in the Continental USA!

Specials

1. [Here's How I Write \(10% off\)](#)
2. [Self Care with Flair \(10% off\)](#)

Featured Products

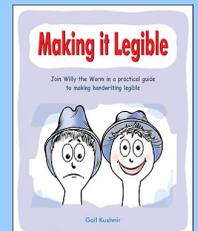
Test of Handwriting

This is an untimed standardized assessment of handwriting skills, both manuscript and cursive. Newly revised, it can be used with any of the popular handwriting programs.



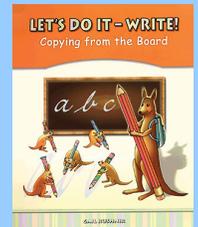
Making it Legible

This kit is a great way to teach writing organization and legibility. Each skill is described in the book and depicted on 9 separate laminated pages for the student to put a smile or frown on Willy the Worm.



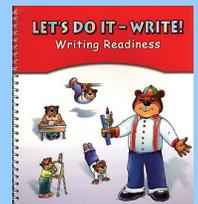
Copying From the Board

Finally, a book to help teach children to write legibly and quickly while copying from the board. A must for teachers, therapists, and parents of children with copying difficulties!



Let's Do It Write

A great variety of prewriting activities and exercises focusing on development of eye-hand coordination and motor, sensory, and cognitive skills. Suitable for children from kindergarten through second grade, in either a home, school, or clinic setting.





Studies involving school children and, most important, many intervention strategies directly related to the specific handwriting problems revealed by the student's self-assessment.

We are so proud to be the publisher of this ground-breaking tool!

*Karen Conrad Weihrauch, PhD, OTR/L
President, Therapro*

Details on all Therapro offerings can be found at www.therapro.com and [our blog](#). You can also follow us on [Facebook](#), [Twitter](#) and [Pinterest](#) or [contact us](#) with any feedback or questions.

● July Sale Bin



Please view our [Sale Bin](#) for all of our July specials. These are 1st quality products that are either overstocked or have been discontinued. Please look frequently, as we update this often.

Seminars

All seminars are free, and are held Saturdays from 9-11 AM in our Showroom.

Upcoming confirmed events:

August 17, 2013

[I Can Work: A Work Skills Curriculum for Special Needs Programs](#)

Speaker: Angie Mahoney, M.Ed.

September 21, 2013

[Collaborative Consultation Experiences of Teacher/Occupational Therapist Dyads](#)

Speaker: Margaret Morris, OTD, OTR/L, BCP

November 2, 2013

[Sound/Listening Therapies](#)

Speaker: Kathy Carley, MS OTR/L, Executive Director of Project CHILLD

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