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| SKU | Title | Age | | | | QL |
|-----------|--|---------------------|----------------------------|------------|-------|---------------------|
| | | Age Range | Pe^{diatit} | Atolescent | Adult | Qualification Level |
| | SENSORY PROCESSING | | | | | |
| PP7533 | Preschool SENSE: Preschool Sensory Scan for Educators | 21/2 through 5 | Х | | | A |
| EVA53185 | Structured Observations of Sensory Integration-Motor (SOSI-M) | 5 through 14 | Х | Х | | С |
| EVA53153 | Quick Neurological Screening Test-3R (QNST-3R) | 4 through 80+ | Х | Х | Х | В |
| EVA4403 | Sensory Integration Inventory Revised for Individuals with Developmental Disabilities | all ages | Х | Х | Х | A |
| EVA55101 | Sensory Processing Measure (SPM) FORMS ONLY | 5 through 12 | Х | | | С |
| EVA55146 | Sensory Processing Measure - Preschool (SPM-P) FORMS ONLY | 2 through 5 | Х | | | С |
| | VISUAL PROCESSING | | | | | |
| EVA1474 | Developmental Test of Visual Perception— 3rd Edition (DTVP-3) | 4-0 through 12-11 | Х | | | В |
| EVA1463 | Developmental Test of Visual Perception— Adolescent and Adult: 2nd Edition (DTVP-A:2) | 11 through 79 | | Х | Х | В |
| EVA40101 | Wide Range Assessment Of Visual Motor Abilities (WRAVMA) | 3 through 17 | Х | Х | | В |
| EVA526116 | Spatial Awareness Skills Program (SASP) | pre-k to elementary | Х | | | A |
| EVA77101 | Beery-Buktenica Developmental Test of Visual-Motor Integration—6th Edition (BEERY VMI) | 2 through 100 | Х | Х | Х | В |
| EVA53104 | Test of Visual Motor Skills—3rd Edition (TVMS-3) | 3-0 through 90+ | Х | Х | Х | В |
| EVA53149 | Test of Visual Perceptual Skills—3rd Edition (TVPS-4) | 5 through 21 | Х | Х | Х | В |
| EVA53138 | Motor-Free Visual Perception Test-4 (MVPT-4) | 4 through 94+ | Х | Х | Х | В |
| EVA1450 | Koppitz Developmental Scoring System for the Bender Gestalt Test (Koppitz-2) | 5 through 85 | Х | Х | Х | В |
| EVA40603 | Slosson Visual-Motor Performance Test (S-VMPT) | 4 through adult | Х | Х | Х | А |
| EVA40172 | NAB Visual Discrimination Test | 18 through 97 | | | Х | В |
| EVA1501K | Preschool Visual Motor Integration Assessment (PVMIA) | 31/2 through 51/2 | Х | | | А |
| EVA1440 | Full Range Test Of Visual Motor Integration (FRTVMI) | 5 through 74 | Х | Х | Х | В |
| EVA53180 | Visual Skills Appraisal-2 (VSA-2) | 5 through 12 | Х | Х | | В |
| EVA53116 | Jordan Left-Right Reversal Test—3rd Edition (JORDAN-3) | 5 through 18 | Х | Х | | В |
| EVA10501 | Visual Skills Screening | n/a | - | - | - | А |
| | DEVELOPMENTAL ASSESSMENTS | | | | | |
| EVA526210 | Assessment for Persons With Profound or Severe Impairments—2nd Edition (APPSI-2) | mental age 0-24 mo | Х | | | A |
| EVA55117 | Goal-Oriented Assessment of Lifeskills (GOAL) | 7 through 17 | Х | Х | | С |
| EVA40701 | The Carolina Curriculum for Infants and Toddlers with Special Needs—3rd Edition (CCITSN) | birth through 36m | Х | | | A |
| EVA40702 | The Carolina Curriculum for Preschoolers with Special Needs—2nd Edition (CCPSN) | 2 through 5 | Х | | | A |
| EVA551218 | Developmental Profile 4 (DP-4) | birth through 12-11 | Х | Х | | В |
| EVA526300 | Developmental Assessment of Young Children—2nd Edition (DAYC-2) | birth through 5 | Х | | | В |
| EVA526995 | Developmental Assessment for Individuals with Severe Disabilities—3rd Edition (DASH-3) | 6 mo through adult | Х | Х | Х | В |

| SKU | Title | Ages | | | | Q |
|------------|--|---------------------|-----------|------------|-------|-----------|
| | | Age Range | Retitatic | Adolescent | Adult | Quio Lev- |
| | GROSS MOTOR & FINE MOTOR | | | | | |
| EVA5261130 | Peabody Developmental Motor Scales—3rd Edition (PDMS-3) birth | through 5-11 | Х | | | |
| EVA1460 | Test of Gross Motor Development (TGMD-3) 3-0 | through 10-11 | Х | | | |
| EVA1505K | Clinical Observations of Motor and Postural Skills—2nd Edition (COMPS) 5 th | rough 15 | Х | Х | | |
| EVA40601 | Educational Assessment of School Youth for Occupational Therapists (EASY-OT) pre- | k to 12th grade | Х | Х | | ſ |
| PP1502 | Fine Motor Skills in the Classroom: Screening & Remediation Strategies 5 the | rough 8 | Х | | | |
| ras2420 | Comprehensive Scissor Assessment Kit n/a | | - | - | - | ſ |
| EVA50308 | Schoodles School Fine Motor Assessment & Keyboarding Assessment 3 an | id up | Х | Х | | Ī |
| VA70801 | Purdue Pegboard Test n/a | | - | - | - | Ī |
| VA70803 | O'Connor Tweezer Dexterity Test n/a | | - | - | - | Ī |
| VA70804 | O'Connor Finger Dexterity Test n/a | | - | - | - | Ī |
| VA70802 | Grooved Peg Board Test n/a | | - | - | - | İ |
| | HANDWRITING | | | | | |
| VA4244 | Test of Handwriting Skills-Revised (THS-R) 6-0 | through 18-11 | Х | Х | | |
| VA1601 | Evaluation Tool of Children's Handwriting (ETCH) Grad | les 1 to 6 | Х | | | |
| VA1602 | The Print Tool: The Tool to Evaluate & Remediate by Handwriting Without Tears n/a | | - | - | - | |
| EVA1523 | Here's How I Write: A Child's Self-Assessment and Goal Setting Tool 2nd | to 5th grade | Х | | | |
| VA40193 | Feifer Assessment of Writing (FAW) Pre- | K to College | Х | Х | Х | |
| VA40186 | Feifer Assessment of Writing Screening Form (FAW SF) Kinde | ergarten to College | Х | Х | Х | |
| | SPEECH phonology | | | | | |
| VA53176 | Glaspey Dynamic Assessment of Phonology (GDAP) 3 th | rough 10 | Х | | | |
| VA5261117 | Hodson Assessment of Phonological Patterns—3rd Edition (HAPP-3) 2 an | id up | Х | Х | Х | |
| VA526106 | Phonological Awareness Test-2: Normative Update (PAT-2: NU) 5-0 | through 9-11 | Х | | | |
| EVA526400 | Rapid Automatized Naming and Rapid Alternating Stimulus Tests (RAN/RAS) 5-0 | through 18-11 | Х | Х | | |
| VA526871 | Comprehensive Test of Phonological Processing—2nd Edition (CTOPP-2) 4-0 | through 24-11 | Х | Х | Х | |
| VA5261100 | Clinical Assessment of Articulation and Phonology—2nd Edition (CAAP-2) 2-6 | through 11-11 | Х | | | |
| EVA526313 | Lindamood Auditory Conceptualization Test—3rd Edition (LAC-3) 5-0 | through 18-11 | Х | Х | | |
| VA53142 | Auditory Phoneme Sequencing Test (APST) 5 th | rough 9 | Х | | | |
| | SPEECH articulation | | | | | |
| VA052690 | LinguiSystems Articulation Test — Normative Update (LAT-NU) 3-0 | through 21-11 | Х | Х | Х | |
| | | through 8-11 | х | х | | |
| EVA52657 | Photo Articulation Test—3rd Edition (PAT-3) 3-0 | unougn o- i i | ~ | ~ | | |
| | | through 21 | X | | Х | |

| SKU | Title | Ages | | | QL | |
|------------|---|--------------------|-----------|-----------|-------|-------------|
| | | Age Range | Redientic | Addescent | Adult | Qualities a |
| | SPEECH fluency | | | | | |
| EVA5261005 | Oral Speech Mechanism Screening Examination—3rd Edition (OSMSE-3) | 5 through 78 | Х | Х | Х | E |
| EVA1470 | Stuttering Severity Instrument—4th Edition (SSI-4) | 2-10 and up | Х | | | ŀ |
| EVA1487 | Test of Childhood Stuttering (TOCS) | 4 through 12 | Х | | | E |
| | LANGUAGE comprehensive language | | | | | |
| EVA526143 | Communication Activities of Daily Living—3rd Edition (CADL-3) | 18 through 95+ | | | Х | |
| EVA5261143 | Early Functional Communication Profile (EFCP) | 2 through 10 | Х | Х | | |
| EVA5261145 | Fluharty Preschool Speech & Language Screening Test—2nd Edition (FLUHARTY-2) | 3-0 through 6-11 | Х | | | |
| EVA40716 | Test Of Integrated Language & Literacy Skills (TILLS) | 6-0 through 18-11 | Х | Х | | |
| EVA526120 | Test of Early Communication and Emerging Language (TECEL) | 2 wks through 24m | Х | | | |
| EVA520573 | Functional Communication Profile-Revised (FCP-R) | 3 through adult | Х | Х | Х | |
| EVA526581 | The Rossetti Infant-Toddler Language Scale | birth through 3 | Х | | | |
| EVA53147 | Receptive, Expressive and Social Communication Assessment Elementary (RESCA-E) | 5-0 through 12-11 | Х | | | |
| | LANGUAGE receptive & expressive language | | | | | |
| EVA05267 | Test for Auditory Comprehension of Language—4th Edition (TACL-4) | 3-0 through 12-11 | Х | | | Γ |
| EVA55118 | Comprehensive Assessment of Spoken Language —2nd Edition (CASL-2) | 3-0 through 21-11 | Х | Х | Х | |
| EVA52686 | Test of Narrative Language—2nd Edition (TNL-2) | 5-0 through 11-11 | Х | | | |
| EVA526101 | Test of Early Language Development—4th Edition (TELD-4) | 3-0 through 7-11 | Х | | | |
| EVA526810 | Test of Language Development-Intermediate—5th Edition (TOLD-1:5) | 8-0 through 17-11 | | Х | | |
| EVA5261018 | Test of Language Development-Primary—5th Edition (TOLD-P:5) | 4-0 through 8-11 | Х | | | |
| EVA526583 | Language Processing Test 3 - Elementary (LPT 3) | 5-0 through 11-11 | Х | | | |
| EVA526439 | Receptive-Expressive Emergent Language Test—4th Edition (REEL-4) | birth through 3 | Х | | | |
| EVA526404 | Test of Expressive Language (TEXL) | 3-0 through 12-11 | Х | | | |
| EVA52612 | Bankson Expressive Language Test–Third Edition (BELT-3) | 3-0 through 6-11 | Х | | | |
| EVA55157 | Oral and Written Language Scales—2nd Edition (OWLS-2) | 3-0 through 21-11 | Х | Х | Х | |
| VA526207 | Illinois Test of Psycholinguistic Abilities—3rd Edition (ITPA-3) | 5-0 through 12-11 | Х | | | |
| VA526191 | Test of Adolescent and Adult Language—4th Edition (TOAL-4) | 12-0 through 24-11 | | Х | Х | |
| VA526197 | Evaluating Acquired Skills in Communication—3rd Edition (EASIC-3) | 3 mo through 6 yrs | Х | | | |
| VA52698 | Token Test for Children—2nd Edition (TTFC-2) | 3-0 through 12-11 | Х | | | |
| EVA53108 | Expressive One-Word Picture Vocabulary Test—4th Edition (EOWPVT-4) | 2-0 through 70+ | Х | Х | Х | |
| EVA53102 | Expressive One-Word Picture Vocabulary Test-4: Spanish-Bilingual Edition (EOWPVT-4:SBE) | 2-0 through 70+ | Х | Х | Х | |
| EVA53109 | Receptive One-Word Picture Vocabulary Test—4th Edition (ROWPVT-4) | 2-0 through 70+ | Х | Х | Х | |
| EVA53103 | Receptive One-Word Picture Vocabulary Test-4: Spanish-Bilingual Edition (ROWPVT-4:SBE) | 2-0 through 70+ | Х | | Х | |

| SKU | Title | Age | s | | | Q |
|------------|---|----------------------|------------------|------------|--------|------------|
| | | Age Range | Pediati k | Adolescent | Relate | Qualiterer |
| EVA596981 | Comprehensive Receptive and Expressive Vocabulary Test—3rd Edition (CREVT-3) | 5 through 89 | Х | Х | Х | E |
| EVA05261 | Test of Preschool Vocabulary (TOPV) | 5 through 12 | Х | | | |
| EVA526432 | Test of Word Finding- 3rd Edition (TWF-3) | 4-6 through 12-11 | Х | | | |
| EVA52645 | Test of Adolescent/Adult Word Finding—2nd Edition (TAWF-2) | 12 through 80 | Х | Х | Х | |
| EVA53148 | Test of Semantic Reasoning (TOSR) | 7 through 17 | Х | Х | | |
| EVA526013 | The WORD Test 3—Elementary | 6-0 through 11-11 | Х | | | |
| EVA526017 | Test of Semantic Skills—Primary (TOSS-P) | 4-0 through 8-11 | Х | | | |
| EVA52694 | Test Of Semantic Skills Intermediate Normative Update (TOSS-I: NU) | 9-0 through 13-11 | Х | Х | | |
| | LANGUAGE social communication | | | | | |
| EVA5261009 | Test of Pragmatic Language—2nd Edition (TOPL-2) | 6-0 through 18-11 | Х | Х | | |
| EVA520581 | Social Language Development Test: Elementary: Normative Update (SLDT-E: NU) | 6-0 through 11-11 | Х | | | |
| EVA520586 | Social Language Development Test Adolescent: Normative Update (SLDT: A: NU) | 12-0 through 17-11 | | Х | | |
| | AUGMENTATIVE & ALTERNATIVE COMMUNICATION | | | | | |
| EVA052671 | Augmentative & Alternative Communication Profile | 2 through 21 | Х | Х | Х | Γ |
| | AUDITORY PROCESSING | | | | | |
| EVA520575 | The Listening Comprehension Test 2 (LCT 2) | 6 through 11 | Х | | | Γ |
| EVA526010 | The Listening Comprehension Test—Adolescent Normative Update (LCT-A:NU) | 12-0 through 17-11 | | Х | | |
| EVA4253 | The Listening Inventory | 2½ through 5 | Х | | | |
| EVA551129 | Oral Passage Understanding Scale (OPUS) | 5 through 21 | Х | Х | Х | |
| EVA4256 | Auditory Processing Abilities Test (APAT) | 5-0 through 12-11 | Х | | | |
| EVA526430 | Differential Screening Test for Processing (DSTP) | 6-0 through 12-11 | Х | | | |
| EVA53165 | Test of Auditory Processing Skills—4th Edition (TAPS-4) | 4-0 through 18-11 | Х | Х | | |
| EVA53131 | Test of Auditory Processing Skills—3rd Edition (Spanish Bilingual) (TAPS-3:SBE) | 4-0 through 18-11 | Х | Х | | |
| EVA53169 | Multiple Auditory Processing Assessment (MAPA-2) | 7 through 14 | Х | | | |
| | FEEDING & SWALLOWING | | | | | |
| EVA526900 | Swallowing Ability And Function Evaluation (SAFE) | Adolescents & Adults | | Х | Х | Γ |
| EVA1001 | Jaw Rehabilitation Program | n/a | - | - | - | |
| | COGNITION AND INTELLIGENCE | | | | | |
| EVA52641 | Executive Functions Test—Elementary: Normative Update (EFT-E: NU) | 7-0 through 12-11 | Х | Х | | |
| EVA40614 | Slosson Intelligence Test 4th Edition (SIT-4) | 4 through 65 | Х | Х | Х | |
| EVA52617 | Comprehensive Test of Nonverbal Intelligence-2nd Edition (CTONI-2) | 6-0 through 89-11 | Х | Х | Х | |
| EVA526408 | Test of Nonverbal Intelligence—4thEdition (TONI-4) | 6-0 through 89-11 | Х | Х | Х | |
| EVA526414 | Primary Test of Nonverbal Intelligence (PTONI) | 3-0 through 9-11 | Х | | | |

| SKU | Title | Age | | | | QL |
|------------|---|---------------------|----------|------------|-------|--------------|
| | | Age Range | Rediatit | Atolescent | Adult | Qualities et |
| EVA1493 | Cognitive Assessment of Young Children (CAYC) | 2 mos through 5-11 | | | | В |
| EVA40405 | Allen Cognitive Level Screen-5 (ACLS-5) | n/a | - | - | - | A |
| EVA526150 | Comprehensive Trail-Making Test—2nd Edition (CTMT-2) | 8-0 through 74-11 | Х | Х | Х | С |
| EVA526801 | Test of Memory and Learning—2nd Edition (TOMAL-2) | 55 through 89 | | | Х | С |
| EVA40159 | Behavior Rating Inventory of Executive Function (BRIEF-2) | 5 through 18 | Х | Х | | В |
| EVA40110 | Behavior Rating Inventory of Executive Function—Preschool Version (BRIEF-P) | 2-0 through 5-11 | Х | | | В |
| EVA53121 | Test of Information Processing Skills (TIPS) | 5 through 90 | Х | Х | Х | В |
| EVA526019 | Test of Problem Solving 2: Adolescent (TOPS-2:A) | 12-0 through 17-11 | | Х | | В |
| EVA526021 | Test Of Problem Solving—3rd Edition Elementary: Normative Update (TOPS-3E: NU) | 6-0 through 12-11 | Х | | | В |
| EVA40144 | Mini-Mental State Examination—2nd Edition (MMSE-2) | 18 through 100 | | | Х | В |
| EVA526229 | Arizona Battery For Cognitive-Communication Disorders—2nd Edition (ABCD-2) | 18 through 90+ | | | Х | A |
| EVA5261109 | Cognitive Assessment System—2nd Edition (CAS2) | 5-0 through 11-11 | Х | | | C |
| | BEHAVIOR | | | | | • |
| EVA67701 | Social Profile: Assessment of Social Participation in Children, Adolescents and Adults | 18m through adult | Х | Х | Х | F |
| EVA526126 | Conduct Disorder Scale (CDS) | 5 through 22 | Х | Х | | E |
| EVA526197 | Evaluating Acquired Skills in Communication—3rd Edition (EASIC-3) | 3 mos through 6 yrs | Х | | | ŀ |
| | AUTISM | | | | | |
| EVA526531 | Gilliam Autism Rating Scale—3rd Edition (GARS-3) | 3 through 22 | Х | Х | Х | B |
| EVA52650 | Asperger Syndrome Diagnostic Scale (ASDS) | 5 through 18 | Х | Х | | B |
| EVA55188 | Social Responsiveness Scale—2nd Edition (SRS-2) | 21/2 through adult | Х | Х | Х | C |
| EVA55131 | Childhood Autism Rating Scale—2nd Edition (CARS-2) | 2 years and older | Х | Х | Х | C |
| EVA526140 | Gilliam Asperger Disorder Scale (GADS) | 3-0 through 22-0 | Х | Х | Х | E |
| EVA5263000 | Autism Psychoeducational Profile—3rd Edition (PEP-3) | 6 mos to 7 years | Х | | | E |
| EVA40706 | The SCERTS Model: A Comprehensive Educational Approach for Children w/Autism Spectrum Disorders | n/a | - | - | - | A |
| | ACADEMIC SKILLS | | | | | |
| EVA531100 | Light's Retention Scale—5th Edition (LRS-5) | Grades K - 12 | Х | Х | | E |
| EVA526336 | Test Of Mathematical Abilities—3rd Edition (TOMA-3) | 8-0 to 18-11 years | Х | Х | | A |
| EVA526340 | Mathematics Fluency And Calculation Tests, Elementary (MFaCTs) | 6-0 through 11-11 | Х | | | E |
| EVA526352 | Mathematics Fluency And Calculation Tests, Secondary (MFaCTs-S) | 11-0 through 18-11 | | Х | | E |
| EVA52635 | Test of Written Language—4th Edition (TOWL-4) | 9-0 through 17-11 | Х | Х | | E |
| EVA526133 | Test of Early Written Language—3rd Edition (TEWL-3) | 4-0 through 11-11 | Х | | | E |
| EVA40607 | Slosson Oral Reading Test—Revised 3 (SORT-R3) | preschool to adult | Х | Х | Х | A |
| LVA40007 | | | | | | |

| SKU | Title | Ages | | | QL | |
|-----------|--|---------------------|-----------------------------|-------------|-------|---------------|
| | | Age Range | Pe^{ilaliic} | Adoles cent | Adult | Qualification |
| EVA551100 | School Motivation and Learning Strategies Inventory (SMALSI) | 8 through18 | Х | Х | | В |
| EVA53192 | Kindergarten Essential Skills Assessment (KESA) | 4 to 5 | Х | | | В |
| EVA50308 | Schoodles School Fine Motor Assessment & Keyboarding Assessment | 3 and up | Х | Х | | А |
| EVA40155 | Children's Academic Intrinsic Motivation Inventory (CAIMI) | 9 through 14 | | Х | | В |
| EVA052629 | Test of Silent Contextual Reading Fluency—2nd Edition (TOSCRF-2) | 7-0 through 24-11 | Х | Х | Х | А |
| EVA052615 | Test of Silent Word Reading Fluency—2nd Edition (TOSWRF-2) | 6-3 through 24-11 | Х | Х | Х | А |
| EVA52603 | Test of Word Reading Efficiency—Second Edition (TOWRE-2) | 6-0 through 24-11 | Х | Х | Х | В |
| EVA526310 | Test of Orthographic Competence—2nd Edition (TOC-2) | 8-0 through 24-11 | Х | Х | Х | Α |
| EVA526318 | Diagnostic Assessments Of Reading—2nd Edition (DAR-2) | 5-0 to Adult | Х | Х | Х | В |
| EVA526356 | Test Of Reading Comprehension—4th Edition (TORC-4) | 7-0 to 17-11 years | Х | Х | | В |
| EVA052611 | Test of Written Spelling—5th Edition (TWS-5) | 6 through 18 | Х | Х | | В |
| EVA52671 | Gray Oral Reading Tests—Fifth Edition (GORT-5) | 6-0 through 23-11 | Х | Х | Х | В |
| EVA526000 | Diagnostic Achievement Battery-4th Edition (DAB-4) | 6-0 through 14-11 | Х | Х | | В |
| EVA551212 | Decoding-Encoding Screener For Dyslexia (DESD) | 1st through 8th gr | Х | | | В |
| | VOCATION & LIFE SKILLS | | | | | |
| EVA40601 | Educational Assessment of School Youth for Occupational Therapists (EASY-OT) | pre-k to 12th grade | Х | Х | | С |
| EVA526007 | Reading-Free Vocational Interest Inventory—3rd Edition (RFVII-3) | 13 through adult | | Х | Х | В |
| EVA55117 | Goal-Oriented Assessment of Lifeskills (GOAL) | 7 through 17 | Х | Х | | С |
| EVA526814 | Functional Independence Skills Handbook: Assessment & Curriculum (FISH) | birth through 36m | Х | Х | Х | А |
| EVA052560 | Adaptive Behavior Diagnostic Scale (ABDS) | 2 through 21 | Х | Х | Х | C |
| | TRANSITION PLANNING | | | | | |
| EVA526203 | TEACCH Transition Assessment Profile—Second Edition (TTAP) | 3rd to 12th grade | Х | Х | Х | А |
| EVA1498 | Transition Planning Inventory—3rd Edition (TPI-3) | 14 through 22 | | Х | Х | Α |
| | ASSESSMENT TOOLS | | | | | |
| EVA0601 | Finger Goniometer | n/a | - | - | - | А |
| EVA0602 | 180 Degree Goniometer | n/a | - | - | - | А |
| EVA0604 | International Goniometer | n/a | - | • | - | А |
| DT85301 | Tic-Tong Flavored Tongue Depressors | n/a | - | - | - | А |

Qualification Requirements for Level A:



There are no special qualifications to purchase these products.



Qualification Requirements for Level C:

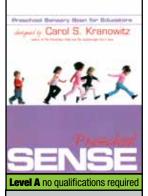


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training; or A degree or license to

practice in the healthcare field.



Purpose: Offers educators a way to understand sensory challenges, as well as the behaviors that result from those challenges Ages: 2½ to 5 years Admin Time: 20 minutes Author: Carol Kranowitz

Preschool SENSE: Preschool Sensory Scan for Educators

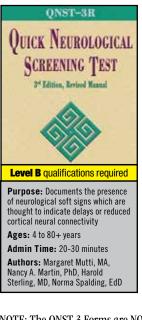
Developed by best-selling special needs author Carol Kranowitz, with guidance from expert occupational and speech therapists, this easy-to-use screening tool features customized checklists that can be implemented in the often-chaotic preschool classroom or playground. With side-by-side examples of typical and atypical responses to everyday sensory stimuli, this program helps teachers to recognize sensory processing patterns among students 2 ½ to 5 years old.

Its purpose is to offer educators a way to understand sensory challenges, as well as the behaviors that result from those challenges. Therapists and educators can then create a program specific to individual preschooler sand their classes, targeting areas of need.

The workbook contains a sample introductory letter to parents and educators, as well as a permission form, to help therapists explain SPD and describe the purpose of the scanning process.

Preschool SENSE is a great way for occupational therapists and preschool teachers to collaborate on simple accommodations for their students. The manual includes complete screening and assessment instructions that have been designed, tested, and fine-tuned over the years. 64 pages,

| PP7533 | Preschool SENSE Manual | . \$9.95 |
|--------|---|----------|
| PP7534 | Preschool SENSE Forms (enough for 8 children) | \$14.95 |



Quick Neurological Screening Test-3R (QNST-3R)

The QNST-3R includes updated norms (based on a nationally representative sample), along with revisions and clarifications to the Record Form, administration procedures, and scoring guidelines.

The QNST-3R is an individually administered, empirically based assessment of the development of motor coordination and sensory integration (both of which have been shown to relate to learning as well as to general daily functioning), seen as neurological soft signs (NSS). NSS are minor irregularities that include poor motor coordination, sensory perceptual changes, and difficulty sequencing complex motor tasks. The presence of NSS can indicate neural trauma and are often harbingers of learning difficulties (without history of trauma).

NOTE: The QNST-3 Forms are NOT compatible with the QNST-3R

COMPLETE KIT INCLUDES: Manual, 25 Record Forms, and 25 Remedial Guidelines Forms, all neatly stored in a vinyl folder.

| EVA53153 | Complete QNST-3R Test Kit | \$140.00 |
|----------|----------------------------------|----------------|
| | QNST-3R Manual | |
| EVA53155 | QNST-3R Record Forms (25) | \$45.00 |
| EVA53156 | QNST-3R Remedial Guidelines (25) | \$25.00 |



Purpose: Assess proprioception, vestibular processing, motor planning, and postural control Ages: 5 through 14 years Admin Time: 20-40 minutes Authors: Erna Imperatore Blanche,

PhD, OTR/L / Gustavo Reinoso, PhD, OTR/L / Dominique Blanche Kiefer, OTD, OTR/L

Structured Observations Of Sensory Integration-Motor (SOSI-M)

The SOSI-M is a new nationally standardized assessment of sensory-based motor skills, based in Ayres Clinical Observations. It includes 14 sets of administered items that assess proprioception, vestibular processing, motor planning, and postural control.

In conjunction with the SOSI-M, the COP-R, a behavioral observation tool, was developed to provide essential information about a child's proprioceptive processing. The COP-R compares a child's observed skills to typical children their age. This tool provides information about the motor and behavioral skills linked to proprioceptive processing. It is one of the first tools to provide a systematic way to measure proprioception in a clinical setting.

SOSI-M KIT INCLUDES: Manual, Spanish Administration Instructions, Quick Start

Sensory Integration

Inventory Revised

Developmental

Disabilities

self-injurious behaviors.

for Individuals with

Appropriate for all ages, this Inventory and

accompanying User's Guide is a preliminary

assessment for occupational therapists who

serve people with developmental delays and

who might benefit by a sensory integration

treatment approach. This tool provides

disabilities. It is designed to screen for clients

information on the subject's sensory process-

ing abilities and specific self-stimulating or

The Inventory is divided into sections as-

sociated with sensory integrative processing:

reactions. In each section behaviors sugges-

tive of sensory needs are listed as well as the

self-stimulatory or self-injurious behavior

tactile, vestibular, proprioceptive, and general

Administration Guide, 25 Record Forms, 25 Comprehensive Observations of Proprioception (COP-R) Forms, one 15 cm and one 20 cm square, one $8-1/2 \times 11$ projected actions target, tennis ball, pencil with pencil topper, stopwatch, tote bag and Airex foam mat.

| EVA53185 | SOSI-M Complete Kit | \$350.00 |
|----------|--|----------|
| EVA53186 | SOSI-M Quick Start Administration Guide | \$30.00 |
| | SOSI-M Manual | |
| | SOSI-M COP-R Forms (25) | |
| | SOSI-M Spanish Administration Instructions | |
| EVA53188 | SOSI-M 25 Record Forms | \$60.00 |



Admin Time: 30-60 minutes Authors: Judith Reisman, Ph.D., OTR and Bonnie Hanschu, OTR

associated with that system.

The User's Guide gives a rationale for the inclusion of each item in the Inventory as an indicator of sensory integrative dysfunction. It also provides an alternative, sensory explanation for behaviors that are often presumed to be primarily psychosocial in origin.

| EVA4403 | Inventory & User's Guide. | 519.95 |
|----------------|---------------------------|---------------|
| EVA4404 | Scoring Forms (20) | 14.95 |

10 · Visual Processing



Admin Time: 30 minutes Authors: D. Hammill, N. Pearson & J. Voress

Developmental Test of Visual Perception— 3rd **Edition (DTVP-3)**

The third edition of Marianne Frostig's popular Developmental Test of Visual Perception offers a useful measure of visual perception and visual-motor integration skills in children.

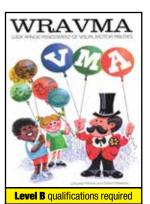
Of all the tests of visual perception and visualmotor integration, the DTVP-3 is unique in that it yields scores for both visual perception (no motor response) and visual-motor integration ability; and it is shown to be unbiased relative to race, gender, and handedness.

The DTVP-3 has five subtests: Eye-Hand Coordination, Copying, Figure-Ground, Visual Closure, and Form Constancy.

COMPLETE SET INCLUDES: Examiner's Manual, Picture Book, 25 Response Booklets, 25 Examiner Record Booklets, and a Copying scoring template, all in a sturdy

| storage bo | Х. | |
|------------|---------------------------------|-----|
| EVA1474 | DTVP-3 Complete Kit |)() |
| EVA1475 | DTVP-3 Copying Scoring Template | JO |
| EVA1477 | DTVP-3 Examiner's Manual |)() |

EVA1479 DTVP-3 Response Booklet (25) \$98.00 EVA1476 DTVP-3 Examiner Record Book (25) \$47.00



Purpose: A well standardized tool that provides a reliable, accurate evaluation of visual-motor skills Ages: 3 to 17 years Admin Time: 5-10 minutes Authors: Wayne Adams, PhD & David Sheslow, PhD

Wide Range Assessment **Of Visual Motor Abilities** (WRAVMA)

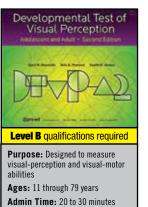
You no longer have to piece together different tests, standardized on different populations, in order to get a comprehensive evaluation of a child's visual-motor skills. The WRAVMA lets you assess and compare visual-spatial, fine motor, and integrated visual-motor skills using norms gathered from the same sample. It assesses three areas using 3 tests selected because of their relevance to schoolrelated activities. Difficulties performing visual-motor tasks, such as copying form the chalkboard, drawing, or handwriting, can be linked to either fine motor deficits, spatial deficits and/or to an integration deficit when motor and spatial systems are combined.

Although each test can be used individually, all three tests can be administered in

combination, vielding a comparison of a child's integrated visual-motor ability with the skill area of visual-spatial and fine motor abilities.

COMPLETE KIT INCLUDES: Manual, 25 Examiner Forms, 25 Visual Matching Forms, 25 Drawing Forms, Pegboard & Pegs and a Soft Attache Case.

| EVA40101 | WRAVMA Complete Kit | \$516.20 |
|----------|---|----------------|
| | WRAVMA Manual for Administration & Scoring | |
| EVA40102 | WRAVMA Drawing (Visual Motor) Forms (25) | . \$99.50 |
| EVA40105 | WRAVMA Matching (Visual Spatial) Forms (25) | . \$99.50 |
| | WRAVMA Examiner Record Forms (25) | |
| EVA40107 | WRAVMA Pegboard and Pegs | \$125.10 |
| EVA40109 | WRAVMA Pencil/Marker Pack | \$30.70 |



Authors: Cecil Reynolds, Nils

Pearson, & Judy Voress

Developmental Test Of Visual Perception-Adolescent and Adult: 2nd Edition (DTVP-A:2)

The Developmental Test of Visual Perception-Adolescent and Adult: Second Edition (DTVP-A:2) is a well-researched, norm-referenced measure of general visual-perceptual skills. The DTVP-A:2 was designed to measure visual-perception and visual-motor abilities in individuals ages 11-0 through 79-11. The DTVP-A:2 enables examiners to make comparisons between visual perceptual, visual-motor, and visual-motor efficiency skills. The Online Scoring and Report System included in the kit allows the examiner to

enter the examinee's subtest raw scores and quickly generate Standard Summary and Detailed Narrative reports that include standard scores, percentiles, and intra-individual comparisons.

COMPLETE KIT INCLUDES: Examiner's Manual, Picture Book, 25 Examiner Record Forms, 25 Response Booklets, Copying Subtest Scoring Template, and Online Scoring and Report System, all in a sturdy storage box.

| EVA1463 | DTVP-A:2 Complete Kit | <u>\$374.00</u> |
|---------|---|------------------|
| EVA1464 | DTVP-A:2 Examiner's Manual | .\$96.00 |
| EVA1466 | DTVP-A:2 Response Booklet (25) : Test Level B | . \$75.00 |
| EVA1468 | DTVP-A:2 Copying Subtest Scoring Template | \$9.00 |
| EVA1465 | DTVP-A:2 Picture Book. | .\$96.00 |
| EVA1467 | DTVP-A:2 Examiner Record Form (25) | . \$68.00 |



Purpose: Assesses the organization abilities that enable children to address written work and multistep listening in an efficient, step-by-

step fashion Ages: Pre-K through elementary children who have LD, ADD, or dsvlexia

Admin Time: 20 minutes Author: Jerome Rosner

methods for training those skills.

The Curriculum is divided into two major sections: activities to improve spatial analysis and organizational skills, and activities to teach the words (verbal organizers) that support this process. Many of the activities are accompanied by worksheets that may be given to parents for supplemental use at home.

COMPLETE PROGRAM INCLUDES: Curriculum Manual, Instrument Manual, Instrument Student Response Booklets (25), all in a sturdy storage box.

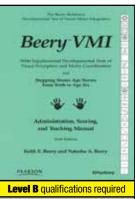
| EVA526116 | SASP Complete Program \$158.0 | 0 |
|-----------|--|---|
| EVA526117 | SASP Student Response Booklets (25) \$64.0 | 0 |

Spatial Awareness Skills Program (SASP)

The Spatial Awareness Skills Program (SASP) assesses and teaches the fundamental analysis and organization abilities that enable children to make sense out of arithmetic and, more generally, to address written work and multistep listening and reading comprehension tasks in an efficient, step-by-step fashion.

SASP is intended for use by occupational therapists, developmental optometrists, and teachers who work with pre-kindergarten through elementary-school-age LD, ADD, or dyslexic children, individually or in groups. SASP consists of two components: the Test, which enables you to identify and determine the performance (instructional) level of those children who lack adequate spatial awareness skills; and the Curriculum, which provides

Cheropro^{*} The Assessment Resource for Professionals



| Purpose: Identifies significant difficulties in integrating or coordinating visual perceptual and motor (finger and hand movement) abilities |
|---|
| Ages: 2 to 100 years |
| Admin Time: 10-15 minutes |
| Authors: Keith E. Beery & Natasha A. Beery |

Beery-Buktenica Developmental Test of Visual-Motor Integration— 6th Edition (BEERY VMI)

This highly acclaimed test measures visualmotor integration in children and adults. Backed by decades of research and clinical use, the Berry VMI offers a convenient and economical way to screen for visual-motor deficits that can lead to learning, behavior, and neuropsychological problems.

DEVELOPMENTAL TEACHING ACTIVITIES: A booklet of more than 250 activities for teachers nad parents to use with children from birth through age 6 to help develop solid foundations for art, academics (including pre-reading and pre-writing), and athletic skills. At each level, activities are included for gross motor, fine motor, visual, and visual-motor development.

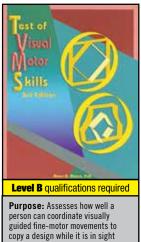
MY BOOK OF SHAPES: Contains 100 gemetric paper and pencil exercises that preschool and kindergarten teachers and parents may

use with children to refine motor, visual, and visual-motor activities development. The exercises help support early prevention of problems and provide an important foundation for the teaching of letter and numeral shapes in the first semester of kindergarten.

MY BOOK OF LETTERS AND NUMBERS: Provides 100 exercises for use with students in the second semester of kindergarten. The exercises use numeral and letter shapes so that the motor, visual, and visual-motor skills children learn with geometric shape exercises can be successfully transferred to numeral and letter shapes thry will use in school.

BEERY VMI STEPPING STONES PARENT CHECKLIST: A consumable checklist of more than 200 key developmental "stepping stones" designed to help parents note observations of children from pre-kindergarten through early elementary age in

(TVMS-3)



guided fine-motor movemen copy a design while it is in s **Ages:** 3 to 90+ years

Admin Time: 20-30 mins Author: Nancy Martin, PhD

design that could be the result of deficits in visual perception, motor planning, and/or execution.

The TVMS-3 utilizes a greatly simplified scoring system. A single test now replaces the two levels of the previous version (TVMS-R and TVMS-UL), making it both easier to administer and more economical.

Test of Visual Motor

This brand-new revision of the TVMS assesses

design while it is in sight. The TVMS-3 is used to determine whether there are any systematic

distortions or gross inaccuracies in the copied

how well a person can coordinate visually

guided fine-motor movements to copy a

Skills—3rd Edition

Analysis of the types of errors made provides a detailed evaluation of visual-motor skills. Results can be reported as standard scores,

percentile ranks, or age equivalents.

COMPLETE KIT INCLUDES: Manual, 15 Test Booklets, 15 Record Forms in a storage case with handle.

| EVA53104 | TVMS-3 Complete Kit |
|----------|----------------------------------|
| EVA53105 | TVMS-3 Manual |
| EVA53106 | TVMS-3 Test Booklets (15)\$60.00 |
| EVA53107 | TVMS-3 Record Forms (15) |

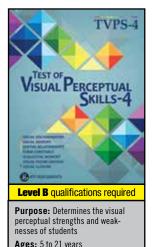
non-school settings. Parents may then share this information with teachers to help track developmental progress and design learning programs.

DEVELOPMENTAL WALL CHART FOR VISUAL-MOTOR INTEGRATION: A laminated full-color wall chart of basic gross, fine motor, visual, and visual-motor developmental "stepping stones" from birth to age 6. Serves as a handy reminder for parents and professionals.

BEERY VMI 6TH EDITION STARTER KIT INCLUDES: Manual, 10 Full Forms, 10 Short Forms, 10 Visual Perception Forms, and 10 Motor Coordination Forms.

TEACHING MATERIALS STARTER KIT INCLUDES: My Book of Shapes, My Book of Letters and Numbers, Developmental Teaching Activities, Developmental Wall Chart and Stepping Stones Parent Checklist (25 per package).

| EVA77101 | Beery VMI-6: Starter Kit |
|----------|--|
| EVA77102 | VMI-6: Manual |
| EVA77104 | VMI-6: Visual Perception forms (25) |
| EVA77103 | VMI-6: Visual Perception forms (100) |
| EVA77106 | VMI-6: Motor Coordination forms (25) |
| EVA77105 | VMI-6: Motor Coordination forms (100)\$98.40 |
| EVA77108 | VMI-6: Full Format forms (25)\$144.10 |
| EVA77107 | VMI-6: Full Format forms (100) |
| EVA77110 | VMI-6: Short Format forms (25) \$111.50 |
| EVA77109 | VMI-6: Short Format forms (100)\$412.70 |
| EVA77116 | VMI-6: Teaching Materials: Starter Kit |
| EVA77111 | VMI-6: Teaching Materials: My Book of Shapes |
| EVA77112 | VMI-6: Teaching Materials: My Book of Letters and Numbers |
| EVA77113 | VMI-6: Teaching Materials: Stepping Stones Parent Checklist (25) \$43.20 |
| EVA77114 | VMI-6: Teaching Materials: Developmental Wall Chart\$35.00 |
| EVA77115 | VMI-6: Teaching Materials: Developmental Teaching Activities\$75.80 |



Admin Time: 25 minutes

Author: Nancy Martin, PhD

Test of Visual Perceptual Skills—4th Edition (TVPS-4)

The TVPS-4 is the latest update of the standard comprehensive assessment of visual analysis and processing skills. The TVPS is used by many professionals, including occupational therapists, learning specialists, optometrists, and school psychologists.

The TVPS-4 remains an easy-to-use assessment for determining visual-perceptual strengths and weaknesses. Norms are based on a nationally representative sample. Additional lower-level items were added to address the needs of younger or more impaired individuals, making the TVPS-4 useful for a wider range of examinees.

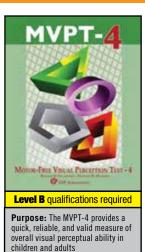
The TVPS-4 utilizes the 112 black and white designs from the TVPS-3, plus an additional

14 new images. The new images were added to expand the range of easier items and improve the discriminative ability of the test for younger or more impaired individuals.

COMPLETE KIT INCLUDES: Manual, Test Plates and 25 Record Forms.

| EVA53149 | TVPS-4 Complete Kit | \$225.00 |
|----------|--------------------------|------------------|
| | TVPS-4 Manual | |
| | TVPS-4 Test Plates | |
| EVA53152 | TVPS-4 Record Forms (25) | . \$50.00 |

For a more detailed description of these evaluations, please visit our website: www.therapro.com



Ages: 4 to 94+ years

Admin Time: 25 minutes

Authors: Ronald Colarusso, Ed.D. & Donald Hammill, Ed.D

Motor-Free Visual Perception Test-4 (MVPT-4)

The MVPT-4 is the most recent revision of the only nonmotor visual-perceptual assessment that can be used throughout the life span. The MVPT-4 provides a quick, reliable, and valid measure of overall visual perceptual ability in children and adults. The MVPT-4 includes 45 items from the MVPT-3 which have been reorganized and grouped for easier administration.

The MVPT-4 is designed to be used for screening and research purposes by psychologists, occupational therapists, educational specialists, optometrists, and others who may need to determine a person's overall ability to discern and understand visual stimuli.

The MVPT-4 takes 20-25 minutes to administer. Test plates are contained in one easy-to-use book with an easel back. Test administration cues are provided in the

test plates to facilitate administration. Scoring is extremely easy; no basals or ceilings are used.

COMPLETE KIT INCLUDES: Manual, Test Plates, and package of Record Forms.

| EVA53138 | MVPT-4 Complete Kit | D |
|----------|----------------------------------|---|
| | MVPT-4 Manual | |
| EVA53140 | MVPT-4 Test Plates | D |
| EVA53141 | MVPT-4 Record Forms (25). \$50.0 | D |



Authors: Richard L. Slosson;

Revised by Charles L. Nicholson

Slosson Visual-Motor Performance Test (S-VMPT)

The Slosson Visual-Motor Performance Test (S-VMPT) measures the ability to interpret and translate visually perceived geometric patterns using hand-motor responses. Individuals are asked to copy geometric figures 3 times, increasing in complexity, without the use of a ruler, compass, or other aids. The S-VMPT is one of the only measures of visual-motor integration, yielding standard scores and developmental age scores. The S-VMPT is designed as a screening test to identify individuals with serious perceptual organizational problems involving eye-hand coordination.

Based on the popular Slosson Drawing Coordination Test (SDCT), the S-VMPT includes new, upper-end geometric items, and a higher ceiling for the adult population. Record

Forms have been re-designed for easier use, and greater reliability. Score Forms show all stimuli on one page, and allow space to write observations.

The S-VMPT yields both standard scores and developmental age scores for children and adults. It is highly reliable for all ages.

COMPLETE KIT INCLUDES: Manual, 25 Record Forms and 25 Score Forms.

| EVA40603 | S-VMPT Complete Kit\$145.75 |
|----------|-----------------------------|
| EVA40604 | S-VMPT Manual |
| EVA40605 | S-VMPT Record Forms (25) |
| EVA40606 | S-VMPT Score Forms (25) |



Purpose: Assesses the admity to relate visual stimuli accurately to motor responses and to organize the drawing task independently Ages: 5 to 85 years Admin Time: 5-10 minutes Author: Cecil R Reynolds

Koppitz Developmental Scoring System for the Bender Gestalt Test-2nd Edition (Koppitz-2)

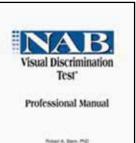
The KOPPITZ-2 is a highly reliable, valid measure of visual-motor integration skills that applies the developmental approach to scoring. It assesses the ability to relate visual stimuli accurately to motor responses and to organize the drawing task independently. It does so using a less structured task than other tests, thereby providing a more ecologically sound approach to assessment of visual-motor integration skills relative to highly structured drawing tasks.

COMPLETE KIT WITH BENDER CARDS IN-CLUDES: Examiner's Manual, Bender Gestalt II Stimulus Cards, 25 Examiner Record Forms Ages 5-7, 25 Examiner Record Forms Ages

8-85+, 25 Emotional Indicator Record Forms, and a Scoring Template, all in a sturdy storage box.

COMPLETE KIT WITHOUT BENDER CARDS INCLUDES: Examiner's Manual, 25 Examiner Record Forms Ages 5-7, 25 Examiner Record Forms, 25 Emotional Indicator Record Forms, Scoring Template, all in a sturdy storage box.

| EVA1450 | KOPPITZ-2 Complete Kit with Stimulus Cards | \$296.00 |
|---------|--|-----------------|
| | KOPPITZ-2 Complete Kit without Stimulus Cards | |
| EVA1451 | KOPPITZ-2 Examiner's Manual | \$113.00 |
| EVA1453 | KOPPITZ-2 Record Forms Ages 5-7 (25) | \$57.00 |
| EVA1454 | KOPPITZ-2 Record Forms Ages 8-85 (25) | \$57.00 |
| EVA1455 | KOPPITZ-2 Emotional Indicators Record Forms (25) | \$37.00 |
| EVA1456 | KOPPITZ-2 Scoring Template | \$15.00 |
| | | |



w.mo

Level B qualifications required

Purpose: Used to assess visual

perception in adults without the demands of motor output

Admin Time: 10-15 minutes

Author: Robert A. Stern, PhD &

Ages: 18 to 97 years

Travis White, PhD

NAB Visual Discrimination Test

The NAB Visual Discrimination Test, a standalone component of the Neuropsychological Assessment Battery (NAB), can be used to assess visual perception in adults without the demands of motor output.

This test evaluates deficits in visual perception using stimuli that are not amenable to verbal encoding. Administration of the assessment is brief and straightforward, using a match-to-target paradigm that is commonly used to measure visual perception and visual-spatial skills. The paradigm requires the examinee to match a target visual design from an array of four similar designs presented beneath the target.

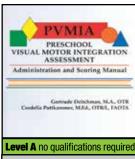
The test takes 10–15 minutes to administer. Scores are expressed as Z-scores, T-scores, and percentile ranks. There are two equiva-

lent forms, allowing re-administration without concern about practice effects.

COMBINATION KIT INCLUDES: NAB Visual Discrimination Test Professional Manual, 25 Form 1 Record Forms, 25 Form 2 Record Forms, Form 1 Stimulus Book, and Form 2 Stimulus Book.

| EVA40172 | NAB Combination Kit | 348.00 |
|----------|------------------------------|----------------|
| EVA40176 | NAB Form 1 Record Form (25) | \$50.00 |
| EVA40177 | NAB Form 2 Record Forms (25) | \$50.00 |

The Assessment Resource for Professionals



Purpose: A standardized test specifically devoted to the perceptual abilities of the preschooler Ages: 3½ to 5½ years

Admin Time: 20 minutes

Authors: Gertrude Deitchman, M.A., OTR & Cordelia Puttkammer, M.Ed., OTR/L, FAOTA

Preschool Visual Motor Integration Assessment (PVMIA)

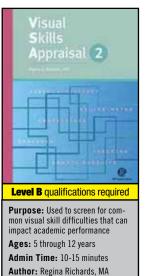
A standardized test specifically devoted to the perceptual abilities of the preschooler. Specific skills addressed by the PVMIA include: perception of position in space, awareness of spatial relationships, color and shape discrimination, matching two attributes simultaneously, and the ability to reproduce what is seen and what is interpreted.

The PVMIA consists of two subtests: a Drawing subtest (8 items), which examines the ability to recognize and reproduce lines and shapes on paper, and a Block Patterns subtest (25 items), which examines the abilities to recognize color and shape and to recognize and reproduce patterns created by assembling the same blocks.

Now includes scoring software to assure scores are correct - just type the numbers in and leave the calculating to the software!

COMPLETE KIT INCLUDES: Manual, 20 Record Forms, Test Plates, Shapes Blocks (14), Scoring Tools (Templates, Ruler, Primary Pencil, Screen)l Scoring Software, and a Vinyl Case.

| EVA1501K PVMIA Complete Kit. | \$195.00 |
|--|----------|
| EVA1501 PVMIA Manual | |
| EVA1502 PVMIA Test Plates | |
| EVA1503 PVMIA Record Forms (20) | |
| EVA1504 PVMIA Scoring Tools | |
| EVA4507 PVMIA ScoreMaker CD | \$19.50 |
| THP1501 PVMIA Shape Blocks (Set of 14) | \$15.00 |



Visual Skills Appraisal-2 (VSA-2)

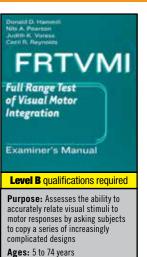
The VSA provides an easy way to screen for common visual skill difficulties that can impact academic performance and participation, including reading and writing tasks by way of five items that assess binocular, ocular-motility, and visual-motor skills. The VSA requires minimal equipment and can be administered as part of a school's annual vision screening program or with students who present with visual skill concerns to determine need for further optometric evaluation.

The VSA-2 can be administered in 10-15 minutes and scored in 5. Detailed examples are provided in the manual to assist with scoring the Design Completion items. Raw scores are converted to an Overall standard score and percentile rank. Individual items and time

scores can be further analyzed using frequency tables.

COMPLETE KIT INCLUDES: Manual, 25 Record Forms, 25 Design Completion Worksheets, 1 set of 5 Stimulus Cards, stopwatch, pencil and pencil topper, in portfolio case.

| EVA53180 | VSA-2 Complete Kit |
|----------|---|
| EVA53181 | VSA-2 Record Forms |
| EVA53182 | VSA-2 Set of 5 Stimulus Cards |
| EVA53183 | VSA-2 Manual |
| EVA53184 | VSA-2 Design Completion Worksheets (25) |



Admin Time: 5 -15 minutes

Voress, & C. Reynolds

Authors: D.Hammill, N, Pearson, J.

Full Range Test Of Visual Motor Integration (FRTVMI)

The Full Range Test of Visual-Motor Integration (FRTVMI) is a highly reliable, valid measure of visual-motor integration skills that not only covers the full range of school ages but, unlike most other tests of VMI, includes norms appropriate for special education students in the 19-21 year age range.

The FRTVMI assesses the ability to accurately relate visual stimuli to motor responses by asking subjects to copy a series of increasingly complicated designs. It gives the clinician a highly reliable, valid and unbiased measure to assessing individuals with a wide range of visual-motor ability.

COMPLETE KIT INCLUDES: Examiners manual, 25 Profile/Examiner Record Forms for 5-10, 25 Profile/Examiner Record Forms for

11-74, and a Scoring Transparency, all in a sturdy box.

| EVA1440 FRTVMI Complete Kit. | \$240.00 |
|--|-----------------|
| EVA1443 FRTVMI Manual | |
| EVA1441-25 FRTVMI Profile/Exam Record Form (ages 5-10) (25) | \$85.00 |
| EVA1441-100 FRTVMI Profile/Exam Record Form(ages 5-10) (100) | \$253.00 |
| EVA1442-25 FRTVMI Profile/Exam Record Form (ages 11-74) (25) | \$85.00 |
| EVA1442-100 FRTVMI Profile/Exam Record Form (ages 11-74) (100) | \$253.00 |
| EVA1444 FRTVMI Scoring Transparency | \$12.00 |

Jordan Left-Right **Reversal Test—3rd**

Edition (JORDAN-3)

The Jordan Left-Right Reversal Test helps

clinicains identify students who have difficulty

with reversals, and what types of reversals are

stumbling block for students learning to read.

The Jordan-3 now has two parts (children ages

5-8 take only Part 1) consisting of five subtests,

in developmental sequence. The first and last

subtests are new. A Remdial Checklist provides

individuals or small groups. Two scores are

were incorrectly identified as reversals, plus

derived. Correct Responses (reversals correctly

identified) and Errors (nonreversed items that

reversals that were not identified). Both scores

suggested remediation activities.

The JLRRT-3 can be administered to

problematic: objects, letters, numbers, words

or letter sequences. Reversals are a major



are converted to percentiles.

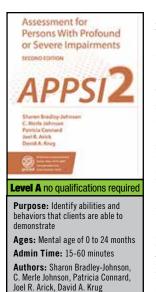
This revised third edition provides an accurate and cost-effective way to screen for learning problems and plan remediation.

TEST KIT INCLUDES: Manual, 25 Response Forms, 25 Remedial Checklists and 25 Laterality Checklists.

| EVA53116 | JORDAN-3 Test Kit |
|----------|---|
| | JORDAN-3 Test Manual |
| EVA53118 | JORDAN-3 Test Record Forms (25) |
| EVA53119 | JORDAN-3 Test Remedial Checklists (25) |
| | JORDAN-3 Test Laterality Checklist (25) |

For a more detailed description of these evaluations, please visit our website: www.therapro.com

14 · Developmental Assessments

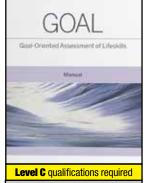


Assessment for Persons With Profound or Severe Impairments— 2nd Edition (APPSI-2)

The APPSI-2 is an easy-to-administer test built specifically for clinicians working with clients of any age who are preverbal and functioning at a mental age of 0 to 24 months. The test's second edition has been fully reconceptualized to create an assessment system that is comprehensive enough to aid in planning effective individualized instruction for these examinees. Results can be used to (a) identify abilities and behaviors that clients are able to demonstrate, (b) plan effective intervention, and (c) monitor progress in mastery of new abilities. The APPSI-2 also aids in defining an individual's preferred methods of communication, which is useful for planning instruction to enhance these individuals' independence.

COMPLETE APPSI-2 KIT INCLUDES: Examiner's Manual, 25 Alertness Domain Record Forms, 25 Goal Attainment Scaling Record Forms, 25 Problem-Solving Prerequisites and Communication Domains Record Forms, 25 Social–Emotional Domain Record Forms, 25 Preferences Domain: Reward Preference–Choice Record Forms, 25 Preferences Domain: Reward Preference–Approach Record Forms, 25 Preference Domain: Stimulus Preference Record Forms, and Object Kit with mesh bag, all in a sturdy storage box.

| EVA526210 APPSI-2 Complete Kit |
|--------------------------------|
|--------------------------------|



Purpose: An evaluation of functional motor abilities needed for daily living Ages: 7 to 17 years Admin Time: 15 minutes Authors: Lucy Jane Miller, PhD, OTR/ Thomas Oakland, PhD/ David Herzberg, PhD

Goal-Oriented Assessment of Lifeskills (GOAL)

The Goal-Oriented Assessment of Lifeskills (GOAL) is an innovative new evaluation of functional motor abilities needed for daily living. Designed for children 7 to 17, the GOAL consists of seven Activities, fun and motivating tasks based on real occupations of a child's daily life. Each Activity is linked to Intervention Targets that help you turn assessment results into a specific, goaloriented treatment plan. This standardized, psychometrically precise instrument offers an ecologically valid description of a child's competencies and opportunities for growth in both fine and gross motor domains.

The GOAL can help determine eligibility for special services and inform planning of occupational and/or physical therapy and adaptive physical education.

The Carolina Curriculum

for Preschoolers with

The Carolina Curriculum for Preschoolers

assessment and teaching of children with

mild to severe special needs from 2 to 5

Curriculum for Infants and Toddlers with

Special Needs, the volume first takes users step-

by-step through the asssessment process - from

setting up to scoring and charting assessment

The natural follow-up to The Carolina

with Special Needs is designed for the

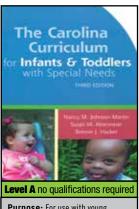
Special Needs—2nd

Edition (CCPSN)

vears' developmental age.

COMPLETE KIT INCLUDES: 1 Set of Test Materials; 25 Record Forms; Pad of 25 Paper Box Sheets; Stimulus Easel; and Manual.

| EVA55117 | GOAL Complete Kit | \$541.00 |
|-----------|----------------------------|-------------------|
| | GOAL Record Forms | |
| EVA551173 | GOAL Stimulus Easel | \$106.00 |
| EVA551175 | GOAL Backpack | \$24.00 |
| EVA551172 | GOAL Paper Box Sheets (25) | \$36.00 |
| EVA551174 | GOAL Manual | . \$119.00 |



Purpose: For use with young children who have mild to severe disabilities, to evaluate a child's progress and encourage development through teaching activities Ages: Birth to 36 mos.

Admin Time: 60-120 minutes Authors: Nancy Johnson-Martin,

PhD; Susan Attermeier, PhD, PT & Bonnie Hacker, MHS, OTR/L

The Carolina Curriculum for Infants & Toddlers with Special Needs—3rd Edition (CCITSN)

\$292.00

The Carolina Curriculum for Infants and Toddlers with Special Needs is designed for the assessment and teaching of children with mild to severe special needs from birth to 36 months' developmental age.

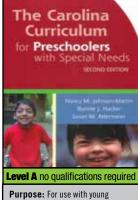
The volume first takes users step-by-step through the asssessment process - from setting up to scoring and charting assessment results - with a sample Assessment Log.

The curriculum itself is divided into 24 logical teaching sequences covering five developmental domains: cognition, communication, social adaptation, fine motor, and gross motor. Once the assessment is complete, professionals select curricular items that correspond to each child's special needs.

Each curricular item follows the same format: title, objective, materials needed, teaching procedures, routine integration strategies, and sensorimotor adaptations. The uncomplicated format and jargon-free language make CCITSN easy to use and easy to share with families.

The logs and charts keep data organized and accessible, so they allow professionals to focus on developing intervention programs - and not on designing the office filing system!

| EVA40701 | Infant/Toddler Curriculum, 3rd Ed. | \$55.00 |
|-----------------|--|----------------|
| EVA40703 | Infant/Toddler Log/Progress Chart (10) | \$30.00 |



Purpose: For use with young children who have mild to severe disabilities, to evaluate a child's progress and encourage development through teaching activities Ages: 2 to 5 years Admin Time: 60-120 minutes Authors: Nancy Johnson-Martin, PhD; Susan Attermeier, PhD, PT & Bonnie Hacker, MHS, OTR/L

results - with a sample Assessment Log. The curriculum itself is divided into 22 logical teaching sequences covering five developmental domains: cognition, communication, social adaptation, fine motor, and gross motor.

As in CCITSN, each curricular item follows

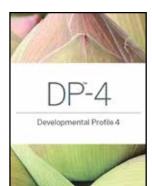
the same format: title, objective, materials needed, teaching procedures, routine integration strategies, and sensorimotor adaptations. The uncomplicated format and jargon-free language make CCPSN easy to use and easy to share with families.

The logs and charts keep data organized and accessible, so they allow professionals to focus on developing intervention programs - and not on designing the office filing system!

| EVA40702 | Preschool Curriculum, 2nd Ed | \$55.00 |
|----------|-----------------------------------|---------|
| EVA40704 | Preschool Log/Progress Chart (10) | \$30.00 |

The Assessment Resource for Professionals

phone 800.257.5376 • fax 800.268.6624





Purpose: Allows you to quickly screen a child for developmental delays in five key areas Ages: Birth to 12-11 years Admin Time: 20-40 minutes Author: Gerald D. Alpern, PhD

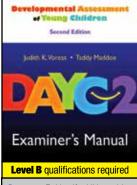
Developmental Profile 4 (DP-4)

The DP-4 is a comprehensive assessment instrument with a simple yes-or-no response format that includes 190 test items, each describing a particular skill. The respondent indicates whether or not the child has mastered the skill in question. Within each of the five scales on the interview form, start and stop rules are used, so you don't have to use all five scales if you are interested in just one area of development. Additionally, there is an intervention activity for every item.

The DP-4 evaluates children's functioning in just 20 to 40 minutes. It features norms-based standard scores, clear interpretive guidelines, and strong reliability and validity.

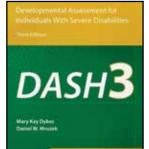
COMPLETE KIT INCLUDES: Print Manual, 25 Parent Caregiver Interview Print Forms; 25 Teacher Print Checklists; 25 Parent/Caregiver Print Checklists; 5 Clinican Rating Print Forms.

| EVA551218 | DP-4: Complete Kit | \$492.00 |
|-----------|---|------------------|
| EVA551219 | DP-4: Print Manual | |
| EVA551220 | DP-4: Parent/Caregiver Interview | |
| | Print Form (Pack of 25) | \$ 155.00 |
| EVA551221 | DP-4: Parent/Caregiver Print | |
| | Checklist (Pack of 25) | \$155.00 |
| EVA551222 | DP-4: Teacher Print Checklist (Pack of 25) | \$155.00 |
| EVA551223 | DP-4: Clinician Rating Print Form (Pack of 5) | \$32.00 |
| EVA551224 | DP-4: Spanish Parent/Caregiver Interview | |
| | Print Form (Pack of 10) | \$62.00 |
| EVA551225 | DP-4: Spanish Parent/Caregiver Print | |
| | Checklist (Pack of 10) | \$62.00 |
| EVA551226 | DP-4: Spanish Teacher Print | |
| | Checklist (Pack of 10) | \$62.00 |



Purpose: To identify children with delays in cognition, communication, social, emotional or physical development

Ages: Birth to 5 years Admin Time: 10-20 minutes Authors: Judith K. Voress & Taddy Maddox



Examiner's Manua

Level B qualifications required

Purpose: A criterion-referenced measure of specific skill levels in persons of all ages who have severe and/or multiple physical/sensory disabilities.

Ages: 6 mos thru adult Admin Time: 120-180 mins Authors: Mary Kay Dykes & Jane N. Erin

Developmental Assessment of Young Children—2nd Edition (DAYC-2)

The DAYC-2 is a popular test used to identify children with possible delays in the following domains: cognition, communication, social-emotional development, physical development, and adaptive behavior.

Each of the five domains reflects an area mandated for assessment and intervention for young children in IDEA. The domains can be assessed independently, so examiners may test only the domains that interest them or test all five domains when a measure of general development is desired.

The DAYC-2 format allows examiners to obtain information about a child's abilities through observation, interview of caregivers, and direct assessment. The DAYC-2 may be used in arena assessment so that each discipline can use the evaluation tool independently.

The DAYC-2 was normed on a national sample of 1,832 children; characteristics of the normative sample approximate the 2010 census. Standard scores, percentile ranks, and age equivalents are provided for each domain, and for overall general development if all five domains are tested.

COMPLETE KIT INCLUDES: Examiner's Manual; 25 each of five different Scoring Forms; a 25 Mini Poster-Pack of Early Child Development Chart, 3E; and 25 Examiner Summary Sheets, all in a storage box.

| EVA526300 | DAYC-2 Complete Kit |
|-----------|--|
| EVA526303 | DAYC-2 Manual |
| EVA526301 | DAYC-2 Adaptive Domain Scoring Forms (25) \$47.00 |
| EVA526302 | DAYC-2 Communication Domain |
| | Scoring Forms (25) \$50.00 |
| EVA526304 | DAYC-2 Examiner Summary Sheet (25)\$34.00 |
| EVA526305 | DAYC-2 Physical Domain Scoring Forms (25) \$50.00 |
| EVA526306 | DAYC-2 Social-Emotional Domain |
| | Scoring Forms (25) \$47.00 |
| EVA526307 | DAYC-2 Cognitive Domain Scoring Forms (25) \$50.00 |
| EVA526308 | DAYC-2: Online Scoring and Report System |
| | 1-Year Base Subscription (includes 5 licenses) .\$236.00 |

Developmental Assessment for Individuals with Severe Disabilities— 3rd Edition (DASH-3)

The DASH-3 is a criterion-referenced measure of specific skill levels in persons of all ages who have severe and/or multiple physical/sensory disabilities, including persons with severe and profound intellectual disability ("mental retardation") and autism spectrum disorders. The scales are also appropriate for individuals with mild to moderate disabilities; those who have single disabling conditions (e.g., individuals with visual impairment or paraplegia), and children who are functioning chronologically from birth to 6 years of age.

Because the DASH-3 items identify specific behaviors and scoring criteria describe graduated levels of support, it may be used to track progress with targeted skills, so that timely changes may be made to the individual's intervention program.

COMPLETE KIT INCLUDES: Examiner's Manual, 25 Comprehensive Program Record Forms, 25 Intervention Planning

Worksheets, 25 Cumulative Summary Sheets, 10 Academics Scales, 10 Activities of Daily Living Scales, 10 Language Scales, 10 Sensory-Motor Scales, and 10 Social-Emotional Scales.

| EVA526995 | DASH-3 Complete Kit. | \$284.00 |
|------------|--|----------------|
| EVA5261000 | DASH-3 Examiner's Manual | \$64.00 |
| EVA5261001 | DASH-3 Intervention Planning Worksheet | \$32.00 |
| EVA526998 | DASH-3 Comprehensive Program Form (25) | \$32.00 |
| EVA526999 | DASH-3 Cumulative Summary Sheet (25) | \$32.00 |
| EVA5261003 | DASH-3 Sensory-Motor Scale (10) | \$57.00 |
| EVA5261004 | DASH-3 Social-Emotional Scale (10) | \$57.00 |
| EVA526996 | DASH-3 Academics Scale (10) | \$57.00 |
| EVA526997 | DASH-3 Activities of Daily Living Scale (10) | \$57.00 |
| EVA5261002 | DASH-3 Language Scale (10) | \$57.00 |

16 · Gross Motor & Fine Motor



Author: Jayne Berry, OTR/L

Fine Motor Skills in the Classroom: Screening & Remediation Strategies

This hand skills program was developed as a tool to facilitate consultation in the classroom. Both the teacher's and students' needs can be addressed without a lengthy referral process.

The effects of this program on teachers, administrators and students have been profound. Students with hand skills problems can be identified using a simplified, more efficient and less costly process. In addition, teachers and administrators have recognized the value of occupational therapy for teaching hand skills and other skills needed for classroom performance.

The manual consists of training modules, a screening to administer to an entire class,

report formats for teachers and parents, and classroom and home remediation activities. Designed to include everyone involved in the education process and to make them aware of the opportunities offered by occupational therapy in the classroom. 96 pages.

| PP1502 | Fine Motor Skills Strategies | \$7 | 25 |).(| | J |
|---------------|------------------------------|-----|----|-----|--|---|
|---------------|------------------------------|-----|----|-----|--|---|



SCHOODLES School Fine Motor Assessment & Keyboarding Assessment

The Schoodles School Fine Motor Assessment and Keyboarding Assessment are performance-based assessments of fine motor skills needed specifically for school. Schoodles assessments consist of classroombased activities such as handwriting, coloring, cutting, puzzle assembly and keyboarding, and supporting skills such as core strength, fine and gross motor coordination, crossing midline, and motor planning.

This criterion-referenced observation tool includes evidence-supported age levels for nearly every task. It provides 'next steps' in skill development for easy goal writing. This tool can be customized to fit each student's unique identified area of need.

Schoodles assessments provide rich information to share with parents and staff and provide plenty of information to generate relevant goals and intervention plans.

Included in this tool: Clinical observation forms, Classroom observation forms, Teacher questionnaire, Student questionnaire, Criterion-referenced assessment checklist, Goal writing chart, and Workbook pages include tracing, design imitation, design copy, alphabet ID, alphabet writing, 3 levels of handwriting samples, coloring, cutting simple and complex shapes, 2 levels of puzzles, and 2 levels of keyboarding samples.

Used and loved by therapists all over the world for over 20 years! Move beyond standardized scores and dig into the core of pediatric occupational therapy practice to paint a vivid picture of your students' fine motor skills.

EVA50308 School Fine Motor Assessment\$150.00



Comprehensive Scissor Assessment Kit

Designed for use by pediatric Occupational Therapists to identify the most appropriate adapted scissors based on individual hand function abilities. Supplied in a handy carry case thare are 15 scissors (including left-hand versions where appropriate) of 10 different styles. The included Manual gives specific information on each type of scissors.

COMPLETE KIT INCLUDES: Mini Easi-Grip Scissors, Easi-Grip Scissors (Right Hand),

Easi-Grip Scissors (Left Hand), Long Loop Easi-Grip Scissors (Right Hand), Long Loop Easi-Grip Scissors (Left Hand), Dual Control Training Scissors (Right Hand), Dual Control Training Scissors (Left Hand), Push Down Table Top Scissors, Long Loop Scissors (Right Hand), Long Loop Scissors (Left Hand), Long Loop Self-Opening Scissors (Right Hand), Long Loop Self-Opening Scissors (Left Hand), Self Opening Scissors (Right Hand), Self Opening Scissors (Left Hand), Table Top Scissors Mounted on Wooden Base, and storage case.



Purdue Pegboard Test

Aids in the selection of employees for various types of manual labor by measuring dexterity for two types of activity; gross movements of hands, fingers and arms, and fingertip dexterity as necessary in assembly tasks. Comes complete with pins, collars and washers and an examiner's manual with norms.

EVA70801 Purdue Pegboard Test \$212.50



For eye/hand coordination test. Uses a tweezer to insert a pin into each hole. Resembles the FDT - Finger Dexterity test. Includes 100 pins tweezers and an examiner's manual.

EVA70803 Tweezer Dexterity Test **\$287.50**

O'Connor Finger Dexterity Test

For timed evaluation of rapid manipulation of small parts and coordination training . Pegboard is 11 $1/2 \ge 57/8 \ge 100$ holes. Pins are 1 long x 1/16 in diameter. Includes 300 pins and examiner's manual.

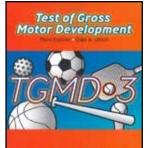
EVA70804 Finger Dexterity Test **\$265.00**

Grooved Pegboard Test

A test for the complex visual-motor coordination skills. Features 25 key-style pegs with holes in various positions in space. Excellent for testing lateralized brain damage.

EVA70802 Grooved Pegboard Test ... **\$200.00**

Gross Motor & Fine Motor • 17



Examiner's Manual

Level A no qualifications required Purpose: Combines fun activities

with a reliable and valid procedure that gives meaningful results in identifying children with gross motor problems Ages: 3-0 to 10-11 years Admin Time: 15-20 minutes Author: Dale Ulrich

Test of Gross Motor Development—3rd Edition (TGMD-3)

The Test of Gross Motor Development-Third Edition (TGMD-3) is a norm-referenced test used to identify children with gross motor deficits.

The TGMD-3 has two subtests. The first subtest, Locomotor, measures the gross motor skills that require fluid coordinated movements of the body as the child moves in one direction or another. The second subtest, Ball Skills, measure the gross motor skills that demonstrate efficient throwing, striking, and catching movements.

The TGMD-3 provides an overall composite score (Gross Motor). The two subtest scaled scores are combined to form the Gross Motor composite. The Examiner's Manual discusses the test's theoretical and research-based

foundation, item development, standardization, administration and scoring procedures, normative tables, and guidelines for using and interpreting the test's results.

COMPLETE KIT INCLUDES: Examiner's Manual and 25 Examiner Record Forms in a sturdy storage box.

| EVA1460 | TGMD-3 Complete Kit | \$170.00 |
|----------------|-----------------------------------|----------|
| EVA1461 | TGMD-3 Examiner's Manual | \$102.00 |
| EVA1462 | TGMD-3 Examiner Record Forms (25) | \$68.00 |



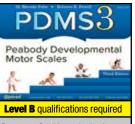
Clinical Observations of Motor and Postural Skills—2nd Edition (COMPS)

Clinical Observations of Motor and Postural Skills: 2nd Edition (COMPS) is a screening tool based on 6 of the Clinical Observations developed by A.J. Ayres. It generates a score to help identify a number of subtle motor coordination problems in children. This revision now includes ages 5 to 15. COMPS offers standardized administration procedures and objective criteria for scoring. Easy to follow instructions and illustrations help therapists to administer the test quickly and reliably in less than 15 minutes.

Includes the ScoreCalculator software - just type in the numbers and let the software calculate the correct scores. ScoreCalculator is Windows-compatible only.

COMPLETE KIT INCLUDES: Manual, scoring sheet (pack of 20), and 2 ATNR measuring tools.

| EVA1505K COMPS Complete Kit. | \$100.00 |
|------------------------------------|----------|
| EVA1508 COMPS Manual | |
| EVA1506 COMPS Scoring Sheets (20) | \$18.00 |
| EVA1507 COMPS ATNR Measuring Tools | |
| EVA4506 COMPS Scoremaker Software | \$19.50 |



Purpose: Provides an in-depth assessment of gross & fine motor skills Ages: Birth to 5 years, 11 months Admin Time: 60-90 minutes Authors: M. Rhonda Folio & Rebecca R. Fewell

Peabody Developmental Motor Scales—3rd Edition (PDMS-3)

The Peabody Developmental Motor Scales— Third Edition (PDMS-3) is an early childhood motor development program that provides both in-depth assessment and training or remediation of gross and fine motor skills. The assessment measures interrelated motor abilities that develop early in life. The PDMS-3 can be used by occupational therapists, physical therapists, diagnosticians, early intervention specialists, adapted physical education teachers, psychologists, and others

who are interested in examining the motor abilities of young children.

COMPLETE PDMS-3 KIT INCLUDES: Examiner's Manual, Guide to Item Administration, Motor Activities Program, Object Kit, Stimulus Cards, 6 in. x 6 in. Paper Pads, 25 Examiner Record Booklets, 25 Supplemental Subtest Booklets, Scoring Transparency, Peabody Motor Development Chart (38" x 26"), 25 Peabody Motor Development Parent Charts, all in a sturdy storage box. The complete TEST does NOT include the Peabody Motor Activities Program Manual.

| EVA5261130 | PDMS-3 Complete Kit | \$781.00 |
|------------|--|-----------------|
| EVA5261142 | PDMS-3 6 x 6 in. Pads (10) | |
| EVA5261139 | PDMS-3 Suppl Booklet - Physical Fitness (25) | |
| EVA5261136 | PDMS-3 Parent Charts (25) | |
| EVA5261133 | PDMS-3 Guide To Item Administration. | |
| EVA5261141 | PDMS-3 Full-Color Chart (38 x 26) | |
| EVA5261138 | PDMS-3 Scoring Transparency | \$7.00 |
| EVA5261135 | PDMS-3 Stimulus Cards | |
| EVA5261132 | PDMS-3 Examiner's Manual | \$135.00 |
| EVA5261140 | PDMS-3 Object Kit | \$117.00 |
| EVA5261137 | PDMS-3 Examiner Record Booklet (25) | |
| EVA5261134 | PDMS-3 Motor Activities Program | |
| EVA5261131 | PDMS-3 Test | |



Educational Assessment of School Youth for Occupational Therapists (EASY-OT)

The EASY-OT is an assessment tool that lives up to its name. Quickly evaluate students, write in-depth reports, and take charge of your occupational therapy caseload. The EASY-OT consists of four different developmental assessment forms made for students from preschool through high school, as well as those who are severe and profound, autistic, physically disabled and low- functioning. Each version looks at the areas of fine-motor, gross-motor, visual perceptual, visual-motor and self-help skills. ..

COMPLETE KIT INCLUDES: Unlimited-Use CD; Manual; Test Templates (set of 18); 1 Assessment Form for Pre-K-2nd Grade; 1 As-

sessment Form for Grades 3-8; 1 Assessment Form Grades 9-12; 1 Low Functioning Assessment Form; 1 Screening Form; 1 Annual Report Form; 1 Sensory Processing Skills Addendum; 1 Life Skills Addendum.

| EVA40601 | EASY-OT Complete Kit\$415. | .75 |
|-----------------|----------------------------|------------|
| EVA40602 | EASY-OT Manual | 00 |

18 · Handwriting



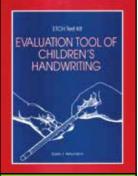
Purpose: Assessment of neurosensory integration skills evident in handwriting that are often disrupted in students with learning difficulties Ages: 6-0 thru 18-11 Admin Time: 25 minutes Author: Michael Milone

Test of Handwriting Skills—Revised (THS-R)

This is an untimed standarized assessment of handwriting skills, both manuscript and cursive. It can be used with any of the popular handwriting programs. It is newly revised. The changes to the new edition include: norms are extended through age 18 (manuscript and cursive), nationally stratified norms, a simplified scoring procedure, handwriting exemplars that reflect current styles including D'Nealian, Handwriting Without Tears, Universal and Zaner-Bloser and abbreviated administration procedures. The Manual now provides guidance on how the THS-R can be used for progress monitoring, Also included is a video tutorial to assist practitioners in the scoring process. Subtest scores are reported as scaled scores and percentile ranks, and an overall standard score has been added. The THS-R was normed on 1,500 U.S. individuals.

COMPLETE KIT INCLUDES: manual, 15 manuscript test booklets, 15 cursive test booklets, 30 record forms, and training video.

| EVA4244 | THS-R Complete Kit. | \$185.00 |
|----------------|--|----------------|
| EVA4245 | THS-R Manual | \$77.00 |
| EVA4246 | THS-R Manuscript Test Booklets & Record Forms (15) | \$44.00 |
| EVA4247 | THS-R Cursive Test Booklets & Record Forms (15) | \$44.00 |
| EVA4248 | THS-R Training Video | \$20.00 |



Level A no qualifications required

Purpose: To evaluate manuscript and cursive handwriting skills by assessing a student's legibility and speed of handwriting tasks Ages: Grades 1 to 6 Admin Time: 15-25 minutes Author: Susan J. Amundsen, M.S., OTR/L

Evaluation Tool of Children's Handwriting (ETCH)

The ETCH is a criterion-referenced tool designed to evaluate manuscript and cursive handwriting skills of children in Grades 1 through 6. Its focus is to assess a student's legibility and speed of handwriting tasks similar to those required of students in the classroom.

ETCH tasks include alphabet and numerical writing, near-point and far-point copying, dictation, and sentence generation. It assesses legibility components, pencil grasp, hand preference, pencil pressure, manipulative skills with the writing tool, and classroom observations.

ETCH administration is 15 to 25 minutes with scoring using standardized scoring guidelines and procedures in 15 to 20 minutes.

Scoring targets legibility of individual tasks and total tasks and speed. A scoring standard for legible letters and words has been

established. An interrater reliability study is complete for both the ETCH-Manuscript and ETCH-Cursive.

This user-friendly test kit includes: reproducible score sheets and response booklets; quick reference sheets; wall charts; task sheets; scoring card; and 163-page Examiner's Manual detailing test administration and scoring procedures for legibility.

ETCH results allow for easy documentation, a blueprint for intervention, integrated IEP goals and objectives, and a language to share with parents and school personnel.

KIT INCLUDES: reproducible score sheets and response booklets; quick reference sheets; wall charts; task sheets; scoring card; and 163-page Examiner's Manual detailing test administration and scoring procedures for legibility.

EVA1601 Evaluation Tool of Children's Handwriting \$259.99



Purpose: used to assess and remediate handwriting Ages: 2nd to 5th grade Authors: Jan Z. Olsen, ORT & Emily F. Knapton, M.Ed., OTR/L

The Print Tool: The Tool to Evaluate & Remediate by Handwriting Without Tears

The Print Tool is a complete evaluation that includes student and school information, a review of school papers, and careful observation of the child's physical approach and fine motor skills. Administered individually, the Print tool evaluates capitals, numbers, lowercase letters, and seven specific handwriting components: memory, orientation, placement, size, start, sequence, and word spacing.

When scored, the Evaluation form shows exactly which letters/ numbers and components are causing difficulty. Children get precisely the materials and strategies they need to remediate their specific difficulties.

This Fifth Edition has new updates that make the Tool easier than ever! Simplified scoring - By simplifying the scoring process for spacing, and streamlining the components to assess printing, the assessments will be quicker and results will be easier to measure. Easier Remediation - Simply check what is needed on the new, easy-to-use remediation form. It also features new remediation tools and tech products to engage children and add another multisensory element to remediation suggestions.

COMPLETE KIT INCLUDES: The Print Tool® Guide Book, Measuring Tool, 3 Sets of Student Sample Worksheets (30), Evaluation Scoresheets (10), Handwriting Remediation Plan Forms (10)

REFILL PACKAGE INCLUDES: Student Worksheets Capitals/ Numbers (Grades K-1) (25), Student Worksheets Lowercase (Grades K-1) (25), Older Student Worksheets (Grades 2+) (25), Evaluation Sheets (25), Remediation Sheets (25), Measuring Tool.

| EVA1602 | Print Tool Complete Kit. | \$95.00 |
|----------------|--------------------------|---------|
| EVA1603 | Refill Package | \$44.50 |

The Assessment Resource for Professionals

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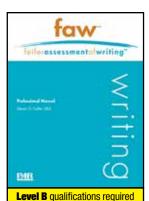


Level A no qualifications required

Purpose: A handwriting selfassessment tool developed to engage children in the handwriting evaluation and intervention process Ages: 2nd to 5th grade

Admin Time: 15 -20 minutes Authors: Sarina Goldstand, MSc, OTR; Debbie Gavir, MSc, OTR; Sharon A. Cermak, EdD, OTR/L, FAOTA; Julie

Bissell OTD OTR/L ATP



Purpose: Assessment of writing and related processes that help to determine specific subtypes of dysgraphia Ages: Pre K through College

Admin Time: 35 minutes for PreK; 50 minutes for K - Grade 2; 60 minutes for Grades 3+ Authors: Steven G, Feifer, DEd

Factor

Purpose: Designed to identify children at risk for developmental dysgraphia

Ages: 5 years to 22 years Admin Time: 15 minutes for K-Grade 1; 20 minutes for Grade 2+ Authors: Steven G, Feifer, DEd Here's How I Write (HHIW) is a different kind of assessment tool in which the student assesses his/her own handwriting and becomes an active participant in setting goals for improvement.

Here's How I Write: A Child's Self-Assessment and Goal Setting Tool

HHIW consists of a picture-card interview in which a child is presented with 24 cards, one at a time, sampling various aspects of handwriting. Nineteen of the 24 items relate to specific performance features of handwriting, such as staying on the lines, letter formation, letter and word spacing, size of letters, use of correct case, use of page margins, ability to accurately copy, and automaticity. Two items involve the child's feelings about writing (affective items), including "I like to write," and "I feel that I write well," and three items relate to physical factors contributing to writing including body posture and stabilizing the page with the nonwriting hand.

HHIW targets children in second through fifth grad who are in need of Response to Intervention Tier 2 and Tier 3 intervention, or those referred for occupational therapy assessment for consideration of a related service as a result of handwriting

Feifer Assessment Of Writing (FAW)

The Feifer Assessment of Writing(FAW)tells you WHY a student struggles with writing. The FAW examines the underlying processes that support proficient written language skills. In addition to identifying the possibility of dysgraphia, the FAW is able to determine the subtype of dysgraphia.

It measures 3 subtypes of written language: 1) graphomotor dysgraphia refers to motor skill deficits related to writing, 2) dyslexic dysgraphia is characterized by spelling miscues, 3) executive dysgraphia refers to an inability to master the rules for grammar.

The test is designed to measure three subtypes of written language disorders (or dysgraphias). Results help specify, from a neuropsychological perspective, exactly why a student struggles with written language so an appropriate, customized intervention plan can be developed

It provides qualitative information about a student's writing skills, including a skills analysis available within most subtests that allows you to dig deeper into a student's abilities. difficulties. It is a criterion-referenced handwriting assessment, with standardized administration procedures.

The Manual itself is packed full of helpful information; the research that substantiates the validity of the self-assessment approach, the relationship to the educational requirements of Public Law and Response to Intervention, Case Studies involving school children and, most important, many intervention strategies directly related to the specific handwriting problems revealed by the student's self-assessment.

COMPLETE KIT INCLUDES: Manual, 25 cards, 1 Forms Set all neatly stored in a hard plastic briefcase with handle.

FORMS SET INCLUDES: 10 Child's Self-Assessment Forms, 10 Teacher/Therapist Form, 10 Goal Setting Worksheets and Handwriting Improvement Plan

| EVA1523 | Here's How I Write Kit | \$100.00 |
|---------|------------------------|----------|
| EVA1522 | Forms Set | \$24.00 |

A detailed Administration and Scoring Guide makes administration and scoring straightforward and objective. Meant to be a go-to resource during administration, the guide provides targeted advice and helpful tips.

COMPLETE KIT INCLUDES: FAW Professional Manual, Administration and Scoring Guide, Stimulus Book, 10 Examinee Response Forms, 10 Examiner Record Forms, Scoring Templates, and Sentence Scaffolding cards with box.

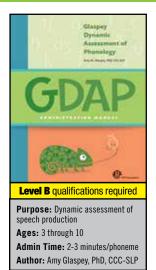
| EVA40193 | FAW Comprehensive Kit |
|-----------------|---|
| EVA40187 | FAW Professional Manual \$166.00 |
| | FAW Administration and Scoring Guide\$83.00 |
| EVA40194 | FAW Stimulus Book |
| | \$252.00 |
| EVA40197 | FAW Examinee Response Forms (10 pack) \$59.00 |
| EVA40198 | FAW Examiner Record Forms (10 pack)\$71.00 |
| | FAW Scoring Templates\$35.00 |
| | FAW Sentence Scaffolding Cards w/Box \$142.00 |

Feifer Assessment Of Writing Screening Form (FAW SF)

Derived from the Feifer Assessment of Writing (FAW), the FAW Screening Form was designed to identify children at risk for developmental dysgraphia within a multitiered system of support service delivery model. The FAW Screening Form measures the core features of writing from both a graphomotor and cognitive-linguistic perspective in order to best inform inteervention decision making at various developmental levels of the writing process.

Due to the developmental nature of the written language process, the FAW Screening Form concentrates more on the graphomotor demands of the writing process. For examinees in Grade 2 and above, the FAW Screening Form focuses more on the cognitive-linguistic demands of the written language process. **COMPLETE KIT INCLUDES:** FAW Professional Manual, Administration and Scoring Guide, Screening Stimulus Book, 10 Screening Examinee Response Forms, 10 Screening Examiner Record Forms, and Scoring Templates.

| EVA40186 | FAW-SF Complete Kit | \$486.00 |
|----------|--|-------------------|
| EVA40191 | FAW-SF Examinee Response Forms (pkg/10) | \$47.00 |
| EVA40192 | FAW-SF Examiner Record Forms (pkg/10) | \$35.00 |
| EVA40187 | FAW Professional Manual | \$166.00 |
| EVA40188 | FAW Administration and Scoring Guide | \$83.00 |
| EVA40189 | FAW Screening Form Stimulus Book | \$126.00 |
| EVA40190 | FAW Screening Form Scoring Templates (set of | 4) \$29.00 |



Glaspey Dynamic Assessment of **Phonology (GDAP)**

The GDAP is the first standardized, computerassisted, dynamic assessment of speech production and stimulability. This groundbreaking approach employs a unique 15-point cueing system and hierarchy (from 15 to 1) which represents the scaffolding levels available to a child in the production of a target. This responsive approach provides for a more sensitive measure that takes into account the emergence of skills and the child's ability to learn, not just the final speech product.

The GDAP has 49 items, including 2 multisyllabic words, 22 initial phonemes, 21 final phonemes, 3 initial blends, and 1 final blend. Sound classes represented in the GDAP

include: Glides, Nasals, Stops, Velars, Stridents, Interdentals, Liquids

The GDAP is designed to be administered flexibly to get a comprehensive assessment of a child's speech production or to document a child's response to therapy for individual phonemes or sound classes. The clinician may administer the entire evaluation to a preschool-aged child with multiple errors; or the clinician may administer only specific test items as needed, such as the Liquid test items to an older elementary child with /l/ and /r/ errors.

COMPLETE KIT INCLUDES: Manual, Plates and 25 Record Forms.

| EVA53176 | GDAP Complete Kit | 0 |
|----------|------------------------|---|
| | GDAP Manual | |
| EVA53178 | GDAP Test Plates | 0 |
| EVA53179 | GDAP Record Forms (25) | 0 |



Purpose: To help educators focus on those aspects of oral language that may not be systematically targeted in classroom reading instruction Ages: 5-0 through 9-11 Admin Time: 40-50 minutes Authors: Carolyn Robertson, Wanda Salter

Phonological Awareness Test-2: Normative Update (PAT-2: NU)

The PAT-2:NU is a standardized assessment of phonological awareness, phoneme-grapheme correspondence, and phonemic decoding skills. Test results help educators focus on those aspects of oral language that may not be systematically targeted in classroom reading instruction.

The test has six core subtests (Rhyming, Segmentation, Isolation, Deletion, Substitution, and Blending) that measure students' awareness of spoken syllables and phonemes in students ages five through nine years of age. The test also has two supplemental subtests that measure students' knowledge of

sound/symbol correspondence in isolation and in practice in students ages six years through nine years. The test is comprehensive and includes a wide variety of tasks; performance on each of these tasks has been correlated with success in early reading and spelling.

COMPLETE KIT INCLUDES: Examiner's Manual, Picture Stimuli Book, Picture Sequence Cards, and 25 Examiner Record Booklets, all in a sturdy storage box.

| EVA526106 | PAT-2: NU Complete Kit | \$236.00 |
|-----------|--|----------------|
| | PAT-2: NU Examiner's Manual | |
| EVA526109 | PAT-2: NU Graphemes Book. | \$35.00 |
| | PAT-2 :NU Colored Blocks. | |
| EVA526108 | PAT-2: NU Decoding Book | \$45.00 |
| EVA526110 | PAT-2: NU Examiner Record Booklet (25) | \$51.00 |



Level B qualifications required

Purpose: Designed for children with highly unintelligible speech Ages: 2 years to any age (if intelligibility is an issue); Normative data provided for Ages 3-0 to 8-0 Admin Time: 15-20 minutes (comprehensive); 2-5 minutes (screening) Authors: Barbara Williams Hodson

Hodson Assessment of Phonological Patterns— **3rd Edition (HAPP-3)**

The Arizona Articulation and Phonology Scale, Fourth Revision measures speech intelligibility, articulatory impairment, and phonological impairment in one quick, easy to use assessment. The fourth revision of this widely used assessment retains the strengths of its predecessors and adds features that enhance its effectiveness in identifying individuals who have speech sound disorders.

COMPLETE KIT INCLUDES: Examiner's Manual, 25 Comprehensive Phonological Evaluation Record Forms, 25 Major Phonological Deviations Analysis Forms, 25 Substitutions and Other Strategies Analysis Forms, 50

Preschool Phonological Screening Record Forms, 50 Multisyllabic Word Screening Record Forms, 1 Multisyllabic Word Screening Picture Sheet, 30-piece Object Kit, and 13 Picture Cards, all in a storage box.

| EVA5261117 | HAPP-3 Complete Kit | \$270.00 |
|------------|--|----------------|
| EVA5261118 | HAPP-3 Examiner's Manual. | |
| EVA5261119 | HAPP-3 Comprehensive Phonological Evaluation Record Forms (25) . | \$53.00 |
| EVA5261120 | HAPP-3 Multisyllabic Word Screening Record Forms (pad of 50) . | \$32.00 |
| EVA5261121 | HAPP-3 Preschool Phonological Screening Record Forms (pad of 50) | \$32.00 |
| EVA5261122 | HAPP-3 Substitutions and Other Strategies Analysis Forms (25). | \$44.00 |
| EVA5261123 | HAPP-3 Major Phonological Deviations Analysis Forms (25) | \$44.00 |
| EVA5261124 | HAPP-3 Picture Card Kit | \$17.00 |
| EVA5261125 | HAPP-3 Multisyllabic Word Screening Picture Sheet (1) | \$15.00 |
| | HAPP-3 Object Kit | |



Level B qualifications required

Purpose: Assesses children's and adolescents' ability to perceive a visual symbol and name it accurately and rapidly, effectively aiding in the identification of children who have reading disabilities Ages: 5-0 through 18-11 Admin Time: 5-10 minutes Authors: Marvanne Wolf, EdD, and Martha Bridge Denckla, MD

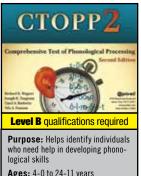
Rapid Automatized Naming and Rapid Alternating Stimulus **Tests (RAN/RAS)**

The RAN and RAS Tests are considered to be the "gold standard" of naming tests. These tests reflect three decades of clinical evidence and research across all parts of the United States, Canada, Europe, Israel, Asia, and Australia that have examined the relation between processing speed and reading. This wealth of research evidence added to the fact that the tests are simple, fun, and quick to administer (i.e., five to ten minutes for all six tests) make tests an important addition to any prediction battery or diagnostic assessment of oral and written language from age five to adulthood.

COMPLETE KIT INCLUDES: Examiner's Manual, 50 Examiner Record Forms, and a set of 6 Card Packs, all in a sturdy storage box.

| EVA526400 | RAN/RAS Complete Kit | \$187.00 |
|-----------|------------------------------------|----------------|
| | RAN/RAS Card Pack (set of 6) | |
| EVA526402 | RAN/RAS Examiner Record Forms (50) | \$75.00 |
| EVA526403 | RAN/RAS Manual | \$86.00 |





Ages: 4-0 to 24-11 years Admin Time: 30 minutes Authors: Richard Wagner, Joseph Torgesen & Carol Rashotte

Comprehensive Test of Phonological Processing—2nd Edition (CTOPP-2)

The CTOPP is popular with professionals in psychology and education for its ability to meet the need for an assessment of readingrelated phonological processing skills. It has been used in many studies of reading and phonological processing in both typical and clinical populations.

The CTOPP-2 has four principal uses: (1) to identify individuals who are significantly below their peers in important phonological abilities, (2) to determine strengths and weak-

nesses among developed phonological processes, (3) to document individuals' progress in phonological processing as a consequence of special intervention programs, and (4) to serve as a measurement device in research studies investigating phonological processing.

CTOPP-2 SUBTESTS: Elision, Blending Words, Sound Matching, Phoneme Isolation, Blending Nonwords, Segmenting Nonwords, Memory for Digits, Nonword Repetition, Rapid Digit Naming, Rapid Letter Naming, Rapid Color Naming, Rapid Object Naming.

COMPLETE KIT INCLUDES: Examiner's Manual, 25 Examiner Record Booklets for ages 4 through 6, 25 Examiner Record Booklets for ages 7 through 24, Picture Book, and 2 CDs, all in a sturdy storage box.

| EVA526871 | CTOPP-2 Complete Kit |
|-----------|---|
| EVA526872 | CTOPP-2 Examiner's Manual |
| EVA526873 | CTOPP-2 Picture Book |
| EVA526874 | CTOPP-2 Examiner Record Booklets (Ages 4-6) (25) |
| EVA526875 | CTOPP-2 Examiner Record Booklets (Ages 7-24) (25) |



Lindamood Auditory Conceptualization Test— 3rd Edition (LAC-3)

The Lindamood Auditory Conceptualization Test-Third Edition is a norm-referenced assessment that measures an individual's ability to perceive and conceptualize speech sounds using a visual medium. Because of the importance of these auditory skills to reading, the results are helpful for speech-language pathologists, special educators, and reading specialists.

The LAC-3 also measures the cognitive ability to distinguish and manipulate sounds, which success in reading and spelling requires. This third edition of the LAC has been improved considerably. Three categories of items that relate to multisyllabic processing have been added. The availability of standard scores for the LAC-3 total score is a desirable feature.

An audio CD demonstrating correct pronunciation and administration of test items is provided with the complete test kit.

COMPLETE KIT INCLUDES: Examiner's Manual, 25 Examiner Record Booklets, 24 Blocks, Access Code to Online Audio Files, 6 Felts, all in a sturdy storage box.

| EVA526313 | LAC-3 Complete Kit |
|-----------|--|
| EVA526314 | LAC-3 Examiner Record Booklets (25)\$100.00 |
| | LAC-3 Felt Kit |
| | LAC-3 Blocks Kit |
| EVA526317 | LAC-3 Examiner's Manual with Access Code to Online Audio Flles. \$132.00 |



Clinical Assessment of Articulation and Phonology—2nd Edition (CAAP-2)

The CAAP-2 assesses articulation and phonology in children. It is time-efficient, accurate, and yields results that are easy to score and interpret. The checklist approach to assessing phonological processes virtually eliminates the need for phonetic transcription. The CAAP-2 is designed so that children will enjoy its administration. It helps you qualify students for therapy with word standard scores, sentence standard scores, and phonology standard scores.

Articulation inventory targets: Pre- and postvocalic consonant singletons, Cluster words containing S, R, and L in the initial position, Three- and four-syllable words, Postvocalic productions of R, The production of sounds in sentences (for children 5 years and older). Phonological process checklists assess: Final consonant deletion, Cluster reduction, Syllable reduction, Gliding, Vocalization, Fronting (velar and palatal), Deaffrication, Stopping, Prevocalic voicing, and Postvocalic devoicing.

COMPLETE CAAP-2 KIT INCLUDES: Examiner's Manual, Stimulus Easel, 50 Articulation Response Forms, 30 Phonological Process Record Forms, 5 foam CAAP Pals, and a big tote bag.

| EVA5261100 | CAAP-2 Complete Kit |
|------------|---|
| EVA5261101 | CAAP-2 Examiner's Manual |
| | CAAP-2 Articulation Response Forms (25) \$47.00 |
| EVA5261103 | CAAP-2 Phonological Process Eval Record (30) |
| EVA5261104 | CAAP-2 Foam Pals (5) |



Auditory Phoneme Sequencing Test (APST)

The Auditory Phoneme Sequencing Test provides a quick assessment of a child's ability to discriminate and retain sounds of language presented in single-syllable words. It can assist professionals in identifying children with weaknesses in discriminating phonemes and in auditory memory, skills necessary to understand and process language, develop and master written language skills, and store and retrieve information. The test was normed on a nationally representative sample of 750 students.

The APST uses a picture-response method that avoids the need for articulation. Twenty items are presented on a CD, divided among two- word stimuli, three-word stimuli, fourword stimuli, and five-word stimuli. The child

is asked to point to the pictures in the order they were presented. All words are monosyllabic and are common for 5- through 9-year-olds. The test is untimed but takes 10-12 minutes. The overall raw score is converted to a standard score, percentile, and age equivalent.

COMPLETE KIT INCLUDES: Manual, Test Plates, Record Forms (25 pack), and Administration CD

| EVA53142 | APST Test Kit | |
|----------|-------------------------------------|--|
| | APST Manual \$35.00 | |
| EVA53144 | APST Test Plates | |
| | APST Record Forms (25 pack) \$35.00 | |
| EVA53146 | APST Administration CD. \$20.00 | |

For a more detailed description of these evaluations, please visit our website: www.therapro.com

22 · Speech : Articulation



Admin Time: 15-20 minutes

Authors: Linda Bowers, MA, SLP,

and Rosemary Huisingh, MA, SLP

LinguiSystems **Articulation Test Normative Update (LAT-NU)**

The LinguiSystems Articulation Test-Normative Update (LAT-NU) was designed to identify children and young adults with abnormal articulation patterns. It ensures a thorough examination of all sounds and blends by presenting several sounds more than one time in the same position. All positions at the word level are tested.

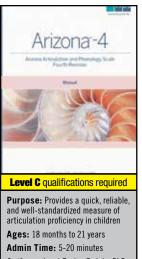
The test allows examiners to rate the severity of the speech-sound disorder, rate the intelligibility of speech, and evaluate stimulability. The test also allows examiners to screen for childhood apraxia of speech (CAS), a neuro-

logical disorder that impairs the precision and consistency of speech.

The LAT-NU can be used to screen for CAS through the evaluation of the individual's sequential productions of twelve multisyllabic words. Intelligibility and stimulability can also be assessed. Intelligibility of speech is rated by noting the type and frequency of errors in a picture description task. Stimulability is assessed immediately after an incorrect production is made, and determines if the individual is able to imitate a correct production.

COMPLETE KIT INCLUDES: Examiner's Manual, Picture Book, and 25 Examiner Record Booklets, all in a sturdy storage box.

| EVA52690 | LAT-NU Complete Kit | \$205.00 |
|----------|--------------------------------------|----------|
| | LAT-NU Examiner Record Booklets (25) | |
| EVA52692 | LAT-NU Examiner's Manual | \$90.00 |
| EVA52693 | LAT-NU Picture Book. | \$64.00 |



Authors: Janet Barker Fudala, PhD, Sheri Stegall, PhD

Arizona Articulation and Phonology Scale—4th **Revision (Arizona-4)**

The Arizona Articulation and Phonology Scale, Fourth Revision measures speech intelligibility, articulatory impairment, and phonological impairment in one quick, easy to use assessment. The fourth revision of this widely used assessment retains the strengths of its predecessors and adds features that enhance its effectiveness in identifying individuals who have speech sound disorders. New norms, refined measurement properties, and the addition of connected-speech and phonology tests help clinicians identify individuals who may benefit from speech sound services. Supplemental qualitative tasks facilitate deeper interpretation of the scores and help clinicians develop treatment plans that are targeted to the individual's needs.

COMPLETE KIT INCLUDES: Print Word/Sentence Articulation Record Forms (25); Print Phonology Coding Forms (25); Print Easel; Print Manual

| EVA551115 | Arizona-4 Complete Print Kit | \$388.00 |
|-----------|---|-----------------|
| | Arizona-4 Word & Sentence Articulation Record Form (25) | |
| EVA551117 | Arizona-4 Phonology Coding Form (25) | \$60.00 |
| EVA551118 | Arizona-4 Print Easel | \$199.00 |
| EVA551119 | Arizona-4 Manual | \$144.00 |



Purpose: A standardized way to document the presence of articulation errors Ages: 3-0 to 8-11 years Admin Time: 20 minutes Authors: Barbara A. Lippke, Stanley E. Dickey, John W. Selmar & Anton L. Soder

Photo Articulation Test—3rd Edition (PAT-3)

The Photo Articulation Test-Third Edition (PAT-3) is a completely revised edition of the popular Photo Articulation Test. It meets the nationally recognized need for a standardized way to document the presence of articulation errors. The PAT-3 enables the clinician to rapidly and accurately assess and interpret articulation errors.

The test consists of 72 color photographs (9) photos on each of eight sheets). The first 69 photos test consonants and all but one vowel and one diphthong. The remaining 3 pictures test connected speech and the remaining vowel and diphthong. A deck of the same 72 color photographs, each on a separate card, is

provided for further diagnosis and may be used in speech-language remediation.

The PAT-3 was standardized in a 23-state sample of more than 800 public and private school students in prekindergarten through Grade 4. Percentiles, standard scores, and age equivalents are provided.

COMPLETE KIT INCLUDES: Examiner's Manual, Photo Album Picture Book, Picture Card Deck, and 50 Summary/Response Forms, all in a sturdy storage box.

| EVA52657 | PAT-3 Complete Kit |
|----------|--|
| | PAT-3 Manual |
| EVA52659 | PAT-3 Summary/Response Forms (50)\$67.00 |
| | PAT-3 Photo Album Picture Book |
| EVA52661 | PAT-3 Picture Card Deck |



Level A no qualifications required

Purpose: Helps gain greater precision and efficiency in the clinical management of articulation and phonological disorders Ages: 4 through Adult Admin Time: Varies with student Authors: Wayne A. Secord & Richard E. Shine

Secord Contextual **Articulation Test (S-CAT)**

The Secord Contextual Articulation Test (S-CAT) is a unique, three-part program that helps speech-language pathologists gain greater precision and efficiency in the clinical management of articulation and phonological disorders.

For the first time, it is possible to not only determine the exact pretreatment status for any particular phoneme or phonological process, but also to evaluate progress during treatment, ensure that treatment is targeted where it is most needed, link practice materials to the assessment process, document the overall effectiveness of intervention, and decide with certainty when to dismiss a

patient from treatment. It is ideal for use in designing realistic IEPs that contain measurable objectives. Each of the three S-CAT components are self-contained for convenient use and include all stimulus materials, instructions, and moneysaving reproducible protocols.

Part 1 – (SPAC) Storytelling Probes of Articulation Competence

Part 2 - (CPAC) Contextual Probes of Articulation Competence

Part 3 - (TWCT) Target Words for Contextual Training

COMPLETE KIT INCLUDES: Storytelling Probes Easel, Contextual Probes Easel, and Target words for contextual Training Book

EVA52610010 Secord Contextual Articulation Test (S-CAT) \$260.00

The ropro The Assessment Resource for Professionals



Level B qualifications required

Purpose: To examine the oral speech mechanism of all types of speech, language, and related disorders where oral structure and function is of concern Ages: 5 to 78 years Admin Time: 5-10 minutes Authors: Kenneth 0. St. Louis & Dennis M. Ruscello Oral Speech Mechanism Screening Examination—3rd Edition (OSMSE-3)

The Oral Speech Mechanism Screening Examination-Third Edition (OSMSE-3) provides an efficient, quick, and reliable method to examine the oral speech mechanism of all types of speech, language, and related disorders where oral structure and function is of concern. Its appeal for all types of clients and problems, ease of administration and scoring, and nearly two decades of continued use in clinical and research efforts set it apart from other oral examinations. The OSMSE-3 is specifically designed for speech-language pathologists who evaluate and treat all kinds of speech and language disorders. The third edition has a number of attractive new features designed to make the instrument easier to administer and score than the previous revision, yet it is still comprehensive and accurate.

The new color-coded Scoring Form follows the familiar observational sequence for evaluation of a client's lips, tongue, jaw, teeth, palate, pharynx, velophayngeal mechanism, breathing, and diadochokinesis that clinicians are accustomed to. However, it now guides you through the process of determining whether or not your client passed or failed each item, showing miniature symbols beside the scoring locations.

The completely revised and updated Examiner's Manual has 16 new color photographs to illustrate various normal and abnormal oral structures. It also has up-to-date summaries of research and clinical considerations relating to the lips, tongue, jaw, teeth, hard palate, soft palate, pharynx, velopharyngeal function, breathing, and diadochokinesis.

COMPLETE KIT INCLUDES: Examiner's Manual, a pad of 50 Scoring Forms, and a CD, all in a sturdy storage box.

| EVA5261005 | OSMSE-3 Complete Kit | \$146.00 |
|------------|----------------------------|------------------|
| EVA5261006 | OSMSE-3 CD | \$32.00 |
| EVA5261007 | OSMSE-3 Examiner's Manual | \$82.00 |
| EVA5261008 | OSMSE-3 Scoring Forms (50) | . \$44.00 |



Purpose: Provides a reliable measure of stuttering severity, to quantify stuttering problems and evaluate the effectiveness of therapy Ages: 2-10+ years Admin Time: 15-20 minutes Author: Glyndon D. Riley

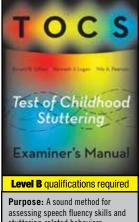
Stuttering Severity Instrument—4th Edition (SSI-4)

SSI-4: Stuttering Severity Instrument - Fourth Edition is a reliable and valid norm-referenced stuttering assessment that can be used for both clinical and search purposes. It measures stuttering severity in both children and adults in the four areas of speech behavior: (1) frequency, (2) duration, (3) physical concomitants, and (4) naturalness of the individual's speech.

Frequency is expressed in percent syllables stuttered and converted to scale scores of 2-18. Duration is timed to the nearest one tenth of a second and converted to scale scores of 2-18. The four types of Physical Concomitants are and converted to scale scores of 0-20. The SSI-4 can also be used in conjunction with the Stuttering Prediction Instruments for Young Children (SPI). SSI-4 was normed on a sample of 72 preschool-aged children, 139 school-aged children, and 60 adults. It has three components, each of which is used to assess and monitor the stuttering severity in both children and adults for clinical and research use: (1) Examiner's Manual and Picture Plates, (2) Test Record and Frequency Computation Forms, and (3) Subjective Stuttering Scales.

COMPLETE KIT INCLUDES: Examiner's Manual and Picture Plates, and 50 Test Record and Frequency Computation Forms.

| EVA1470 | SSI-4 Complete Kit | \$159.00 |
|---------|---|----------|
| EVA1471 | SSI-4 Manual & Picture Plates | \$96.00 |
| EVA1473 | SSI-4 Test Record & Fluency Comp Forms (50) | \$75.00 |



assessing speech fluency skills and stuttering-related behaviors Ages: 4 to 12 years Admin Time: 20-30 minutes

Authors: Ronald B. Gillam, Kenneth J. Logan, Nils A. Pearson

Test of Childhood Stuttering (TOCS)

The Test of Childhood Stuttering (TOCS) provides clinicians and researchers with a sound method for assessing speech fluency skills and stuttering-related behaviors in children 4 through 12 years of age. Its main purposes are to (1) identify children who stutter, (2) determine the severity of a child's stuttering, and (3) document changes in a child's fluency functioning over time. It can also be used as a tool in research on childhood stuttering.

The TOCS is comprised of three major components:

1) **STANDARDIZED SPEECH FLUENCY MEASURE:** Four speech fluency tasks are used to identify children who stutter and rate the severity of their stuttering.

2) **OBSERVATIONAL RATING SCALES:** Enables the examiner to gather information about stuttering and related behaviors

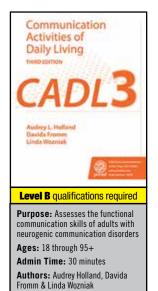
from parents, teachers, and other individuals who have known the child for an extended period of time.

3) **SUPPLEMENTAL CLINICAL ASSESSMENT:** Eight supplementary fluency-related assessments enable examiners to probe disfluency-related data in greater detail.

COMPLETE KIT INCLUDES: Examiner's Manual, Picture Book, 25 Examiner Record Booklet, 25 Observational Rating Scale, all in a sturdy storage box.

| EVA1487 | TOCS Complete Kit | \$228.00 |
|----------------|------------------------------------|----------|
| EVA1489 | TOCS Examiner Record Booklets (25) | \$56.00 |
| EVA1490 | TOCS Examiner's Manual. | \$84.00 |
| EVA1491 | TOCS Observational Scales (25) | \$38.00 |
| EVA1492 | TOCS Picture Book | \$58.00 |

24 · Language : Comprehensive Language



Communication Activities of Daily Living—3rd Edition (CADL-3)

The Communication Activities of Daily Living—Third Edition (CADL-3) is an individually administered assessment of the functional communication skills of adults with neurogenic communication disorders. It contains 50 items assessing communication activities in seven areas: Reading, Writing, and Using Numbers; Social Interactions; Contextual Communication; Nonverbal Communication; Sequential Relationships; Humor, Metaphor, and Absurdity; and Internet Basics.

New Features include: Stimulus book illustrations have been replaced with photos, allowing for a greater sense of realism; Administration instructions have been added to the Examiner Record Booklet to increase examiners' ease of use.

COMPLETE KIT INCLUDES: Examiner's Manual, Picture Book, 25 Patient Response Forms, and 25 Examiner Record Booklets, all in a sturdy storage box.

| EVA526143 | CADL-3 Complete Kit |
|-----------|---|
| | CADL-3 Examiner's Manual |
| EVA526145 | CADL-3 Picture Book |
| | CADL-3 Patient Response Forms (25) |
| EVA526147 | CADL-3 Examiner Record Booklets (25 \$56.00 |



Fluharty Preschool Speech and Language Screening Test - Second Edition (FLUHARTY-2)

The Fluharty Preschool Speech and Language Screening Test - Second Edition (FLUHARTY-2) provides rapid identification of those preschool children for whom a complete speech and language evaluation is recommended.

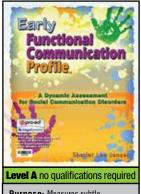
Scores reflect performance in articulation, receptive language, expressive language, and composite language. The Fluharty-2 provides rapid identification of those preschool children for whom a complete speech and language evaluation is recommended.

Content validity studies related the test's content to current developmental studies and provided thorough individual item analysis. Criterion-related validity studies compared subtests of the Fluharty-2 to the TOLD-P:3 composites. Results demonstrated a strong correlation between the two instruments. Construct validity measures support the Fluharty-2 as a valid screening tool for use with preschool children.

Examination of items on the Fluharty-2 indicated little or no bias relative to gender, disability, racial, socioeconomic or ethnic group.

COMPLETE KIT INCLUDES: Examiner's Manual, Picture Book, 25 Profile/Record Forms, 3 ea. yellow, white, blue, and black blocks, sturdy storage box

| EVA5261145 | FLUHARTY-2 Complete Kit | \$239.00 |
|------------|---|----------------|
| EVA5261146 | FLUHARTY-2 Examiner's Manual | \$81.00 |
| EVA5261147 | FLUHARTY-2 Picture Book. | \$81.00 |
| EVA5261148 | FLUHARTY-2 Profile/Examiner Record Forms (25) | \$53.00 |
| EVA5261149 | FLUHARTY-2 Blocks. | \$44.00 |
| | | |



Purpose: Measures subtle, functional changes in nonverbal communication skills in children with severe disabilities Ages: 2 through 10 years Admin Time: 30 to 45 minutes Authors: Sharlet Lee Jensen

Early Functional Communication Profile (EFCP)

The Early Functional Communication Profile (EFCP) measures subtle, functional changes in nonverbal communication skills in children with severe disabilities along with larger gains in children with moderate disabilities. Use it to gather information that will help determine a starting point in therapy and show progress over time.

The Early Functional Communication Profile is appropriate to use with children who have suspected or diagnosed Autism Spectrum Disorder, severe to profound cognitive impairments, coexisting disorders, and augmentative and alternative communication

The Early Functional Communication Profile is a criterion-referenced tool. As such, it does

not supply age or number scores. The test's precise descriptive measures tell you what the child CAN do and how they respond to different types of prompts. The assessment is dynamic- a hierarchy of prompts provides information about what skills the child performs with some degree of adult assistance.

COMPLETE KIT INCLUDES: Examiner's Manual, 15 Profile Forms

| EVA5261143 | EFCP Complete Kit | \$84.00 |
|------------|-------------------|---------|
| EVA5261144 | EFCP Forms (15). | \$40.00 |



CCC-SLP

 Level C qualifications required
 an

 Purpose: Assessment of oral and written language skills
 ch

 Ages: 6:0 to 18:11
 in

 Admin Time: 70-90 minutes
 Th

 Authors: Nickola Nelson Ph.D.,
 yo

 CCC-SLP, Elena Plante Ph.D.,
 cCC-SLP, Nancy Helm-Estabrooks

 Sc.D., CCC-SLP, Gillian Hotz Ph.D.,
 era

Skills (TILLS) is the groundbreaking assessment test of oral and written language skills. The TILLS Examiner's Kit is the reliable, valid, and comprehensive test kit you need to identify

Test Of Integrated Language & Literacy

Skills (TILLS)

and comprehensive test kit you need to identify and diagnose language & literacy disorders, including dyslexia; document patterns of relative strengths and weaknesses; and track changes in language and literacy skills over time.

The Test of Integrated Language and Literacy

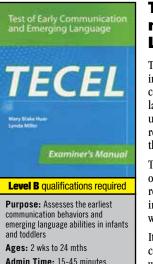
Through 15 subtests measuring key skills, you'll assess and compare the full range of students' oral and written language and literacy skills. The resulting scores and the clear, at-a-glance TILLS Profile help you identify and track a student's strengths and weaknesses—

information you'll use as you develop custom-tailored interventions.

COMPLETE KIT INCLUDES: Examiner's Manual, Stimulus Book, Technical Manual, Quick Start Guide, Examiner's Practice Workbook, Examiner Record Forms, Student Response Forms, Student Language Scales (forms only, SLS Manual not included), Digital Audio Files (on USB drive), TILLS tote bag, and Tele-TILLS Instructions.

| EVA40716 | TILLS Examiner's Kit | \$599.95 |
|----------|-------------------------------------|----------|
| | TILLS Practice Kit | |
| | TILLS Examiner's Manual | |
| | TILLS Quick Start Guide | |
| | TILLS Examiner's Practice Workbook. | |
| EVA40709 | TILLS Forms Set (25). | \$99.95 |
| EVA40711 | TILLS Technical Manual | \$79.95 |
| EVA40713 | TILLS Stimulus Book | \$149.95 |
| | TILLS Student Language Scale | |

The Assessment Resource for Professionals



Authors: Mary Blake Huer & Lynda Miller

Test of Early Communication and Emerging Language (TECEL)

The Test of Early Communication and Emerging Language (TECEL) assesses the earliest communication behaviors and emerging language abilities in infants and toddlers up to 24 months old. It is well-constructed, reliable, practical, research-based, and theoretically sound.

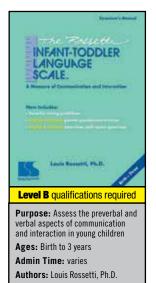
The TECEL is a revision and standardization of Mary Blake Huer's Nonspeech Test, a wellregarded assessment used with both developing young children and with older individuals with moderate-to-severe language delays.

It can be used to: (1) assess and chart communication and language strengths and weaknesses and design intervention plans, (2) make estimates about future language development, and (3) serve as a research tool

for investigating early communication and emerging language.

COMPLETE KIT INCLUDES: Examiner's Manual, Picture Plates, 25 Examiner Record Booklets, 25 Informal Assessment and Intervention Plans and an Object Kit, all in a sturdy storage box

| EVA526120 | TECEL Complete Kit | \$328.00 |
|-----------|--|----------------|
| EVA526121 | TECEL Examiner's Manual | \$82.00 |
| | TECEL Examiner's Record Booklets (25) | |
| EVA526125 | TECEL Object Kit | \$80.00 |
| | TECEL Picture Plates | |
| EVA526124 | TECEL Informal Assessment and Intervention Plan (25) | \$44.00 |



The Rossetti Infant-**Toddler Language Scale**

The Rossetti Infant-Toddler Language Scale is designed to provide the clinician with a comprehensive, easy-to-administer, and relevant tool to assess the preverbal and verbal aspects of communication and interaction in the young child.

The Rossetti-Toddler Language Scale is a criterion referenced instrument that assesses Interaction-Attachment, Pragmatics, Gesture, Play, Language Comprehension, and Language Expression.

Behaviors can be directly elicited from the child, directly observed, or reported by parent or caregiver to credit the child's performance. All carry equal weight when scoring the Scale. Results reflect the child's mastery of skills in each of the areas assessed at three-month

intervals across developmental domains tested.

Parent Questionnaire and report questions are in English and Spanish, found on the CD-ROM for quick printing.

COMPLETE KIT INCLUDES: Manual, Parent Questionnaire in English and Spanish on CD-ROM, 15 Test Forms

| EVA526581 | Rossetti-Toddler Language Scale Test Kit |
|-----------|--|
| | Rossetti-Toddler Language Scale Test Forms (15)\$51.00 |



some of the unique aspects of communication and the diversity among individuals with developmental and acquired delays Ages: 3 years to Adult Admin Time: 45 to 90 mins Authors: Larry I. Kleiman

Functional Communication Profile-Revised (FCP-R): Assessing Communicative Effectiveness in Clients with Developmental Delays

The FCP-R lets you account for some of the unique aspects of communication and the diversity among individuals with developmental and acquired delays. It addresses all communication possibilities and is not limited to oral language expression. Test items help fulfill the standards instate and federal regulations in the United States.

The FCP-R yields an overall inventory of the individual's communication abilities, mode of communication (e.g. verbal, sign, nonverbal, augmentative), and degree of independence. Clients are assessed and rated in the major skills categories of communication through direct observation, teacher and caregiver reports and one on one testing. The FCP-R is

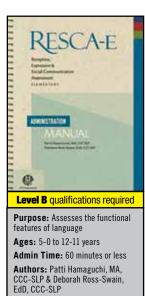
appropriate for individuals who range between mild and profound deficits.

Uses age-appropriate stimulus materials familiar to the individual being evaluated, such as colored blocks, eating utensils, and noisemakers.

Individual responses subjectively rated based on responses to test items; based on assessment results, general guidelines are given for estimating severity level.

COMPLETE SET INCLUDES: Examiner's Manual and 15 Profile Forms

| EVA520573 | FCP-R Test Set | \$84.00 |
|-----------|-------------------|---------|
| EVA520574 | FCP-R Forms (15). | \$40.00 |



Receptive, Expressive & Social Communication Assessment—Elementary (RESCA-E)

Based on current research and designed for today's child, the RESCA-E was developed to provide essential information to professionals and parents about a child's receptive, expressive, and social communication language skills. It targets critical areas of language development which are often included in IEPs and treatment plans but are difficult or impossible to objectively measure with existing tests for the elementary-age population.

TEST KIT INCLUDES: Administration Manual, Technical Manual, Receptive Language Test Plates, Expressive Language and Social Communication Test Plates, 20 Record Forms, 20 Social Communication Inventories, 20 Picture Worksheets, Administration CD,

and accessories, in a sturdy carry bag

| EVA53147 | RESCA-E Complete Test Kit | \$575.00 |
|----------|--|----------|
| EVA53157 | RESCA-E Administration CD. | |
| EVA53159 | RESCA-E Technical Manual | |
| EVA53162 | | |
| EVA53161 | RESCA-E Expressive Language & Social Communication Test Plates . | |
| EVA53158 | RESCA-E Receptive Language Test Plates | \$115.00 |
| EVA53160 | RESCA-E Social Communication Inventories (20) | \$25.00 |
| EVA53163 | RESCA-E Record Forms (20) | |
| EVA53164 | RESCA-E Picture Worksheets (20) | |

For a more detailed description of these evaluations, please visit our website: www.therapro.com

26 • Language : Receptive & Expressive Language



Author: Elizabeth Carrow-Woolfolk, PhD

Test for Auditory Comprehension of Language—4th Edition (TACL-4)

the latest revision of this popular, individually-administered test. It is a reliable and valid measure of a child's receptive spoken vocabulary, grammar, and syntax. The test measures children's ability to understand three language forms: Vocabular, Grammatical Morphemes, and Elaborated Phrases and Sentences.

Each item is composed of a word or sentence and a corresponding picture plate that has three full-color drawings. One of the three

pictures for each item illustrates the meaning of the word, morpheme, or syntactic structure being tested. The other two pictures illustrate either two semantic or grammatical contrasts to the stimulus, or one contrast and one decoy. The examiner reads the stimulus aloud, and the subject is directed to point to the picture that he or she believes best represents the meaning of the word, phrase, or sentence spoken by the examiner. No oral response is required on the part of the subject.

COMPLETE KIT INCLUDES: Examiner's Manual, Picture Book, and 25 Examiner Record Booklets, all in a sturdy storage box.

| EVA05267 TACL-4 Complete Kit. | \$421.00 |
|---|----------|
| EVA052610 TACL-4 Picture Book. | |
| EVA05268 TACL-4 Examiner Record Booklets (25) | \$68.00 |
| EVA05269 TACL-4 Examiner's Manual | |



Test of Narrative Language —2nd Edition (TNL-2)

The Test of Narrative Language–Second Edition (TNL-2) is a norm-referenced test that measures children's narrative language abilities (i.e., children's ability to understand and tell stories). Narration is an important aspect of spoken language, not usually measured by oral-language tests, that provides a critical foundation for literacy.

The TNL-2 enables clinicians to assess important aspects of narrative language without having to transcribe children's stories. This saves hours of transcription time, and provides a valid and reliable metric of narrative

language development. The TNL-2 is a natural complement to other standardized tests that use contrived formats to assess components of oral language, and it is especially useful for diagnosing language-based learning disabilities.

The TNL-2 is a functional assessment of narrative comprehension and narrative production; a dynamic assessment in which comprehension and production tasks are alternated so children have the opportunity to profit from adult narrative models; and a fair and equitable assessment of narrative discourse for all children.

COMPLETE KIT INCLUDES: Examiner's Manual, Picture book, 25 Examiner Record Booklets, all in a sturdy box.

| EVA52686 | TNL-2 Complete Kit |
|----------|--|
| EVA52687 | TNL-2 Examiner Record Booklets (25)\$67.00 |
| | TNL-2 Examiner's Manual |
| EVA52689 | TNL-2 Picture Book |



Comprehensive Assessment of Spoken Language—2nd Edition (CASL-2)

The Comprehensive Assessment of Spoken Language–Second Edition is the most up-todate measure of oral language skills available. It offers the flexibility of 14 stand-alone tests in one comprehensive yet specific battery. Preserving the strengths of the original and highly regarded test, the second edition introduces new and enhanced features to increase validity, functionality, and ease of use.

The CASL-2 can be used by speech–language pathologists and other professionals in a

variety of settings, including schools, clinics, hospitals, private practices, and intervention programs. The CASL-2 provides important information for everyone involved in treatment, so you can help children and young adults reach their potential at school, at home, at work, and in the community..

COMPLETE KIT INCLUDES: Examiner's Manual, 3 Easels, and 10 Comprehensive Forms.

| EVA55118 | CASL-2 Complete Kit | <u>799.00</u> |
|----------|--------------------------------|----------------|
| EVA55119 | CASL-2 Comprehensive Form (10) | \$73.00 |
| EVA55126 | CASL-2 Preschool Form (10) | \$69.00 |
| | CASL-2 Manual | |
| EVA55128 | CASL-2 Easel | 209.00 |
| EVA55129 | CASL-2 Easel 2\$ | 209.00 |
| | CASL-2 Easel 3 | |



Purpose: Used to identify language delays, to determine a child's strengths and weaknesses in several language areas Ages: 3-0 to 7-11 years Admin Time: 15-45 minutes Authors: Wayne P. Hresko, D. Kim Reid & Donald D. Hammill

Test of Early Language Development—4th Edition (TELD-4)

The TELD-4 is a highly reliable and valid measure of spoken language in children ages 3 years 0 months through 7 years 11 months. It uses brief, simple tasks to obtain a broad picture of language development, specifically semantics, syntax, and morphology. It is used to identify language delays (compared to age-related peers), to determine language strengths and weaknesses, and to track a child's progress. Like the previous edition, the test yields Receptive Language and Expressive Language subtest index scores, as well as a Spoken Language index score.

All users now have access to the new optional

PC-, Mac-, Chromebook-, and tablet-compatible TELD-4 Online Scoring and Report System via activation codes that are included in each package of TELD-4 Examiner Record Booklets. Use of the software ensures accurate application of basals and ceilings and calculation of scores.

COMPLETE KIT INCLUDES: Examiner's Manual, Picture Book, 25 Examiner Record Booklets Form A, and 25 Examiner Record Booklets Form B, all in a sturdy storage box.

| EVA526101 | TELD-4 Complete Kit | \$490.00 |
|-----------|--|----------|
| EVA526102 | TELD-4 Picture Book A & B | \$183.00 |
| EVA526103 | TELD-4 Profile/Examiner Record Booklet Form A (25) | \$89.00 |
| EVA526104 | TELD-4 Profile/Examiner Record Booklet Form B (25) | \$89.00 |
| EVA52610 | FELD-4 Examiner's Manual | \$130.00 |

Cheropro^{*} The Assessment Resource for Professionals

Test of Language Development Ninay - Filh Editor

TOLDP5

Examiner's Manual

Level B qualifications required Purpose: Assesses spoken language in young children Ages: 4-0 to 8-11 years Admin Time: 30-60 minutes Authors: Donald D. Hammill & Phyllis L. Newcomer

Test of Language Development-Primary— 5th Edition (TOLD-P:5)

The TOLD-P:5 assesses spoken language in young children. It is well constructed, reliable, practical, research-based, and theoretically sound. Professionals can use the TOLD-P:5 to (1) identify children who are significantly below their peers in oral language proficiency, (2) determine their specific strengths and weaknesses in oral language skills, (3) document their progress in remedial programs, and (4) measure oral language in research studies.

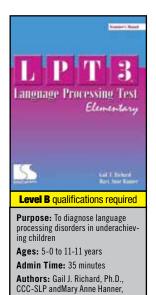
The TOLD-P:5 has six core subtests and three supplemental subtests which measure various aspects of oral language are described below. The results of these subtests can be combined to form composite scores for the major dimensions of language: semantics and grammar;

listening, organizing, and speaking; and overall language ability.

The TOLD-P:5 Online Scoring and Report System yields four types of normative scores: age equivalents, percentile ranks, subtest scaled scores, and composite indexes.

COMPLETE KIT INCLUDES: Examiner's Manual, Picture Book, 25 Examiner Record Form, all in a sturdy storage box.

| EVA5261018 | TOLD-P:5 Complete Kit | \$458.00 |
|------------|--|----------|
| EVA5261019 | TOLD-P:5 Examiner's Manual | \$130.00 |
| | TOLD-P:5 Picture Book | |
| EVA5261021 | TOLD-P:5 Examiner Record Booklets (25) | \$126.00 |



Ph.D., CCC-SLP

Language Processing Test 3—Elementary (LPT 3)

Use the Language Processing Test 3 Elementary (LPT3) to diagnose language processing disorders in underachieving children. The test evaluates the ability to attach increasingly more meaning to information received to then formulate an expressive response.

The skills evaluated are discrete and carefully controlled, beginning with simple tasks and progressively increasing the language processing demand placed upon the student. This hierarchical approach ensures evaluation of prerequisite skills for increasing demand.

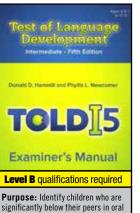
There are two pretest and six subtests. Each subsequent subtest builds on the skills previously evaluated. The test items are valid clinical indicators of the ability to attach meaning to language.

For Pretest 1, Pretest 2, and Subtests A through E, a correct response is scored as 1.

An incorrect response is scored as 0. In some subtests, the examiner writes in the student's response for comparison to the scoring standards, For subtest F, 1 point is given for every attribute category stated appropriately by the student.

COMPLETE SET INCLUDES: Examiner's Manual, 20 Test Forms.

| EVA526583 | LPT 3 Complete Set | \$190.00 |
|-----------|-----------------------|----------------|
| EVA526584 | LPT 3 Test Forms (20) | \$51.00 |



Significantly below their peers in o language proficiency Ages: 8-0 to 17-11 years Admin Time: 30-60 mins Authors: Donald D. Hammill & Phyllis I. Newcomer

Test of Language Development: Intermediate—5th Edition (TOLD-I:5)

The TOLD-I:5 assesses spoken language in intermediate-age students. It is well constructed, reliable, practical, research based, and theoretically sound. Professionals can use the TOLD-I:5 to a) identify students who are significantly below their peers in oral language proficiency, b) determine their specific strengths and weaknesses in oral language skills, c) document their progress in remedial programs, and d) measure oral language in research studies.

The TOLD-I:5 has six subtests that measure various aspects of oral language. The results of these subtests can be combined to form composite scores for the major dimensions of

language: semantics and grammar; listening, organizing, and speaking; and overall language ability.

COMPLETE KIT INCLUDES: Examiner's Manual, Picture Book, and 25 Examiner Record Booklets, all in a sturdy storage box.

| EVA526810 | TOLD-I:5 Complete Kit | \$322.00 |
|-----------|--|----------------|
| EVA526811 | TOLD-I:5 Examiner Manual | \$106.00 |
| EVA526812 | TOLD-I:5 Picture Book | \$125.00 |
| EVA526813 | TOLD-I:5 Examiner Record Booklets (25) | \$91.00 |



 Level B qualifications required
 lang

 Purpose: Identify infants and toddlers who have language impairments or who have other disabilities that affect language development
 as a in E mar

 Ages: Birth to 3 years
 Ability Authere 20 minutes
 Ability

Authors: Virginia L. Brown, Kenneth R. Bzoch, Richard League

Receptive-Expressive Emergent Language Test—4th Edition (REEL-4)

The Receptive–Expressive Emergent Language Test–Fourth Edition (REEL-4) was designed to help you identify infants and toddlers who have language impairments or who have other disabilities that affect language development. It is especially useful as an assessment and planning instrument in Early Childhood Intervention programs mandated under P.L. 99-457. The REEL-4 has two subtests that make up the Language Ability composite, Receptive Language and Expressive Language, as well as a supplementary Vocabulary Inventory test, composed of the Nouns and Expanded subtests. Results are obtained from a caregiver interview.

The REEL-4 is based on a contemporary linguistic model. It includes current studies related to normative base, reliability, and validity. The normative sample was stratified to on the basis of gender, race, Hispanic status, and geographic region. Standard scores, percentile ranks, and age equivalents are provided. The average reliability coefficients for all test scores are high (exceeding .90). Test–retest studies show the REEL-4 is stable over time.

COMPLETE KIT INCLUDES: Examiner's Manual, 25 Examiner Record Booklets, and 25 Vocabulary Inventory Forms each for Forms A and B, all in a sturdy storage box.

| EVA526439 | REEL-4 Complete Kit |
|-----------|---|
| EVA526440 | REEL-4 Examiner's Manual |
| EVA526441 | REEL-4 Examiner Record Booklets (25) |
| EVA526442 | REEL-4 Vocabulary Inventory Form A (25)\$28.00 |
| | REEL-4 Vocabulary Inventory Form B (25) \$28.00 |

28 • Language : Receptive & Expressive Language



Purpose: Measures a child's expressive spoken language ability Ages: 3-0 through 12-11 Admin Time: 20-30 minutes Authors: Elizabeth Carrow-Woolfolk, PhD & Elizabeth A. Allen

Test of Expressive Language (TEXL)

The Test of Expressive Language (TEXL) is a highly reliable and valid measure of a child's expressive spoken language ability. The test measures a child's ability to produce the following categories of English language forms:

Vocabulary: Word classes such as nouns, verbs, adjectives, and adverbs, and of words that represent basic percepts and concepts.

Grammatical Morphemes: Function words (e.g., prepositions, pronouns, determiners) and inflections (e.g., bound morphemes such as noun number and case).

Elaborated Phrases and Sentences: Syntacti-

cally based word relations and elaborated phrase and sentence constructions, including the modalities of single and combined constructions, embedded sentences, and partially and completely conjoined sentences.

COMPLETE KIT INCLUDES: Examiner's Manual, Picture Book, 25 Examiner Record Booklets, and TACL-4/TEXL Comprehensive Scoring Supplement, all in a sturdy storage box.

| EVA526404 | TEXL Complete Kit | \$415.00 |
|-----------|------------------------------------|----------|
| EVA526405 | TEXL Examiner Record Booklets (25) | \$83.00 |
| EVA526406 | TEXL Examiner's Manual | \$122.00 |
| EVA526407 | TEXL Picture Book | \$213.00 |

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Bankson Expressive

Language Test

Bankson Expressive Language Test-Third Edition (BELT-3)

The Bankson Expressive Language Test-Third Edition (BELT-3) is an individually administered assessment of young children's expressive language skills. It has two subtests that cover a variety of linguistic areas: Lexical Semantics (e.g., nouns, verbs, categories, functions, prepositions) and Morphology and Syntax (e.g., verb usage/tense, auxiliaries, modals, copula, comparatives/superlatives, negation, questions). The BELT-3 can be used to (a) identify young children who have expressive language impairments, (b) plan interventions, and (c) represent expressive language ability in research studies.

COMPLETE KIT INCLUDES: Examiner's Manual, Picture Book, and 25 Examiner Record Booklets, all in a sturdy storage box.

| EVA52612 | BELT-3 Complete Kit | \$225.00 |
|----------|--------------------------------------|----------------|
| | BELT-3 Examiner's Manual. | |
| EVA52614 | BELT-3 Picture Book | \$114.00 |
| EVA52615 | BELT-3 Examiner Record Booklets (25) | \$54.00 |



Level C qualifications required

Purpose: Provides a simple means of assessing oral and written language skills across a wide age

Ages: 3 to 21 years for Listening; 3 to 21 years for Oral; 5 to 21 years for Written

Admin Time: 5-15 mins for Listening; 10-25 mins for Oral; 5-30 mins for Written

Author: Elizabeth Carrow-Woolfolk, Ph.D

Oral and Written Language Scales—2nd Ed (OWLS-2)

Building on the strong theory and research underpinning the original OWLS, the Second Edition of this highly regarded test offers an integrated, global approach to language assessment. The OWLS-II adds a Reading Comprehension Scale, updated norms, new items, a parallel form, improved scoring guidelines, and full-color stimulus materials. A helpful new handbook, Foundations of Language Assessment, explains the theory upon which the OWLS-II is based, making it easier to understand the test and interpret results.

The four OWLS-II scales, Listening Comprehension, Oral Expression, Reading Comprehension, and Written Expression, give you a complete, accurate, and useful picture of language skills. Each of the four scales assesses four linguistic structures.

COMPREHENSIVE HAND-SCORED KIT INCLUDES: LC/OE Kit & RC/WE Kit, with a single copy of *Foundations of Language Assessment* and 10 Profile Forms.

LC/OE HAND-SCORED KIT (FORM A) INCLUDES: 10 LC/ OE Record Forms, LC Easel, OE Easel, LC/OE Manual, and *Foundations of Language Assessment* in an attractive carrying case.

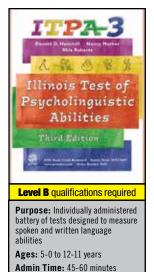
LC/OE HAND-SCORED KIT (FORM B) INCLUDES: 10 LC/OE Record Forms, LC Easel and OE Easel for Form B.

RC/WE HAND SCORED KIT (FORM A) INCLUDES: RC Easel, WE Easel, RC/WE Manual, 10 RC/WE Record Forms, 10 WE Response Booklets, *Foundations of Language Assessment* in a carrying case.

RC/WE HAND SCORED KIT (FORM B) INCLUDES: 10 RC/WE Record Forms (Form B), 10 WE Response Booklet (Form B), RC Easel (Form B), and WE Easel (Form B).

| EVA55157 | OWLS-2 Comprehensive Hand-Scored Kit \$1,099.00 |
|-----------------|--|
| EVA55158 | OWLS-2 Comprehensive Software Kit \$1,499.00 |
| EVA55181 | OWLS-2 Foundations of Language . |
| | Assessment Handbook\$126.00 |
| EVA55182 | OWLS-2 Unlimited Computer Scoring Software\$475.00 |
| EVA55159 | OWLS-2 LC/OE Hand-Scored Kit (Form A) |
| EVA55165 | OWLS-2 LC/OE Hand-Scored Kit (Form B) |
| EVA55164 | OWLS-2 LC/OE Manual\$126.00 |
| EVA55160 | OWLS-2 LC/OE Software Kit |
| EVA55161 | OWLS-2 LC/OE Record Form A (25) \$97.00 |
| EVA55166 | OWLS-2 LC/OE Record Form B (25) \$97.00 |
| EVA55162 | OWLS-2 LC Easel\$247.00 |
| EVA55167 | OWLS-2 LC Easel (Form B)\$247.00 |
| EVA55163 | OWLS-2 OE Easel \$247.00 |
| <u>EVA55168</u> | OWLS-2 OE Easel (Form B)\$247.00 |
| EVA55169 | OWLS-2 RC/WE Hand Scored Kit (Form A) \$699.00 |
| EVA55176 | OWLS-2 RC/WE Hand Scored Kit (Form B) \$435.00 |
| EVA55175 | OWLS-2 RC/WE Manual \$126.00 |
| EVA55170 | OWLS-2 RC/WE Software Kit |
| EVA55171 | OWLS-2 RC/WE Record Form A (25) \$97.00 |
| EVA55177 | OWLS-2 RC/WE Hand Scored Kit (Form B) \$97.00 |
| EVA55173 | OWLS-2 RC Easel \$247.00 |
| EVA55179 | OWLS-2 RC Easel (Form B)\$247.00 |
| EVA55174 | OWLS-2 WE Easel \$247.00 |
| <u>EVA55180</u> | OWLS-2 WE Easel (Form B) \$247.00 |
| EVA55172 | OWLS-2 WE Response Booklets Form A (25) \$45.00 |
| EVA55178 | OWLS-2 WE Response Booklets Form B (25) \$45.00 |





Authors: Donald D. Hammill, EdD,

Nancy Mather, PhD & Rhia Roberts

Illinois Test of Psycholinguistic Abilities—3rd Edition (ITPA-3)

The ITPA-3 is an effective measure of children's spoken and written language. All of the subtests measure some aspect of language, including oral language, writing, reading, and spelling. The content in this edition is consistent with Charles Osgood's original communication model and also with the adaptations of that model made by Samuel Kirk, James McCarthy, and Winifred Kirk.

This test can help you determine children's specific strengths and weaknesses among linguistic abilities; document children's development in language as a result of intervention programs; and identify children with general linguistic delays in the development of spoken and written language.

COMPLETE KIT INCLUDES: Examiner's Manual, 25 Profile/ Examiner Record Booklets, 25 Student Response Booklets, Audiotape, all in a sturdy storage box.

| EVA526207 | ITPA-3 Complete Kit. \$253.00 |
|-----------|--|
| EVA526208 | ITPA-3 CD |
| EVA526209 | ITPA-3 Examiner's Manual |
| EVA526211 | ITPA-3 Profile/Examiner Record Booklets (25) |
| EVA526213 | ITPA-3 Student Response Booklet (25) |



Purpose: To measure spoken and written language abilities of adolescents and young adults, with varying degrees of knowledge of English Ages: 12-0 to 24-11 years Admin Time: 60 minutes Authors: Donald D. Hammill, EdD, Virginia L. Brown, PhD, Stephen C. Larsen, EdD &J. Lee Wiederholt, EdD

Test of Adolescent and Adult Language—4th Edition (TOAL-4)

The Test of Adolescent and Adult Language — Fourth Edition (TOAL-4) is efficient, reliable, and valid. It was designed to measure spoken and written language abilities of adolescents and young adults, with varying degrees of knowledge of the English language. It was normed on 1,671 individuals in 35 states, all between the ages of 12-0 years and 24-11. It is nonbiased in regard to gender, race, and ethnicity.

The TOAL-4 has six subtests: Word Opposites, Word Derivations, Spoken Analogies, Word Similarities, Sentence Combining, and Orthographic Usage

Test results can be reported as percentile ranks and scaled scores. The scaled scores of these subtests can be combined to form three composites (Spoken Language, Written Language, and General Language) to estimate an individual's status relative to the abilities measured by the test.

COMPLETE KIT INCLUDES: Examiner's Manual, 25 Examiner Record Booklets, and 25 Written Language Forms, all in a sturdy storage box

| EVA526191 | TOAL-4 Complete Kit | \$277.00 |
|-----------|---------------------------------------|----------|
| EVA526189 | TOAL-4 Examiner's Manual | \$109.00 |
| EVA526188 | TOAL-4 Examiner Record Booklets (25). | .\$81.00 |
| EVA526190 | TOAL-4 Written Language Forms (25) | \$109.00 |



Level A no qualifications required

Purpose: To assess a student's communication skills, record their performance, and use a correlating means for translating that assessment data into an Individualized Education Program (IEP) Ages: 3 months through 6 years Admin Time, 15, 20

Admin Time: 15-30 minutes Author: Anita Marcott

Evaluating Acquired Skills in Communication—3rd Edition (EASIC-3)

Evaluating Acquired Skills in Communication—Third Edition (EASIC-3) is a five-level inventory developed for use with children who are developmentally disabled, have autism, or have moderate to severe cognitive and language disorders. It provides assessment items in the areas of prelinguistic skills, semantics, syntax, morphology, and pragmatics.

Examiners can use this systematic tool to (1) evaluate students' communication skills, (2) record their performance, or (3) translate assessment data into appropriate goals and objectives for IEPs.

COMPLETE KIT INCLUDES: Manual, Picture

Book, a set of Picture Cards, 10 Prelanguage Inventory Booklets, 10 Receptive I & II Inventory Booklets, 10 Expressive I & II Inventory Booklets, 10 Prelanguage Profile Forms, 10 Receptive I & II Profile Forms, 10 Expressive I & II Profile Forms, a Developmental Age Charts (Appendix A), and a Goals and Objectives List (Appendix B), all in a sturdy storage box.

| EVA526197 | EASIC-3 Complete Kit | \$230.00 |
|-----------|----------------------------------|----------|
| EVA526198 | EASIC-3 Expressive I Refill Kit | \$48.00 |
| | EASIC-3 Expressive II Refill Kit | |
| | EASIC-3 Prelanguage Refill Kit | |
| EVA526201 | EASIC-3 Receptive I Refill Kit | \$48.00 |
| EVA526202 | EASIC-3 Receptive II Refill Kit | \$48.00 |



Token Test for Children—2nd Edition (TTFC-2)

The Token Test for Children-Second Edition (TTFC-2) is a reliable and effective screening measure for assessing receptive language in children ages 3 years 0 months to 12 years 11 months. Administration is rapid, yielding raw scores, standard scores, percentile ranks, and age equivalents. The normed representative sample consists of 1,310 children, residing in 22 states.

TTFC-2 comes with 20 small tokens, varying in size (large and small), shape (round and square), and color (blue, green, yellow, white, and red). The child is given three opportunities to practice. The administrator then gives the child 46 linguistic commands, to which they must respond by manipulating the tokens. The commands are arranged in four parts of increasing difficulty, and must be administered in consecutive order.

The TTFC-2 is psychometrically sound, accurate, and cost-efficient. It can be used for language intervention progress monitoring.

COMPLETE KIT INCLUDES: Examiner's Manual, 50 Examiner Record Forms, and a Tokens Kit, all in a sturdy storage box.

| EVA52698 | TTFC-2 Complete Kit. | \$194.00 |
|-----------|-----------------------------------|----------------|
| EVA526118 | TTFC-2 Examiner Record Forms (50) | \$67.00 |
| EVA526119 | TTFC-2 Examiner's Manual | \$95.00 |
| EVA52699 | TTFC-2 Tokens (20) | \$43.00 |

For a more detailed description of these evaluations, please visit our website: www.therapro.com



Purpose: Assessment of how well persons can name (in English) the objects & actions, or concepts presented in full-color pictures Ages: 2 to 70+ years Admin Time: 20 minutes Authors: Nancy A. Martin, PhD &

Rick Brownell, MA

Expressive One-Word Picture Vocabulary Test-4th Edition (EOWPVT-4)

Now features norms through geriatric ages (80+). The EOWPVT-4 is an individually administered, norm referenced assessment of how well persons ages 2 years, 0 months to over 80 years can name (in English) the objects, actions, or concepts presented in full-color pictures. The EOWPVT-4 features additional items of younger children, as well as items applicable to older adults.

Color pictures are presented singly to the examinee, who is asked to name what is shown. The EOWPVT-4 retains the use of prompts and cues (shown on the Record Form) to ensure that examinees will attend to the relevant aspect of each illustration.

In addition to assessing verbal intelligence, this instrument is useful in screening for preschool and kindergarten readiness and in estimating the English fluency of bilingual individuals.

COMPLETE KIT INCLUDES: Manual, Test Plates, Record Forms (in English, 25 pack), in portfolio.

| EVA53108 EOWPVT-4 Complete Test Kit\$ | 220.00 |
|--|---------|
| EVA531081 EOWPVT-4 Manual | \$85.00 |
| EVA531082 EOWPVT-4 Test Plates | \$90.00 |
| EVA53110 EOWPVT-4 Record Forms (in English) (25) | |



Receptive One-Word Picture Vocabulary Test—4th Edition (ROWPVT-4)

The ROWPVT-4 is an individually administered, norm-referenced assessment of how well persons age 2 years 0 months to over 80 years can match a word that is heard (in English) to objects, actions, or concepts presented in full-color pictures (in a multiple-choice format). The ROWPVT-4 features additional items for younger children as well as for older adults.

The examinee indicates (by pointing or saying) the correct color picture (out of four presented) that matches the word spoken by the examiner. Age-related starting points and

ceilings (reached when the examinee makes a set number of consecutive errors) ensure that only a subset of items (the critical range) is administered.

This test is useful in assessing people who are bilingual, speech impaired, withdrawn, emotionally impaired, or physically disabled.

COMPLETE KIT INCLUDES: Manual, Test Plates, Record Forms (in English, 25 pack), in portfolio.

| EVA53109 ROWPVT-4 Complete Test Kit |
|---|
| EVA531091 ROWPVT-4 Manual |
| EVA531092 ROWPVT-4 Test Plates |
| EVA53111 ROWPVT-4 Record Forms (in English) (25) |



Expressive One-Word Picture Vocabulary Test - 4: Spanish-Bilingual Edition (EOWPVT-4: SBE)

This edition is intended for use with—and was normed on—a bilingual population of individuals who speak Spanish and English with varying levels of proficiency. Because examinees are permitted to respond in either language, the test measures total acquired vocabularyThe Spanish-bilingual

edition (SBE) tests are co-normed, allowing for a comprehensive evaluation of a person's naming abilities.

The Expressive One-Word Picture Vocabulary Test-4: Spanish-Bilingual Edition can be administered in either Spanish or English or both languages, and the individual is given the opportunity to respond in either language. As with the EOWPVT-4 (English version), the EOWPVT-4: SBE retains the use of prompts and cues (shown on the Record Form) to ensure that examinees will attend to relevant aspects of each illustration.

Examiners must be fluent in both languages or be assisted by someone fluent in the language not spoken by the principal examiner, in order to understand whether any dialectical variants should be counted as correct.

IMPORTANT: Test components of the Expressive Spanish-Bilingual 4th Edition are not interchangeable with components of the Expressive English 4th Edition (2011).

EVA53102 EOWPVT-4: SBE Test Kit (Manual, Test Plates, 25 Spanish-Bilingual

| Record Forms, in portfolio) | \$220.00 |
|--|----------|
| EVA53102M EOWPVT-4: SBE Manual | \$85.00 |
| EVA53102P EOWPVT-4: SBE Plates | \$90.00 |
| EVA53102RF EOWPVT-4: SBE Spanish-Bilingual Record Forms (25) | \$45.00 |



Receptive One-Word Picture Vocabulary Test 4th Edition Spanish-Bilingual Edition (ROWPVT-4: SBE)

This edition is intended for use with—and was normed on—a bilingual population of individuals who speak Spanish and English with varying levels of proficiency. Because examinees are permitted to respond in either language, the test measures total acquired

vocabulary; it is not a test of language proficiency. The Spanish-bilingual edition (SBE) tests are co-normed, allowing for a comprehensive evaluation of a person's naming abilities.

The Receptive One-Word Picture Vocabulary Test-4: Spanish-Bilingual Edition can be administered in either Spanish or English or both languages, and the individual is given the opportunity to respond in either language. Examiner singly presents 180 color plates to the examinee, who is shown four images and asked to match a word that is heard to the object, action, or concept presented.

Examiners must be fluent in both languages or be assisted by someone fluent in the language not spoken by the principal examiner, in order to understand whether any dialectical variants should be counted as correct.

IMPORTANT: Test components of the Receptive Spanish-Bilingual 4th Edition are not interchangeable with the Receptive English 4th Edition (2011).

| EVA53103 ROWPVT-4: SBE Test Kit Manual, Test Plates, 25 Spanish-Bilingual | |
|---|----------|
| Record Forms, in portfolio) | \$220.00 |
| EVA53103M ROWPVT-4: SBE Manual. | \$85.00 |
| EVA53103P EOWPVT-4: SBE Plates | \$90.00 |
| EVA53103RF ROWPVT-4: SBE Spanish-Bilingual Record Forms (25) | \$45.00 |



Comprehensive **Receptive and Expressive** Vocabulary Test-3rd **Edition (CREVT-3)**

The Comprehensive Receptive and Expressive Vocabulary Test -Third Edition (CREVT-3) is an innovative, efficient measure of both receptive and expressive oral vocabulary. It is a norm-referenced assessment tool used to identify, describe, and quantify oral vocabulary proficiency in children and adults. Specifically, it can be used to identify individuals who are significantly behind their peers in oral vocabulary facility, note discrepancies between receptive and expressive oral vocabu-

lary, document progress in oral vocabulary development as a consequence of intervention programs, and measure oral vocabulary in research studies.

The format of the 76-item Receptive Vocabulary subtest is a variation of the familiar "point-to-the-picture-of-the-word-I-say" technique featuring the unique use of thematic full-color photographs.

COMPLETE KIT INCLUDES: Examiner's Manual, Photo Album Picture Book, 25 Form A Profile/Record Forms, and 25 Form B Profile/Record Forms, all in a sturdy storage box.

| EVA526981 | CREVT-3 Complete Kit. | \$375.00 |
|-----------|---|----------|
| EVA526982 | CREVT-3 Examiner's Manual | \$118.00 |
| | CREVT-3 Form A Examiner Record Booklet (25) | |
| EVA526984 | CREVT-3 Form B Examiner Record Booklet (25) | \$70.00 |
| EVA526985 | CREVT-3 Photo Album Picture Book. | \$118.00 |



Test of Word Finding— **3rd Edition (TWF-3)**

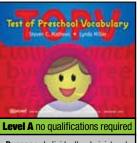
The Test of Word Finding, now in its third edition, is a norm-referenced, single-word expressive language test expressly designed to assess children's word-finding ability. It can be used to identify students who have word-finding problems, plan word finding intervention, and measure word finding ability in research studies.

Features of the TWF-3: New noun and verb target words have been added; The lexical processing model underlying TWF-3 has been updated to reflect current thinking regarding word retrieval; Three age- and grade-appro-

priate forms are included: the Preprimary form for preschool and kindergarten students; the Primary form for students in Grades 1 and 2; and the Intermediate form for students in Grades 3 through 6.

COMPLETE KIT INCLUDES: Examiner's Manual, Word Finding Assessment Picture Book, Comprehension Check Picture Book, 10 Preprimary Examiner Record Forms, 10 Primary Examiner Record Forms, and 10 Intermediate Examiner Record Forms, all in a sturdy storage box.

| EVA526432 | TWF-3 Complete Test | \$560.00 |
|-----------|--|----------------|
| | TWF-3 Examiner's Manual | |
| EVA526438 | TWF-3 Picture Book | \$234.00 |
| | TWF-3 Comprehension Check Picture Book | |
| EVA526436 | TWF-3 Preprimary Examiner Record Booklets (10) | .\$34.00 |
| EVA526437 | TWF-3 Primary Examiner Record Booklets (10) | \$34.00 |
| EVA526435 | TWF-3 Intermediate Examiner Record Booklets (10) | \$34.00 |



Purpose: Individually administered battery of tests designed to measure spoken and written language abilities Ages: 5 to 12 years Admin Time: 45-60 minutes Authors: Donald D. Hammill, EdD, Nancy Mather, PhD & Rhia Roberts

Test of Preschool Vocabulary (TOPV)

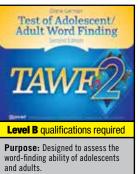
The Test of Preschool Vocabulary (TOPV) is an easy-to-administer test that appeals to preschoolers and encourages children to share the words they know. The test measures children's ability to receive and express single words that represent all parts of speech and a variety of basic concepts (things, events, experiences, temporality, relational and substantive processes, and relative position). The words tested progress in order of difficulty from familiar words and concepts to less familiar ones.

The TOPV has two subtests, Expressive Vocabulary and Receptive Vocabulary, the results of which are combined to create a

composite, the General Vocabulary Index. Test results can be used to (a) identify children with oral language disorders, (b) diagnose early semantic ability, (c) compare receptive and expressive vocabulary knowledge, (d) monitor language intervention progress, and (e) do research.

COMPLETE KIT INCLUDES: Examiner's Manual, 25 Examiner Record Booklets, Picture Plate (two scenes), Garage, and an Object Kit, all in a sturdy storage box.

| EVA05261 | TOPV Complete Kit | \$331.00 |
|----------------------|------------------------------------|---------------------------|
| EVA05262 | TOPV Examiner Record Booklets (25) | \$70.00 |
| | TOPV Garage | |
| | | |
| | TOPV Examiner's Manual | |
| EVA05265 | TOPV Object Kit | \$132.00 |
| EVA05266 EVA05263 | TOPV Picture Plate | <u>\$34.00</u> \$77.00 |



Ages: 12 through 80

Admin Time: 20-30 minutes Authors: Diane J. German

Test of Adolescent/ Adult Word Finding— 2nd Edition (TAWF-2)

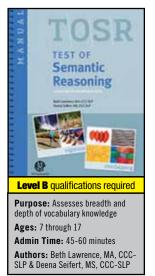
The Test of Adolescent/Adult Word Finding-Second Edition is a norm-referenced, single-word expressive language test expressly designed to assess the word-finding ability of adolescents and adults. It can be used to identify individuals who have word-finding problems, plan word finding intervention, and measure word finding ability.

Features of the TAWF-2 :New noun and verb target words have been added; Contains both the 80-item Complete Test and the 28-item Brief Test for use with examinees or in

situations where the Complete Test is not feasible; Studies showing the absence of racial and gender bias are reported; Information pertaining to the TAWF-2's diagnostic accuracy (sensitivity, specificity, and ROC/AUC) is provided; The lexical processing model underlying TAWF-2 has been updated to reflect current thinking regarding word retrieval; The Comprehension Check functions as a built-in assessment of examinees' word knowledge; Adolescents and adults with diagnosed word finding difficulties were included in the norming sample.

COMPLETE KIT INCLUDES: Examiner's Manual, Word Finding Assessment Picture Book, Comprehension Check Picture Book, and 25 Examiner Record Forms, all in a sturdy storage box.

| EVA52645 | TAWF-2 Complete Kit |
|----------|---|
| EVA52646 | TAWF-2 Comprehension Check Picture Book |
| EVA52647 | TAWF-2 Examiner Record Booklets (25) |
| EVA52648 | TAWF-2 Examiner's Manual |



Test of Semantic Reasoning (TOSR)

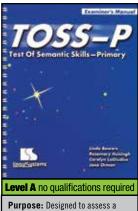
The Test of Semantic Reasoning (TOSR) is a new, standardized vocabulary assessment for children and adolescents ages 7 through 17. Semantic reasoning is the process by which new words are learned and retrieved from one's lexicon through analysis of multiple images that convey various contexts of the word's meaning.

The TOSR assesses breadth and depth of vocabulary knowledge without taxing expressive language skills, providing an important new resource for individuals assessing children with possible language and literacy deficits. Breadth and depth are both important for literacy. Breadth is related to early decoding, and depth to later comprehension.

Information obtained from this assessment can provide educators, psychologists, and speech-language pathologists with information on children and adolescents' basic receptive vocabulary knowledge, as well as their higher order thinking and reasoning in the semantic domain.

TEST KIT INCLUDES: Manual, Test Plates, 25 Record Forms in Portfolio

| EVA53148 TOSR Test Kit | 00 |
|----------------------------------|----|
| EVA53148M TOSR Manual | |
| EVA53148TP TOSR Test Plates\$88. | 00 |
| EVA53148RF TOSR Record Forms | 00 |



| Purpose: Designed to assess a student's semantic skills |
|---|
| Ages: 4-0 through 8-11 |
| Admin Time: 25-30 minutes |
| Authors: Linda Bowers, Rosemary Huisingh, Carolyn LoGiudice & Jane Orman |

Test of Semantic Skills—Primary (TOSS-P)

The TOSS-P is a receptive and expressive diagnostic test designed to assess a student's semantic skills and it yields specific information about a student's semantic and vocabulary abilities.

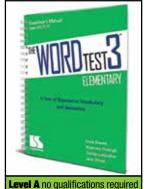
Children with language and learning disorders often are severely hampered when facing words out of context or new words in reading passages, or when trying to determine word meaning by using context clues. The TOSS-P meets the need for a comprehensive diagnostic test of semantics. A wide range of receptive and expressive tasks, including skills in categorizing, describing, and defining (not just naming skills), means the TOSS-P will accurately assess your students' competency with semantics.

The test is built around six common themes and comprised of twenty realistic line-illustrations depicting natural, real-life scenes. In this way, your student can use visual and verbal information to respond to the test as they do to respond to their environment.

There are five subtests and 10 semantic and vocabulary tasks in the test. Five tasks are receptive and five are expressive. This parallel allows for analysis and comparison of verbal and nonverbal performance. The multiple question types gives students ample opportunities to demonstrate the flexibility, diversity, and richness of their language.

COMPLETE TEST INCLUDES: Examiner's Manual, Picture Stimuli Book and 20 Test Forms.

| EVA526017 | TOSS-P Complete Kit | \$193.00 |
|-----------|------------------------|----------------|
| EVA526018 | TOSS-P Test Forms (20) | \$49.00 |



Purpose: Assesses a student's ability to recognize and express semantic attributes Ages: 6-0 through 11-11 Admin Time: 30 minutes Authors: Linda Bowers, Rosemary Huisinger, Carolyn LoGiudice & Jane Orman

The WORD Test 3— Elementary

The WORD Test 3 - Elementary assesses a student's ability to recognize and express semantic attributes critical to vocabulary growth and language competency. Current research clearly supports the impact each task on this test has on academic and reading competency. You will understand how your students attach meaning to words and why they might be struggling in the classroom.

The six subtests of The WORD Test 3 -Elementary measure skills that correlate with word mastery, reading comprehension, and overall academic success. Test items are from the curriculum, including language arts, social studies, math, health, and science. There are fifteen tasks in each subtest.

The Subtests are: Associations: Choose one semantically-unrelated word from among four and explain the choice in relation to the

common category of the other three words; Synonyms: Give a one-word synonym for each stimulus word; Semantic Absurdities: Identify and repair an absurd statement; Antonyms: Give a one-word opposite for each stimulus word; Definitions: State the definition of words that include critical attributes; and Flexible Word Use: Give multiple meanings for words.

COMPLETE KIT INCLUDES: Examiner's Manual and 20 Test Forms.

| EVA526013 | WORD Test 3 Complete Kit. | \$190.00 |
|-----------|-----------------------------|----------|
| EVA526014 | WORD Test 3 Test Forms (20) | \$51.00 |



Test Of Semantic Skills Intermediate Normative Update (TOSS-I: NU)

The Test of Semantic Skills–Intermediate: Normative Update (TOSS-I: NU) is an individually administered test of semantic skills in older elementary and adolescent children. The test analyzes students' semantic skills, including labeling, categorizing, identifying attributes and functions, and defining words. The Picture Book contains 18 illustrations depicting natural, real-life scenes related to these common themes: school, learning, community, home, leisure activities, and the environment. The test can be used to identify students with semantic skills deficits, plan interventions, and represent semantic skills in research studies.

The test has two subtests—Receptive Language and Expressive Language—that yield

scaled scores. A composite score, called the Semantic Skills Index, represents overall performance on the subtests. The examiner's manual contains a comprehensive discussion of the test's theoretical and research-based foundation, item development, standardization, administration and scoring procedures, norms tables, and guidelines for using and interpreting the test's results.

COMPLETE KIT INCLUDES: Examiner's Manual, Picture Book, and 25 Examiner Record Booklets, all in a sturdy storage box.

| EVA52694 | TOSS-I: NU Complete Kit |
|----------|--|
| | TOSS-I: NU Examiner's Manual |
| EVA52696 | TOSS-I:NU Examiner Record Booklet (25) |
| EVA52697 | TOSS-I:NU Picture Book |

The Assessment Resource for Professionals



Purpose: In-depth and comprehensive analysis of social communication in context Ages: 6-0 to 18-11 years Admin Time: 45-60 minutes Authors: Diana Phelps-Terasaki, EdD & Trisha Phelps-Gunn, MA

Test of Pragmatic Language—2nd Edition (TOPL-2)

The Test of Pragmatic Language-2 (TOPL-2) expands the original test for an even more in-depth and comprehensive analysis of social communication in context. Its four principal uses include: identifying individuals with pragmatic language deficits; determining individual strengths and weaknesses; documenting an individual's progress; and researching pragmatic language skills.

This updated edition addresses reviewers' concerns with the previous edition, adding and improving on important components such as Pragmatic Evaluation, Detailed IEP's, Clinical Interpretive Framework, Extended Norms, Color Picture Prompts, Verbal Prompts, and Comprehensive Scoring Guideline.

This test was originally designed for use by speech-language pathologists. However, with the ever-increasing emphasis on

social skills and conflict resolution in students, the TOPL-2 test provides essential information for all team members: school psychologists, counselors, clinical psychologists, and special education specialists.

COMPLETE KIT INCLUDES: Examiner's Manual, Picture Book, 25 Examiner Record Booklets for ages 6-7, 25 Examiner Record Booklets for ages 8-18, all in a sturdy storage box.

| EVA5261009 | TOPL-2 Complete Kit | \$306.00 |
|------------|---|-----------|
| EVA5261012 | TOPL-2 Examiner's Manual | . \$86.00 |
| EVA5261013 | TOPL-2 Picture Book | . \$96.00 |
| EVA5261010 | TOPL-2 Examiner Record Booklets: Ages 6-7 (25) . | . \$67.00 |
| EVA5261011 | TOPL-2 Examiner Record Booklets: Ages 8-18 (25) . | \$75.00 |



Purpose: Assesses language-based skills of social interpretation and interaction with friends, the skills found to be most predictive of social language development

Ages: 6-0 through 11-11

Admin Time: 45 minutes Authors: Linda Bowers, MA, SLP; Rosemary Huisingh, MA, SLP; Carolyn LoGiudice, MA, CCC-SLP

Social Language Development Test - Elementary: Normative Update (SLDT-E: NU)

The Social Language Development Test-Elementary: Normative Update (SLDT-E:NU) assesses language-based skills of social interpretation with friends, the skills found to be most predictive of social language development. Specifically, it measures the language required to appropriately infer and express what another person is thinking or feeling within a social context, to make multiple interpretations, take mutual perspectives, and negotiate with and support their peers. These tasks reflect the developmental refinement of social language comprehension and expression and differentiate typically developing children with those with autism spectrum disorder.

New Features incude: Updated norms based on the 2015 U.S. Census; New standard score metric for subtests and composites ; All new item analysis and item bias studies; All new reliability and validity studies, including diagnostic accuracy analyses, which are considered the most rigorous techniques for establishing validity today. These analyses involve the computation of sensitivity and specificity indexes and the receiving operating characteristic/area under curve statistic

(ROC/AUC).

The test has four subtests, which require students to make inferences, interpret photographed scenes, and explain how they would resolve problems with peers. The Examiner's Manual includes a comprehensive discussion of the test's theoretical and research-based foundation, item development, standardization, administration and scoring procedures, norms tables, and guidelines for using and interpreting the test's results.

COMPLETE TEST INCLUDES: Examiner's Manual, Scoring and Example Responses Book, Picture Book, and 25 Examiner Record Booklets, all in a sturdy storage box.

| EVA520581 | SLDT-E:NU Complete Kit | 253.00 |
|-----------|---|---------|
| EVA520582 | SLDT-E:NU Examiner Record Booklets (25) | \$48.00 |
| EVA520583 | SLDT-E:NU Manual. | \$87.00 |
| EVA520584 | SLDT-E:NU Picture Book | \$83.00 |
| EVA520585 | SLDT-E:NU Scoring Standards and Example | |
| | Responses Book. | \$37.00 |



Level B qualifications required

Purpose: Measures students' ability to make inferences, and interpret and respond to social interaction Ages: 12-0 to 17-11 years Admin Time: 45 minutes Authors: Linda Bowers, MA,SLP; Rosemary Huisingh, MA, SLP; Carolyn LoGiudice, MA, CCC-SLP

Social Language Development Test - Adolescent: Normative Update (SLDT-A: NU)

The Social Language Development Test–Adolescent: Normative Update (SLDT-A: NU) assesses language-based social skills. Performance on the test differentiates typically developing students from those with autism spectrum disorder.

New Features include: updated norms to reflect the demographics of the 2016 U.S. Census; the normative sample is stratified by age relative to geographic region, gender, race, and ethnicity; New standard score metric for subtests and composites; all-new item analysis and item bias studies provide convincing evidence of content-description validity; All-new reliability and validity studies were prepared, including diagnostic accuracy analyses, which are considered the most rigorous techniques for establishing validity today. These analyses involve the computation of sensitivity and specificity indexes and the receiving operating characteristic/area under curve (ROC/AUC) statistic.

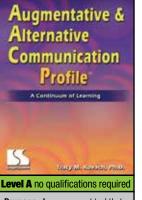
The test has five subtests (Making Inferences, Interpreting Social Language, Problem Solving, Social Interpretation,

and Interpreting Ironic Statements) that yield scaled scores. A composite score, called the Social Language Development Index, represents overall performance on the subtests. The Examiner's Manual discusses the test's theoretical and research-based foundation, item development, standardization, administration and scoring procedures, normative tables, and guidelines for using and interpreting the test's results.

COMPLETE KIT INCLUDES: Examiner's Manual, Scoring Standards and Example Responses Book, Picture Book, and 25 Examiner Record Booklets, all in a sturdy storage box.

| EVA520586 | Complete SLDT-A: NU Kit | \$239.00 |
|-----------|--|----------------|
| EVA520587 | SLDT-A: NU Examiner Record Booklets (25) . | \$48.00 |
| EVA520588 | SLDT-A: NU Examiner's Manual | \$87.00 |
| EVA520589 | SLDT-A: NU Picture Book | \$60.00 |
| EVA520590 | SLDT-A: NU Scoring Standards and Example | |
| | Responses Book | \$45.00 |

34 · Augmentative & Alternative Communication



Purpose: An assessment tool that measures subjective, functional skills for developing communicative competence using AAC systems Ages: 2 to 21 years Admin Time: 60-90 minutes Author: Tracy M. Kovach

Augmentative & Alternative Communication Profile: A Continuum of Learning

This profile includes everything you need to assess communicative competence and design intervention for the ever-changing needs of people who use AAC systems.

1. An assessment tool that measures subjective, functional skills for developing communicative competence using AAC systems; re-evaluates skill level; and monitors progress.

2. A guide to help manage clients who use any type of speech-generating AAC system. The profile grew out of the literature related to critical pathways and continuums of care implemented to increase quality of care and efficiency and to reduce costs.

The Profile allows you to identify areas of strengths and those that need intervention and instruction; determine functional, long-range outcomes and the steps toward achieving them; compare individual performance over time toward desired outcomes; identify ways that AAC support team members can define and coordinated their roles for intervention and instruction programs; and identify and provide optimal learning environments

Originally developed for use with children who use speechgenerating systems; the AAC Profile is appropriate for use with adults who do not have acquired communication disorders and who use AAC systems. The profile is not specific to a disorder, severity, or setting.

Although the Augmentative & Alternative Communication Profile is best used under the guidance of a speech-language pathologist, it is intended for use by a multidisciplinary team of individuals who have knowledge about the person's physical, cognitive, and social skills as they relate to AAC.

COMPLETE SET INCLUDES: Examiner's Manual, 15 Profile Forms.

| EVA052671 | Test Set | |
|-----------|--------------------|--|
| EVA052672 | Profile Forms (15) | |

Auditory Processing



Ages: 6 to 11 years Admin Time: 35 minutes

Authors: Linda Bowers, MA,SLP; Rosemary Huisingh, MA, SLP; Carolyn LoGiudice, MA, CCC-SLP

The Listening Comprehension Test 2 (LCT 2)

Assesses listening through natural classroom situations rather than evaluating through simple repetition or discrimination subtests. The tasks reveal students' strengths and weaknesses in integrated language problem solving, reasoning, and comprehension of materials presented auditorily.

Because children need the basic skill of listening (receiving, attending to, interpreting, and responding to verbal messages and other cues) in order to succeed in school and in life and because classroom listening is such an integrated process, each subtest on The Listening Comprehension Test 2 require students to: pay attention; listen with a purpose in mind; remember what they hear well enough to think about it; avoid being impulsive in giving answers; express answers verbally

The test, as closely as possible, models the type of listening required in the classroom. The student must determine what

part of the message needs immediate attention, organize and understand the input, and plan appropriate responses. In order to respond, the student must integrate the communication skills of vocabulary and semantics, syntax and morphology, phonology, and thinking.

Two studies were conducted on The Listening Comprehension Test 2 - the item pool study and the standardization study. The test was standardized on 1,504 subjects that represented the 2000 National Census for race, gender, age, and educational placement. In addition, 251 subjects with language disorders were used in the validity studies.

COMPLETE SET INCLUDES: Examiner's Manual, 20 Test Forms.

| EVA520575 | LCT-2 Test Set. | \$190.00 |
|-----------|-----------------------|-----------------|
| EVA520576 | LCT-2 Test Forms (20) | \$51.00 |



Purpose: Evaluates a student's abilities in specific listening comprehension skills Ages: 12-0 through 17-11 Admin Time: 35 to 40 mins Authors: Linda Bowers, Rosemary Huisingh & Carolyn LoGiudice

Listening Comprehension Test—Adolescent Normative Update (LCT-A:NU)

The LCT-A: NU evaluates a student's abilities in listening comprehension skills. Teachers can use the results to help students improve their skills and behaviors in both the classroom and in everyday listening situations. There are five subtests: Main Idea, Details, Reasoning, Vocabulary and Semantics, and Understanding Messages. Students are required to (a) pay careful attention to what they hear, (b) listen with a purpose in mind, and (c) remember what they hear well enough to think about it. Students must also avoid being impulsive in giving answers, and they must express answers verbally. The test can be used to identify students who have specific language impairments, plan interventions, and represent listening comprehension in research studies.

Each item on the test was evaluated using both conventional item analysis to choose good items and differential item analyses to find and eliminate potentially biased items. The Total Score was renamed the Listening Comprehension Index. This index is based on a sum of the subtest scaled scores rather than raw scores, and has a mean of 100 and a standard deviation of 15. The index gives equal weight to each of the subtests.

The Listening Comprehension Index has more-than-adequate floors and ceilings for the assessment of the listening comprehension ability of examinees across adolescent ages and ability levels.

COMPLETE KIT INCLUDES: Examiner's Manual and 25 Examiner Record Booklets in a sturdy storage box.

| EVA526010 | Complete LCT-A: NU Kit |
|-----------|--|
| EVA526011 | LCT-A: NU Examiner's Manual |
| EVA526012 | LCT-A: NU Examiner Record Booklets (25 pack) \$57.00 |





 Purpose: A sensitive measure to identify those at risk for Auditory Processing Disorders (APD)
 Ages: 2½ to 5 years

 Admin Time: 15 minutes
 Authors: Donna Geffner & Deborah Ross-Swain

The Listening Inventory

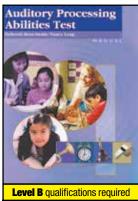
The Listening Inventory is an informal behavioral observation completed by parents and/or teachers. The Listening Inventory is a first step to quantify behaviors to see if a child might need evaluation for auditory disorders and it can provide a starting point for discussions with the speech-language professional prior to formal evaluation of a child. Six areas are assessed and index scores are derived for each. The areas are: linguistic organization, decoding/language mechanics, attention/organization, sensory/motor, social/behavioral and auditory processes.

Statements in The Listening Inventory Form are rated on a 0 to 5 point scale. Index scores are compared to criterion-based cut-off scores to determine clinical significance. The Listening Inventory Form is easy to use, designed to automatically direct scores to the appropriate Index column for quick scoring. The manual

contains background information as well as a guide for interpretation and use of the observations that were made. Profile forms are provided to assist with score interpretation using convenient graphs.

COMPLETE KIT INCLUDES: Manual, 25 Inventory Forms and 25 Profile Forms.

| EVA4253 Complete Listening Inventory Kit | \$99.00 |
|--|---------|
| EVA4254 Listening Inventory Manual. | |
| EVA42551 Listening Inventory Record Forms (25) | \$20.00 |
| EVA4255 Listening Inventory Profile Forms (25) | \$35.00 |



Purpose: Quantifies a child's performance in various areas of auditory processing Ages: 5-0 to 12-11 years Admin Time: 30-45 minutes Authors: Deborah Ross Swain, EdD & Nancy Long, PhD

Auditory Processing Abilities Test (APAT)

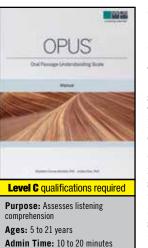
The APAT is a nationally standardized, normreferenced auditory processing battery. It may be used in the identification of children who are at risk or who may experiencing Auditory Processing Disorder (APD). The APAT was developed using a model based on a hierarchy of auditory processing skills that are basic to listening and processing spoken language. These skills range from sensation to memory to cohesion.

The APAT is comprised of 10 subtests that quantify a child's performance in various areas of auditory processing: Phonemic Awareness, Word Sequences, Semantic Relationships, Sentence Memory, Cued Recall, Content Memory, Complex Sentences, Sentence Absurdities, Following Directions, and Passage Comprehension.

The APAT provides composite index scores as well as individual subtest scores: Global Index reflecting overall auditory processing efficiency, Linguistic Processing Index, and Auditory Memory Index. Optional analyses allow further examination of Linguistic Processing tasks (yielding indices for discrimination, sequencing, and cohesion) and Memory tasks (yielding indices for immediate recall, delayed recall, sequential recall, and cued recall).

COMPLETE KIT INCLUDES: Manual, 25 Test booklets, 25 Test forms

| EVA4256 | Complete APAT Kit |
|----------------|--------------------------|
| | APAT Manual\$60.00 |
| EVA4258 | APAT Test Booklets (25) |
| EVA4259 | APAT Summary Sheets (25) |



Authors: Elizabeth Carrow-Wool-

folk, PhD, and Amber M. Klein, PhD

Oral Passage Understanding Scale (OPUS)

The Oral Passage Understanding Scale (OPUS) assesses listening comprehension, a skill that is essential for classroom learning. The OPUS is designed to assess the comprehension of spoken language in a natural context.

Oral Passage Understanding Scale is a new measure of listening (auditory) comprehension. It evaluates a person's ability to listen to passages that are read aloud and recall information about them. This ability is key to success in the classroom, as well as in social and occupational settings. The OPUS also measures memory skills, which are integral to listening comprehension.

The OPUS shares the same underlying theory as the new Comprehensive Assessment of Spoken Language, Second Edition (CASL-2) and the Oral and Written Language Scales, Second Edition (OWLS-II). Since all three tests are based on the author's Integrative Language Theory, they provide a cohesive evaluation across a broad range of language areas. While the OWLS-II provides an evaluation of oral and written language abilities, the CASL-2 offers a more in-depth picture of 14 spoken language skills. The new OPUS takes this a step further and tells you how well a person can integrate and apply many of these skills. Although it's an excellent companion test to the CASL-2, you can also use it on its own anytime you need to quickly measure listening comprehension.

| EVA551129 | Oral Passage Understanding Scale (OPUS) | \$382.00 |
|-----------|---|----------|
| EVA551130 | OPUS Forms (Pack of 10) | \$58.00 |



Purpose: Determines if your student has difficulty with auditory processing, difficulty with language processing, or a combination of the two Ages: 6-0 through 12-11 Admin Time: 35 minutes Authors: Gail J. Richard and Jeanane M. Ferre

Differential Screening Test for Processing (DSTP)

Determine if your student has difficulty with auditory processing, difficulty with language processing, or a combination of the two. The DSTP is the only test of its kind to differentiate among the various levels of auditory and language processing and identifies areas for referral or further evaluation. The DSTP is a screening instrument to assist professionals in determining if additional diagnostic assessment is warranted and the specific areas of focus for further testing.

The subtest areas of the DSTP represent the neurological continuum of processing acoustic stimuli. Critical skills are evaluated in three major levels: acoustic, acoustic-

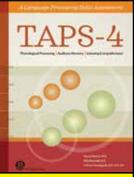
linguistic, and linguistic. Test vocabulary was carefully chosen to be within the linguistic capabilities of the target population.

Subtests: Level One – Acoustic Subtests, Level Two – Acoustic-Linguistic Subtests; Level Three – Linguistic Subtests.

COMPLETE TEST INCLUDES: Examiner's Manual, 20 Test Forms, 2 Headphones, Y-Cord Adapter, Audio CD-ROM, 12 Letter Tiles, and 8 Picture Cards, all in a Sturdy Storage Box.

| EVA526430 | Complete DSTP Test | \$108.00 |
|-----------|----------------------|-----------------|
| EVA526431 | DSTP Test Forms (20) | \$33.00 |

For a more detailed description of these evaluations, please visit our website: www.therapro.com



Level B qualifications required

Purpose: Provides information about language processing and comprehension skills

Ages: 5 to 21 years Admin Time: 60-90 minutes Authors: Nancy A. Martin, PhD, Rick Brownell, MA, & Patricia Hamaguchi, MA, CCC-SLP

Test of Auditory Processing Skills—4th Edition (TAPS-4)

The TAPS-4 provides information about language processing and comprehension skills across three intersecting areas: phonological processing, auditory memory and listening comprehension. These areas underpin the development of effective listening and communication skills, and are critical to the development of higher order language skills, including literacy skills.

The TAPS-4 features new subtests along with revisions to subtests from the TAPS-3, fully updated norms, and an expanded age range. The TAPS-4 subtests were also reorganized into Index and Supplemental subtests, reducing testing burden and increasing flexibility in administration.

The TAPS-4 also features audio administration for the subtests in which proper pronunciation of speech sounds is critical, providing a greater degree of standardization and accuracy during the testing process.

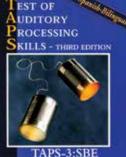
The TAPS-4 has 11 subtests, organized into three indices: Phonological Processing Index; Auditory Memory Index; and Listening Comprehension Index.

The TAPS-4 assesses five narrow abilities across three broad skill areas as defined in the Cattell-Horn-Carroll (CHC) theory of cognitive abilities: Short-Term Memory; Auditory Processing; Comprehension Knowledge.

TAPS-4 Index subtests can be administered in one hour or less. Scaled scores are provided for subtests; standard scores are provided for indices and the overall score. Discrepancy scores allow comparison of performance across subtests.

COMPLETE KIT INCLUDES: Manual, 25 Test Booklets, and Administration CD, housed in a portfolio.

| EVA53165 | TAPS-4 Complete Kit |
|----------|---------------------------|
| EVA53166 | TAPS-4 Manual |
| | TAPS-4 Test Booklets (25) |
| EVA53168 | TAPS-4 Administration CD |



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Level B qualifications required

Purpose: Provides a reliable easure of how Spanish-speaking children and teens process what they hear Ages: 5-0 to 18-11 years

Admin Time: 60 minutes Authors: Nancy A. Martin, PhD

Test of Auditory Processing Skills—3rd Edition (Spanish Bilingual) (TAPS-3:SBE)

The Spanish version of the Test of Auditory Processing Skills 3rd Edition (TAPS-3, 2005), is NOT just a translation. The TAPS-3:SBE includes new items equivalent to the English version that were reviewed by Spanish-bilingual testing professionals.

The TAPS-3:SBE provides separate norms that are based on 800 Spanish-speaking children in the U.S. ages 5-0 through 18-11.

The structure of the test is similar to the English version but with allowances made for language and grammar differences. Notably, the subtest in the English version that utilized compound words was dropped because such words are extremely rare in Spanish, and new sentences with idioms were developed.

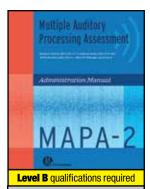
While the test is administered in Spanish and the responses are expected to be in Spanish, the examiner may use English

to give directions, if necessary, and English responses may be accepted if the meaning is the same as the intended response. Subtest scoring is the same as in the TAPS-3, allowing partial credit in order to reflect more accurately the child's processing ability.

Individual subtests are reported as scaled scores, while cluster scores (Phonological Skills, Memory, and Cohesion) and the overall score are reported standard scores; percentile ranks and age equivalents are also provided.

COMPLETE KIT INCLUDES: Manual, 25 Test Booklets, and Auditory Figure-Ground CD.

| EVA53131 | Complete TAPS-3:SBE Kit | 175.00 |
|----------|--------------------------------------|---------|
| EVA53132 | TAPS-3:SBE Manual | \$68.00 |
| EVA53133 | TAPS-3:SBE Test Booklets (25) | \$82.00 |
| EVA53134 | TAPS-3:SBE Auditory Figure-Ground CD | \$25.00 |



Purpose: Comprehensive assessment of auditory processing and listening skills

Ages: 7 to 14 years

Admin Time: 30-40 minutes Authors: Ronald L. Schow, PhD, C-A I J. Anthony Seikel, PhD, CCC-SLP I Jeff E. Brockett, EdD, CCC-A I Mary M. Whitaker, AuD, CCC-A

Multiple Auditory Processing Assessment (MAPA-2)

The MAPA-2 is a comprehensive assessment of auditory processing and listening skills. It may be used as a screener to be followed by other behavioral or physiological tests or it may be used for a preliminary diagnosis in the auditory area. The test is administered via CD and can be used in a clinical setting or a sound booth.

The MAPA-2 includes eight different subtests in the three domains (monaural, temporal, and binaural) that ASHA and AAA recommend for auditory processing assessment along with the Scale of Auditory Behaviors, a 12-item parent or teacher completed questionnaire of listening behaviors.

Monaural: Evaluate an individual's ability to use low redundancy information.

Temporal: Evaluate an individual's ability to use acoustic information over time.

Binaural: Evaluate an individual's ability to use unique information presented simultaneously to each ear.

The MAPA-2 can be administered either in a clinical audiometry environment (sound booth and audiometer) orby using standard circumaural headphones and audio player. Headphones with increased performance in low frequencies and earbud style transducers are NOT recommended because they could alter the outcomes of testing.

COMPLETE KIT INCLUDES: Manual, 25 Record Forms, Administration CD, 25 Scale of Auditory Behaviors, in portfolio.

| EVA53169 | MAPA-2 Complete Test Kit |
|----------|-------------------------------------|
| EVA53170 | Manual |
| | Record Forms (25) |
| EVA53172 | Scale of Auditory Behaviors \$15.00 |
| EVA53173 | Administration CD |





Jaw Rehabilitation Program

The Jaw Rehabilitation Program (JRP) is a step-by-step progression of treatment delineated into 7 outcome levels to develop biting and chewing skills. Beginning goals and objectives target the development of prerequisite sensory and motor skills with goals that follow a progression of treatment to facilitate and strengthen functional patterns of mandibular movement.

The Jaw Rehabilitation Program provides a step-by-step series of treatment exercises, using Chewy Tubes, which are designed to improve sensory and motor skills and

to strengthen functional patterns of mandibular movement. All treatment is practiced using Chewy Tubes, rather than real food.

Therapists may also want to use the JRP with patients who need to rehabilitate after a jaw post stroke or craniofacial surgery.

Includes 3 yellow Chewy Tubes, 3 red Chewy Tubes, a Manual, and Jaw Assessment Test Forms, all in a sturdy box.

EVA1001 Jaw Rehabilitation Program......\$120.00



Purpose: Provides clinicians with a comprehensive way to evaluate swallowing Ages: Adolescents and Adults Admin Time: Varies Authors: Peggy Kipping and Deborah Ross-Swain

Swallowing Ability and Function Evaluation (SAFE)

The SAFE provides clinicians with a carefully standardized, efficient, and comprehensive way to evaluate swallowing. This test is based on the findings of the latest research in swallowing disorders and the practical needs of therapists conducting such assessments. It is designed to assist in providing a definitive diagnosis or label of dysphagia. Its results help generate treatment plans or suggest the need for referral to other professionals for further assessment. The final diagnosis of dysphagia is usually made after careful review of the patient's medical chart and history, results of the SAFE, and any other recommended testing.

The SAFE's primary focus is on the oral and

pharyngeal phases of the swallow. Before administering the SAFE, you should obtain a case history and interview the patient and /or caregiver.

The SAFE has four principal uses: (1) to identify specific problems occurring during the oral and pharyngeal stages of swallowing, (2) to develop recommendations regarding treatment plans, (3) to make periodic reevaluations and assessments of progress in therapy, and (4) to serve as a research tool. Secondarily, its results can also be used to determine the effectiveness of various interventions on test performance.

COMPLETE KIT INCLUDES: Examiner's Manual, Treatment and Resource Manual, and 50 Profile/Examiner Record Forms, all in a storage box.



Executive Functions Test—Elementary: Normative Update (EFT-E: NU)

The Executive Functions Test—Elementary: Normative Update (EFT-E: NU) measures language skills that affect executive functions, such as working memory, problem solving, inferring, predicting outcomes, and shifting tasks. It can be used to identify children who have executive-functioning deficits, plan interventions, and represent executive functioning in research studies.

The test has four subtests (Attention and Immediate Memory–Verbal, Attention and Immediate Memory–Verbal and Nonverbal,

Working Memory and Flexible Thinking, and Shifting). The Examiner's Manual includes a comprehensive discussion of the test's theoretical and research-based foundation, item development, standardization, administration and scoring procedures, and guidelines for using and interpreting the test's results.

COMPLETE KIT INCLUDES: Examiner's Manual, Picture Book, and 25 Examiner Record Booklets, all in a sturdy storage box.

| EVA52641 | EFT-E:NU Complete NU Kit. | \$240.00 |
|-----------------|--|----------|
| EVA52642 | EFT-E:NU Examiner Record Booklets (25) | \$56.00 |
| EVA52643 | EFT-E:NU Examiner's Manua | \$83.00 |
| EVA52644 | EFT-E:NU Picture Book | \$109.00 |

Exercise Andrew Contract Andrew Contrew Contre<

Admin Time: 10–20 minutes to administer; 10 minutes to score Authors: Richard L. Slosson

For a more detailed description of these evaluations, please visit our website: www.therapro.com

• Uses a standard deviation (SD) of 15

COMPLETE KIT INCLUDES: Admin Manual, Tech Manual, and Score Sheets (25)

| EVA40614 | Slosson Intelligence Test 4th Edition (SIT-4): Complete Kit | \$242.00 |
|----------|---|-----------------|
| EVA40615 | SIT-4 Administration Manual | \$91.25 |
| EVA40616 | SIT-4 Norms/Technical Manual | \$120.50 |
| EVA40617 | SIT-4 4 Pg. Color Score Sheet (pkg. of 25) | \$74.00 |
| EVA40618 | SIT-4 Stimulus Items for the Visually Impaired | \$11.75 |

Cognition & Intelligence

Slosson Intelligence Test – 4th Edition (SIT-4)

The Slosson Intelligence Test – 4th Edition (SIT-4) is a quick, reliable screening measure of cognition for children and adults, including those who are visually impaired or blind. Used widely in schools, institutions, and hospitals the SIT-4 yields a Total Standard Score, charts category standard scores in the six subdomains tested, and compares ability to achievement when GE scores are below expected achievement levels.

New In This Edition:

- A color-coded score sheet.
- Large color stimulus items for visually impaired individuals.



Authors: Donald D. Hammill, Nils A.

Pearson & J. Lee Wiederholt

Comprehensive Test of Nonverbal Intelligence— 2nd Edition (CTONI-2)

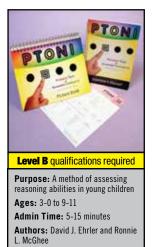
The CTONI-2 is a popular norm-referenced test that uses nonverbal formats to measure general intelligence of children and adults whose performance on traditional tests might be adversely affected by subtle or overt impairments involving language or motor abilities.

The CTONI-2 measures analogical reasoning, categorical classification, and sequential reasoning, using six subtests in two different contexts: Pictures of familiar objects (e.g., people, toys, animals) and geometric designs (unfamiliar sketches and drawings). The

six subtests are: (1) Pictorial Analogies, (2) Geometric Analogies, (3) Pictorial Categories, (4) Geometric Categories, (5) Pictorial Sequences, and (6) Geometric Sequences.

COMPLETE KIT INCLUDES: Examiner's Manual, Analogies Picture Book, Categories Picture Book, Sequences Picture Book, and 25 Examiner Record Forms, all in a sturdy storage box.

| EVA52617 | CTONI-2 Complete Kit | \$542.00 |
|----------|------------------------------------|-----------------|
| | CTONI-2 Examiner's Manual | |
| | CTONI-2 Analogies Picture Book | |
| | CTONI-2 Categories Picture Book | |
| EVA52621 | CTONI-2 Sequences Picture Book | \$119.00 |
| EVA52622 | CTONI-2 Examiner Record Forms (25) | \$67.00 |



Primary Test of Nonverbal Intelligence (PTONI)

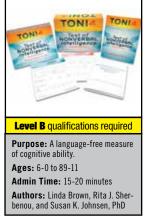
The Primary Test of Nonverbal Intelligence (PTONI) is a theoretically sound, researchbased method of assessing reasoning abilities in young children. Psychologists, diagnosticians, special educators, speech-language pathologists, and other professionals can use this test to identify both severe intellectual deficits and superior cognitive intelligence; help estimate future school success based on family history, educational background, and personality traits; and study a wide range of researchable topics and issues.

This test is composed of an Examiner's Manual, a Picture Book with easel backing,

and an Examiner Record Form. The test format requires a child to look at a series of pictures on each page in the Picture Book and point to the one picture that does not belong with the others. Items are arranged in order of difficulty. Early items measure lower order reasoning (e.g., visual and spatial perception). Later items measure higher order reasoning abilities (e.g., analogical thinking, sequential reasoning, and categorical formulation).

COMPLETE KIT INCLUDES: Examiner's Manual, Picture Book with Easel, and 25 Examiner/Record Forms, all in a sturdy storage box.

| EVA526414 | PTONI Complete Kit |) |
|-----------|----------------------------------|---|
| EVA526415 | PTONI Examiner/Record Forms (25) |) |
| EVA526416 | PTONI Examiner's Manual |) |
| EVA526417 | PTONI Picture Book |) |



Test of Nonverbal Intelligence—4th Edition (TONI-4)

The Test of Nonverbal Intelligence is a practical, easy-to-use, norm-referenced instrument that measures an individual's intelligence. The administration and response format are pragmatic with simple oral instructions, requiring test takers to answer only with simple but meaningful gestures such as pointing, nodding, or blinking. This test is ideal for those who have language, hearing, or motor impairments, or are not familiar with mainstream American culture.

Backed by decades of research establishing its reliability and validity, the TONI-4 offers

both sound psychometrics and quick, convenient administration. This popular nonverbal assessment is highly useful in educational, neuropsychological, forensic, and research contexts.

COMPLETE KIT INCLUDES: Examiner's Manual, Picture Book, Critical Reviews and Research Findings (1982-2009), 50 Form A Answer Booklets and Record Forms, 50 Form B Answer Booklets and Record Form, all in sturdy storage box.

| EVA526408 | TONI-4 Complete Kit | \$446.00 |
|-----------|--|-----------------|
| | TONI-4 Examiner's Manual | |
| EVA526413 | TONI-4 Picture Book. | \$172.00 |
| | TONI-4 Critical Reviews and Research Findings, 1982-2009 | |
| EVA526411 | TONI-4 Form A Answer Booklet and Record Forms | \$69.00 |
| EVA526412 | TONI-4 Form B Answer Booklet and Record Forms | \$69.00 |



Cognitive Assessment of Young Children (CAYC)

The Cognitive Assessment of Young Children (CAYC) is a newly developed easy-to-administer screening and assessment tool used to identify children with developmental delays. It is based on the same reliable, successful, theoretical model upon which the DASI (Developmental Activities Screening Inventory) and DASI-II were both designed. This test was normed on 743 demographically representative children, residing in 16 different states.

The CAYC consists of 107 structured, playbased items in six age-related levels. Each level consists of developmental and megacognitive tasks, including, but not limited

to the following: (a) fine motor coordination and planning, (b) interactive communication and play, (c) memory, (d) reasoning, (e) perceptual development, (f) processing, (g) classification and organizational skills, (h) concept development, (i) practical knowledge, and (j) components of early learning skills. Items increase sequentially in difficulty. The child being tested must have sufficient hearing, vision, and movement skills in order to understand and respond to test items.

COMPLETE KIT INCLUDES: Examiner's Manual, Card Kit, Examiner's Record Booklet, and an Object Kit, all in a sturdy storage box.

| EVA1493 | CAYC Complete Kit | J |
|----------------|-------------------------------------|---|
| EVA1494 | CAYC Card Kit |) |
| EVA1495 | CAYC Examiner's Manual. \$107.00 | |
| EVA1496 | CAYC Examiner's Record Booklets (25 |) |
| <u>EVA1497</u> | CAYC Object Kit |) |

Cheropro^{*} The Assessment Resource for Professionals













Allen Cognitive Level Screen-5 (ACLS-5)

The Allen Cognitive Level Screen-5 (ACLS-5) and Large Allen Cognitive Level Screen-5 (LACLS-5) are intended to provide a quick measure of learning potential, global cognitive processing capacities and performance abilities. This is achieved with leather lacing tools and instructions to complete 3 stitches of increasing complexity to assist with determining the person's Allen cognitive level.

The Allen Cognitive Level Screen (ACLS) is an evidencebased, standardized screening assessment of functional cognition developed within the framework of the cognitive disabilities model. The ACLS provides a quick estimate of an individual's learning and problem solving abilities during performance of three visual motor tasks of increasing complexity. Scores on the screening assessment are verified through further assessment and interpreted within the framework of the cognitive disabilities model.

The tool used in this screening assessment is available in three forms: the standard Allen Cognitive Level Screen (ACLS), the Large Allen Cognitive Level Screen (LACLS) for persons with vision or hand function problems, and the Disposable Large Allen Cognitive Level Screen (LACLS[D] for single or serial use with individuals for whom infection control precautions must be observed. All three forms are administered and scored using the Manual for ACLS-5 and LACLS-5 (Allen, Austin, David, Earhart, McCraith & Riska-Williams, 2007).

MANUAL: A revised version for administering both the Standard Allen Cognitive Level Screen (SACLS) and the Large Allen Cognitive Level Screen (LACLS). New sections include: Definition of Functional Cognition, History of the Cognitive Disabilities Model, Set Up of the Tools with Photos, Color-Coded Administration Instructions, Revised Scoring Tables, Assigning and Interpreting Scores, Review of Published Research, and four Appendixes with References, and Resources for Practitioners. The Manual is a spiral bound notebook and comes with a clear plastic pouch to hold each of the 2 Lacing Leather tools (not included).

STANDARD ALLEN COGNITIVE LEVEL SCREEN (ACLS): Contains: 1 pre-punched 4x5 inch rounded, tan leather rectangle, 1 large-eyed, blunt sewing needle, 2 brass, threaded, locking needles, 1 hank of leather lace and 1 hank of wax linen thread. Use with new Manual for ACLS-5 and LACLS-5 (sold separately).

LARGE ALLEN COGNITIVE LEVEL SCREEN (LACLS): This is a large form of the ACLS for persons with impaired vision or hand function who have difficulty using the standard ACLS leather piece. Research studies have demonstrated correspondence with the ACLS. Includes: 1 pre-punched 6x7 inch rounded, tan leather rectangle, 1 shoelace with platic tips on each end, 2 large brass threaded locking needles, 1 hank of wide leather lace with 2 visibly distinct sides. Use with new Manual for ACLS-5 and LACLS-5 (sold separately).

STANDARD ALLEN COGNITIVE LEVEL SCREENING (ACLS) WITH MANUAL: Contains the newly updated and revised Manual, the ACLS, and a clear plastic storage pouch.

LARGE ALLEN COGNITIVE LEVEL SCREENING (LACLS) TOOL WITH MANUAL: Contains the newly updated and revised Manual, the LACLS, and a clear plastic storage pouch. This is a larger version of the ACLS often used with persons who have impaired vision or hand skills. **DISPOSABLE LACLS:** Developed for use where strict infection control procedures must be observed. This fully disposable tool is designed for a single use or serial use with one individual, after which it should be discarded. Materials to set up four screening tools are provided. Each pack includes: 4 disposable chipboard forms, pre-cut shoelace lengths, 4 pieces of 60" lacing to be cut in half for use with each tool, set up instructions unique to the tool and contact information to participate in a feedback survey. Needles are not used with the (LACLS[D]). The "front" of the tool is indicated by the ACLS & LACLS Committee Approved stamp. Follow administration protocol in The Manual for the Allen Cognitive Level Screen-5 (ACLS-5) and Large Allen Cognitive Screen-5 (LACLS-5). Please note: the leather lacing in this product contains natural rubber latex which may cause allergic reactions.

ACLS Lace Replacement Kit To be used with "ACLS and LACLS Committee approved" ACLS assessment tool. Includes: 72" waxed linen thread to replace Running Stitch task thread 4 times, and 60" of 3/32 inch wide leather lace to replace the Whipstitch and Single Cordovan Stitch task. This kit does not include needles. Please note: Caution- The leather lacing in this product contains natural rubber latex which may cause allergic reactions.

LACLS LACE REPLACEMENT KIT: To be used with "ACLS and LACLS Committee approved" ACLS assessment tool. Includes: 1 shoelace to replace Running Stitch task shoelace, and 60" of 3/15 inch leather lace to replace the Whipstitch and Single Cordovan Stitch tasks. This kit does not include needles. Please note: Caution- The leather lacing in this product contains natural rubber latex which may cause allergic reactions.

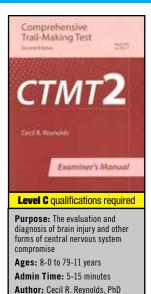
ACLS NEEDLE REPLACEMENT KIT: Replacement needles for the "ACLS and LACLS Committee approved" ACLS-5 assessment. Includes: 2 permalok needles for the ACLS leather lace stitches and 1 large eye needle for the linen thread stitch. Leather lace and thread not included in this kit.

LACLS NEEDLE REPLACEMENT KIT: Replaces needles for the "ACLS and LACLS Committee approved" LACLS-5 assessment. Includes: 2 permalok needles to be used with the wider LACLS lace for the Whipstitch and Single Cordovan leather lacing stitches. Leather lace and thread not included in this kit.

ACLS-5/LACLA-5 TRIFOLD SCORING CARD: Portable, sturdy, wipeable, folded scoring tables from the ACLS-5/LACLS-5 Manual. Language choice: ENGLISH.

| EVA40403 Standard Allen Cognitive Level Screen (ACLS-5) \$5 | <u>0.00</u> |
|--|-------------|
| EVA40405K ACLS-5 with Manual | <u>6.50</u> |
| EVA40412 ACLS-5 Manual Only - 2nd Edition | |
| EVA40409 ACLS Needle Replacement Kit\$ | |
| EVA40407 ACLS Lace Replacement Kit\$ | |
| EVA40402 Large Allen Cognitive Level Screen (LACLS)\$7 | <u>2.00</u> |
| EVA40404K LACLS with Manual | <u>8.50</u> |
| EVA40410 LACLS Needle Replacement Kit\$ | 7.50 |
| EVA40408 LACLS Lace Replacement Kit | |
| EVA40406 Disposable LACLS-5(D) 4 Pack | 9.99 |
| EVA40419K Disposable LACLS-5(D) with Manual\$13 | |
| EVA40413 ACLS-5/LACLS-5 and LACLS-5(D) Scoring Trifold\$ | |
| EVA40415 ACLS Complete Screening Assessment \$25 | 8.49 |
| | |

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Comprehensive Trail-Making Test—2nd Edition (CTMT-2)

The Comprehensive Trail-Making Test– Second Edition (CTMT2) is a standardized assessment that uses five visual search and sequencing tasks, called trails, that are heavily influenced by attention, concentration, resistance to distraction, and cognitive flexibility (or set-shifting). The basic task of the trails is to connect a series of stimuli (numbers, expressed as numerals or in word form, and letters) in a specified order as quickly as possible. The test's primary uses include the evaluation and diagnosis of brain injury and other forms of central nervous system compromise.

Other purposes include detection of frontal lobe deficits; problems with psychomotor speed, visual search and sequencing, and

attention; and impairments in set shifting along with monitoring recovery from concussion and other forms of TBI. Neuropsychologists; clinical, counseling, school, and pediatric psychologists; occupational therapists; speech and language professionals; physical therapists; and others interested in objective testing of functionality in brain–behavior relationships would all benefit from using the CTMT2.

COMPLETE CTMT2 KIT INCLUDES: Examiner's Manual and 10 Record Booklets, all in a sturdy storage box.

| EVA526150 | CTMT-2 Complete Kit |
|-----------|-----------------------------|
| EVA526151 | CTMT-2 Record Booklets (10) |
| EVA526152 | CTMT-2 Examiner's Manual |



Purpose: To assess adaptive skills in children & adolescents Ages: 5 to 18 years Admin Time: 30 minutes Authors: Gerard Gioia, PhD, Peter Isquith, PhD, Steven Guy, PhD & Lauren Kenworthy, PhD

Behavior Rating Inventory of Executive Function (BRIEF-2)

An enhanced rating scale of executive function that continues to be as efficient, comprehensive, and consistent with current models of executive function as its predecessor but now includes a quick screener and enhanced features.

PARENT/TEACHER/SELF-REPORT HAND-SCORED KIT INCLUDES: Professional Manual with Fast Guide, 25 Parent Forms, 25 Teacher Forms, 25 Self-Report Forms, 25 Parent Scoring Summary/Profile Forms, and 25 Self-Report Scoring Summary/Profile Forms

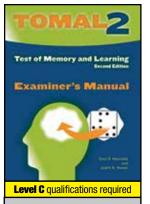
PARENT/TEACHER HAND-SCORED KIT

INCLUDES: Professional Manual with Fast Guide, 25 Parent Forms, 25 Teacher Forms, 25 Parent Scoring Summary/Profile Forms, and 25 Teacher Scoring Summary/Profile Forms

SCREENING PARENT/TEACHER/SELF-REPORT HAND-SCORED KIT IN-CLUDES: Professional Manual with Fast Guide, 25 Screening Parent Forms, 25 Screening Teacher Forms, and 25 Screening Self-Report Forms

| EVA40159 | BRIEF-2 Parent/Teacher/Self-Report Hand-Scored Kit | \$538.00 |
|----------|--|----------|
| EVA40160 | BRIEF-2 Parent/Teacher Hand Scored Kit | \$436.00 |
| EVA40161 | BRIEF-2 Screening Parent/Teacher/Self-Report Hand-Scored Kit | \$346.00 |
| EVA40162 | BRIEF-2 Professional Manual (includes Fast Guide) | \$166.00 |
| | | |

please see our website for forms for this evaluation



Purpose: Evaluate general and specific memory functions Ages: 5-0 to 59-11 years Admin Time: Core Battery 30 minutes; Core plus Supplementary 60 minutes Authors: Cecil R. Reynolds, PhD & Judith K. Voress, PhD

Test of Memory and Learning—2nd Edition (TOMAL-2)

Test of Memory and Learning Second Edition (TOMAL-2) is a nationally standardized test for evaluating general and specific memory functions. It provides the most comprehensive coverage of memory assessment currently available in a standardized battery.

The TOMAL-2 includes 8 core subtests, 6 supplementary subtests, and 2 delayed recall tasks that evaluate general and specific memory functions.

COMPLETE KIT INCLUDES: Examiner's Manual, Picture Book A, Picture Book B (with easel), 25 Profile/Summary Forms, 25 Examiner Record Booklets, Delayed Recall Cue Cards, Visual Selective Reminding Test Board, and 15 Chips in Vinyl Envelope, all in a sturdy storage box.

| EVA526801 | TOMAL-2 Complete Kit. | \$515.00 |
|-----------|---|-----------------|
| | TOMAL-2 Examiner's Manual | |
| | TOMAL-2 Picture Book A | |
| | TOMAL-2 Picture Book B | |
| EVA526805 | TOMAL-2 Profile/Summary Forms (25) | \$59.00 |
| EVA526806 | TOMAL-2 Examiner Record Booklets (25) | \$86.00 |
| EVA526807 | TOMAL-2 Delayed Recall Cue Cards | \$44.00 |
| | TOMAL-2 Visual Selective Reminding Test Board | |
| | | |



tioning in preschool-aged children

Ages: 2-0 to 5-11 years

K. Isquith, PhD

Admin Time: 15 minutes

Authors: Gerard A. Gioia, PhD.

Kimberly Andrews Espy, PhD & Peter

tion—Preschool Version (BRIEF-P) The observations of parents and teachers provide a wealth of information about a child's behavior that is directly relevant to an

Behavior Rating Inventory of Executive Func-

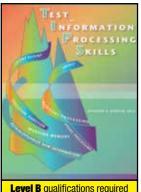
child's behavior that is directly relevant to an understanding of that child's executive functioning. The assessment of executive function in preschool-aged children is often difficult because of the variable nature of behavior in this age range (ages 2.0-5.11 years); the limitations in motor and verbal proficiency at this age; and the many neuropsychological, psychological, developmental, and other medical conditions that begin to manifest during the preschool years. The BRIEF-P is the first standardized rating scale designed to specifically measure the range of behavioral manifestations of executive function in

preschool-aged children--thus facilitating intervention at earlier stages of development.

COMPLETE KIT INCLUDES: BRIEF-P Manual, 25 Rating Forms, and 25 Scoring Summary/Profile Forms.

| EVA40110 | BRIEF-P Complete Kit \$2 | 288.00 |
|----------|--|--------------|
| | BRIEF-P Manual\$1 | |
| EVA40112 | BRIEF-P Rating Forms (25)\$ | 110.00 |
| EVA40113 | BRIEF-P Scoring Summary/Profile Forms (25) | <u>80.00</u> |

The Assessment Resource for Professionals



Purpose: Provides clinicians with quick measures of how well a person processes information presented visually and auditorily Ages: 5 to 90+ years Admin Time: 30 minutes Author: Raymond E. Webster, PhD

Test of Information Processing Skills (TIPS)

The TIPS provides clinicians with quick and reliable measures of how well a person processes information (letter strings) presented visually and auditorily. Short-term and working memory responses show differences between sequenced and non-sequenced retention (a hallmark of those with learning disabilities). Error analyses (Proactive Inhibition and Auditory Intrusion) document the extent to which new information is lost or its retention is inhibited.

TIPS assesses how a person processes information that is either seen or heard; how much information is retained (short term, working memory and delayed recall); how it is retained (in the sequence presented or in a scrambled order); the effects of interference on recall; semantic fluency.

The test provides norm-referenced standard scores and percentile ranks for visual and auditory memory, under three recall conditions. Differences between sequential and nonsequential retention are also noted. In addition, error analyses (Proactive Inhibition and Auditory Intrusion) document the extent to which new information is lost or its retention is inhibited.

TIPS assesses how a person (age 5 through 90+) processes information that is either seen or heard, how much information is retained (short term, working memory and delayed recall), how it is retained (in the sequence presented or in a scrambled order), the effects of interference on recall, and semantic fluency

The TIPS can be administered in about 30 minutes. Processing is assessed in two modalities (Visual and Auditory) and three recall conditions using strings of two to nine non-rhyming letters.

COMPLETE KIT INCLUDES: Manual, Stimulus Card Booklet, 25 Protocols.

| EVA53121 | TIPS Complete Kit |
|----------|------------------------------------|
| EVA53122 | TIPS Manual |
| EVA53123 | TIPS Protocols (25) |
| EVA53124 | TIPS Stimulus Card Booklet \$55.00 |

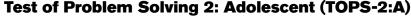


Level B qualifications required

Purpose: Assesses critical thinking abilities based on the student's language strategies using logic and experience

Ages: 12-0 through 17-11 Admin Time: 40 minutes

Authors: Linda Bowers, Rosemary Huisingh, & Carolyn LoGiudice



While other tests may assess thinking skills by tapping mathematical, spatial, or nonverbal potential, the TOPS 2: Adolescent assesses critical thinking abilities based on the student's language strategies using logic and experience.

TOPS 2: Adolescent uses a natural context of problem-solving situations related to adolescent experiences and assesses five different decision-making skill areas critical to academic, problem solving, and social success.

Based on the research of Richard Paul, the TOPS 2: Adolescent emphasizes the integrative disposition of critical thinking by focusing on these cognitive processes: understanding/comprehension; analysis; interpretation; self-regulation; evaluation; explanation; inference/insight; decision-making; intent/purpose; problem solving; and acknowledgment.

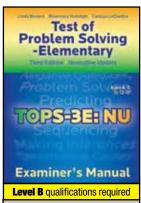
The test is comprised of five subtests (18 written passages) that assess a student's performance of these skills. The subtests require the student to pay careful attention to, process, and think about what they hear and read; think about problems with a purpose in mind; resist the urge to be impulsive; and express answers verbally.

The Discussion of Performance section found in the Examiner's Manual was developed to guide the examiner to make appropriate and educationally-relevant recommendations for remediation based on a clear understanding of each subtest.

It includes a research-based rationale for the importance of teaching thinking skills, clinically sound information about each task, what the student needs to do to be successful with each task, how the tasks relate to academic performance, the specific steps a student goes through to complete each thinking task, and the breakdown of what the student's responses reflect about his thinking skills.

COMPLETE KIT INCLUDES: Examiner's Manual, Reading Passages Book, and 20 Test Forms.

| EVA526019 | Complete TOPS-2A Kit | \$203.00 |
|-----------|-------------------------|----------|
| EVA526020 | TOPS-2:A Test Forms (20 | \$51.00 |



Purpose: Assesses critical thinking based on students' language strategies, logic, and experiences Ages: 6-0 to 12-11 Admin Time: 35 minutes

Authors: Linda Bowers, Rosemary Huisingh, & Carolyn LoGiudice

Test Of Problem Solving—3rd Edition Elementary: Normative Update (TOPS-3E: NU)

The TOPS-3E: NU assesses a school-age child's ability to integrate semantic and linguistic knowledge with reasoning ability by way of picture stimuli and verbal responses.

The TOPS-3E: NU focuses on students' linguistic ability to think and reason. Language competence is the verbal indicator of how a student's language skills affect his ability to think, reason, problem solve, infer, classify, associate, predict, determine causes, sequence, and understand directions. The test focuses on a broad range of language-based thinking skills, including clarifying, analyzing, generating solutions, evaluating, and showing affective thinking.

While other tests may asses students' thinking skills by tapping mathematical, spatial, or nonverbal potential, the TOPS-3E: NU measures discreet skills that form the foundation of languagebased thinking, reasoning, and problem-solving ability.

The TOPS-3E: NU has three components: an Examiner's Manual, Examiner Record Booklets, and a Picture Book. The Examiner's Manual includes a comprehensive discussion of the test's theoretical and research-based foundation, item development, standardization, administration and scoring procedures, norm tables, and guidelines for using and interpreting the test's results. The Examiner Record Booklet provides space to record responses and transform the raw score to an age equivalent, percentile rank, and the Problem Solving Index. The test kit also includes a Picture Book, which includes the picture stimuli for the test items.

COMPLETE KIT INCLUDES: Examiner's Manual, Picture Book, and 25 Examiner Record Booklets, all in a sturdy storage box

| EVA526021 | Complete TOPS-3E:NU Kit |
|-----------|--|
| EVA526022 | TOPS-3E:NU Examiner Record Booklets (25) \$48.00 |
| EVA526023 | TOPS-3E:NU Examiner's Manual |
| EVA526024 | TOPS-3E:NU Picture Book |

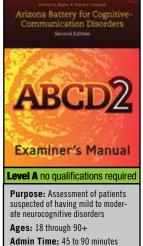
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User's Manual Harshil E. Folstein, ND Sussen E. Folstein, ND Travis White, PAR Helissa B. Hesser, 105

Level B qualifications required

Purpose: Screen for cognitive impairment Ages: 18 to 100 years Admin Time: 10-20 minutes Authors: Marshal F. Folstein, MD & Susan E. Folstein, MD



Authors: Kathryn A. Bales and Cheryl K. Tomoeda

Mini-Mental State Examination—2nd Edition (MMSE-2)

With a new standard version that is equivalent to the original MMSE and new and expanded forms, the MMSE-2 retains clinical utility and efficiency while expanding the original's usefulness in populations with milder forms of cognitive impairment, including subcortical dementia.

The original MMSE is one of the most frequently used brief assessments of cognitive impairment. It can be used to track patients' progress over time, to screen large populations for cognitive impairment, and to select patients for clinical trials research in dementia treatment.

A Kit is not available for the MMSE-2: Brief Version. If Examiner wants to use the Brief Version, the Brief Version Blue Forms, the Brief Version Red Forms, User's Manual and Pocket Norms Guide should be purchased.

STANDARD VERSION KIT INCLUDES: MMSE-2 User's Manual, 25 MMSE-2:SV Blues Forms, 25 MMSE-2:SV Red Forms, 10 MMSE-2: BV Blue Forms, 10 MMSE-2: BV Red Forms, and Pocket Norms Guide. **EXPANDED VERSION INCLUDES:** MMSE-2 User's Manual, 25 MMSE-2:EV Blues Forms, 25 MMSE-2:EV Red Forms, 2 Processing Speed Scoring Templates [Blue and Red], and Pocket Norms Guide.

| EVA40144 | MMSE-2 Standard Version | \$238.00 |
|----------|--|----------------|
| EVA40145 | MMSE-2 Expanded Version | |
| EVA40146 | MMSE-2 User's Manual | |
| EVA40153 | MMSE-2 Brief Version Blue Forms (25) | |
| EVA40154 | MMSE-2 Brief Version Red Forms (25) | \$24.00 |
| EVA40147 | MMSE-2 Standard Version Blue Forms (25) | |
| EVA40148 | MMSE-2 Standard Version Red Forms (25) | \$52.00 |
| EVA40149 | MMSE-2 Expanded Version Blue Forms (25) | \$70.00 |
| EVA40150 | MMSE-2 Expanded Version Red Forms (25) | \$70.00 |
| EVA40151 | MMSE-2 Pocket Norms Guide. | \$39.00 |
| EVA40152 | MMSE-2 Processing Speed Scoring Templates; | |
| | Blue & Red (Set of 2) | \$18.00 |

Arizona Battery For Cognitive-Communication Disorders—2nd Edition (ABCD-2)

The Arizona Battery for Cognitive-Communication Disorders– Second Edition (ABCD-2) is a standardized test battery for the comprehensive assessment and screening of patients suspected of having mild to moderate neurocognitive disorders, including mild cognitive impairment, dementia, and traumatic brain injury. The test contains 17 brief subtests that evaluate five domains: Mental Status, Episodic Memory, Language Expression, Language Comprehension, and Visuospatial Construction. Four optional screening tasks are available in order to determine whether participants' limitations with vision, reading, and other difficulties will impact their ABCD-2 performance.

Test results can be used to screen for neurocognitive disorders, identify the strengths and weaknesses of individuals with MCI, dementia, or head injury, plan treatment, and establish a baseline measure for tracking response to drug and behavioral therapies and to counsel personal and professional caregivers. The ABCD-2 can also be used in research that focuses on the cognitive and communicative abilities of adults.

COMPLETE KIT INCLUDES: Examiner's Manual, 25 Examiner Record Booklets, 25 Examinee Response Booklets,, Stimulus Books A and B, Test Stimuli, Laminated Scoring and Interpreting Card, and Storage Box.

| EVA526229 | ABCD-2 Complete Kit (Level A) | \$353.00 |
|-----------|--|-----------|
| EVA526230 | ABCD-2 Examiner's Manual (Level A) | . \$80.00 |
| EVA526231 | ABCD-2 Stimulus Book A (Level A) | . \$75.00 |
| EVA526232 | ABCD-2 Stimulus Book B (Level A) | . \$87.00 |
| EVA526234 | ABCD-2 Examiner Record Booklets (25) (Lvl A) . | .\$46.00 |
| EVA526233 | ABCD-2 Scoring and Interpreting Card (LvI A) | . \$27.00 |
| EVA526235 | ABCD-2 Examinee Response Booklets (25) (Lvl A) . | . \$33.00 |



Purpose: Measures cognitive processing abilities Ages: 5-0 to 18-11 years Admin Time: 40-60 mins Authors: Jack A. Naglieri, J. P. Das, & Sam Goldstein

Cognitive Assessment System—2nd Edition (CAS2)

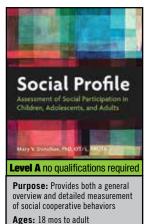
Designed to measure cognitive processing abilities that are important for a broad range of differential diagnoses and instructional planning, the Cognitive Assessment System, Second Edition (CAS2) is a norm-referenced measure based on the well-researched cognitive/neuropsychological theory called PASS (Planning, Attention, Simultaneous, and Successive). It provides practitioners with a valid and reliable tool to evaluate the strengths and weaknesses of children and adolescents in important areas of cognitive processing.

The CAS2 was designed to measure cognitive processing abilities important for a broad range of differential diagnoses and instructional planning in individuals ages 5-0 through 18-11.

The CAS2 Extended Battery has three subtests for each of the four PASS scales. The Core Battery includes two subtests from each of the four PASS scales. The CAS2 also yields five supplemental composite scores: Executive Function without Working Memory, Executive Function with Working Memory, Working Memory, Verbal Content, and Nonverbal Content. A visual versus auditory comparison is also provided. **COMPLETE KIT INCLUDES:** Administration and Scoring Manual, Interpretive and Technical Manual, Stimulus Books 1-3, 10 Examiner Record Forms, 5 each of the Student Response Books for 5-7 and 8-17, 10 Figure Memory Response Books, Scoring Templates, and one red pencil, all in a canvas carrying case.

| EVA5261109 | Complete CAS2 Kit (with case)\$1 | <u>,18</u> 4.00 |
|------------|--|-----------------|
| EVA5261110 | Complete CAS2 Kit (without case) \$1 | |
| EVA5261111 | CAS2 Administration and Scoring Manual | \$118.00 |
| EVA5261112 | CAS2 Interpretive and Technical Manual | \$118.00 |
| EVA5261113 | CAS2 Scoring Templates | \$32.00 |
| EVA5261114 | CAS2 Student Response Booklet: Ages 5-7 (5) | \$28.00 |
| EVA5261115 | CAS2 Student Response Booklet: Ages 8-18 (5) | \$28.00 |
| EVA5261116 | CAS2 Figure Memory Response Booklet: | |
| | Ages 5-18 (10) | \$44.00 |
| EVA5261127 | Examiner Record Forms (10) | |
| EVA5261116 | Online Scoring and Report System 1-Year Base | |
| | Subscription (includes 5 licenses) | \$236.00 |

Otherapro



Admin Time: 15-30 minutes

Author: Mary V. Donohue, PhD,

OT/L, FAOTA

Social Profile: Assessment of Social Participation in Children, Adolescents and Adults

Social participation includes a broad spectrum of human behavior, and social interaction, engagement, and cooperation become more complex as people develop and age. Based on the natural social development of children, adolescents, and adults, the Social Profile is a psychological instrument designed to assess behavioral interactions. Intended for use by therapists, teachers, team leaders, and group members, the Social Profile assesses whether groups or individuals participate appropriately at a level suitable for the activity or development stage. This assessment includes a Children's version and an Adult/Adolescent version.

The Social Profile is designed to assess whether groups and individuals interact appropriately for their developmental stage and the activity in which they are engaged. This new instrument allows therapists, group leaders, and teachers with training in behavior observation to assess specific behaviors across five levels of participation and cooperation.

The Manual includes 14 case studies that illustrate the use of the Social Profile. Downloadable and writable versions of both the Children's and the Adult/Adolescent versions are contained on a flash drive, along with a group-participation observation sheet.



Conduct Disorder Scale (CDS)

The Conduct Disorder Scale (CDS) is an efficient and effective instrument for evaluating students exhibiting severe behavior problems who may have Conduct Disorder. It is the only test of its kind that provides standard scores for use in identifying students with Conduct Disorder. The 40 items on the CDS describe the specific diagnostic behaviors characteristic of persons with Conduct Disorder. These items comprise four subscales representing the core symptom clusters necessary for the diagnosis of Conduct Disorder: Aggressive Conduct, Non-aggressive Conduct, Deceitfulness and Theft, and Rule Violations.

The CDS is for individuals ages 5 though 22 who present unique behavioral problems. It is designed to help in the diagnosis of Conduct Disorder and can be administered by

anyone who has had direct, sustained contact with the referred individual (e.g., teachers, parents, siblings, etc.). Items on the subscales have strong face validity because they are based on the diagnostic criteria for Conduct Disorder published in the Diagnostic and Statistical Manual of Mental Disorders: Fourth Edition-Text Revision (DSM-IV-TR).

COMPLETE KIT INCLUDES: Examiner's Manual and 50 Summary/Response Forms, all in a sturdy storage box.

| EVA526126 | CDS Complete Kit |
|-----------|----------------------------|
| EVA526127 | CDS Examiner Manua |
| EVA526128 | CDS Summary/Response Forms |

Autism



Gilliam Autism Rating Scale—3rd Ed (GARS-3)

The Gilliam Autism Rating Scale, now in its third edition, is one of the most widely used instruments for the assessment of Autism Spectrum Disorder in the world. The GARS-3 assists teachers, parents, and clinicians in identifying autism in individuals and estimating its severity. Items on the GARS-3 are based on the 2013 diagnostic criteria for autism spectrum disorder adopted by the APA and published in the Diagnostic and Statistical Manual of Mental Disorders-Fifth Edition (DSM-5). The GARS-3 yields standard scores, percentile ranks, severity level, and probability of Autism.

The instrument consists of 56 clearly stated items describing the characteristic behaviors of persons with autism. The items are grouped into six subscales: Restrictive/Repetitive Behaviors, Social Interaction, Social Communication, Emotional Responses, Cognitive Style, and Maladaptive Speech.

Complete Kit Includes: Examiner's Manual, 50 Summary/Response Forms, and the Instructional Objectives manual, all in a sturdy storage box.

| EVA526531 | GARS-3 Complete Kit. | \$250.00 |
|-----------|---------------------------------------|----------------|
| EVA526532 | GARS-3 Examiner's Manual | \$83.00 |
| EVA526533 | GARS-3 Instructional Objectives | \$60.00 |
| EVA526534 | GARS-3 Summary/Response Booklets (50) | \$87.00 |



er a child has Asperger Syndrome Ages: 5 through 18 Admin Time: 10 to 15 minutes Author: James E. Gilliam

Asperger Syndrome **Diagnostic Scale (ASDS)**

The Asperger Syndrome Diagnostic scale (ASDS) is a quick, easy-to-use rating scale that can help you determine whether a child has Asperger Syndrome. Anyone who knows the child or youth well can complete this scale. Parents, teachers, siblings, paraeducators, speechlanguage pathologists, psychologists, psychiatrists, and other professionals can answer the 50 yes/no items in 10 to 15 minutes

Designed to identify Asperger Syndrome in children ages 5 through 18, this instrument

provides an AS Quotient that reveals the likelihood that an individual has Asperger Syndrome. The 50 items that constitute the ASDS were drawn from five specific areas of behavior: cognitive, maladaptive, language, social, and sensorimotor.

COMPLETE KIT INCLUDES: Examiner's Manual and 50 Summary/Response Forms, all in a sturdy storage box.

| EVA52650 | ASDS Complete Kit |
|----------|----------------------------------|
| EVA52651 | ASDS Manual |
| EVA52652 | ASDS Summary/Response Forms (50) |

Autism 44 •



Purpose: Identifies the presence and severity of social impairment within the autism spectrum and differentiates it from other disorders Ages: 2½ years to adult Admin Time: 15-20 minutes Author: John N. Constantino, MD

Social Responsiveness Scale—2nd Edition (SRS-2)

The second edition of this highly regarded autism assessment offers the convenience of a screener and the power of a diagnostic tool. Completed in just 15 to 20 minutes, the SRS-2 identifies social impairment associated with autism spectrum disorders (ASDs) and quantifies its severity. It's sensitive enough to detect even subtle symptoms, yet specific enough to differentiate clinical groups, both within the autism spectrum and between ASD and other disorders. And, with an expanded age range, the SRS-2 can be used to monitor symptoms throughout the life span.

Please see our website for a detailed listing of the contents of each kit.

| EVA55188 | SRS-2 Hand Scored Kit | <u>\$413.00</u> |
|----------|---|-------------------|
| EVA55189 | SRS-2 Software Kit | \$653.00 |
| EVA55190 | SRS-2 Child/Adolescent Hand Scored Kit | . \$277.00 |
| EVA55191 | SRS-2 Child/Adolescent Software Kit | . \$501.00 |
| EVA55192 | SRS-2 Adult Hand Scored Kit | . \$277.00 |
| EVA55193 | SRS-2 Adult Software Kit | . \$501.00 |
| EVA55194 | SRS-2 Manual | . \$143.00 |
| EVA55195 | SRS-2 School Age Autoscore Form (25) | \$83.00 |
| EVA55196 | SRS-2 Preschool Autoscore Form (25) | \$83.00 |
| EVA55197 | SRS-2 Adult Autoscore Form (25) | \$83.00 |
| EVA55198 | SRS-2 Adult Self-Report AutoScore Form (25) | \$83.00 |
| EVA55199 | SRS-2 Unlimited Use Scoring CD. | <u>\$251.00</u> |



Author: James F. Gilliam

Gilliam Asperger **Disorder Scale (GADS)**

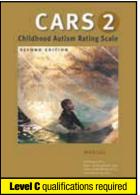
The Gilliam Asperger Disorder Scale is a norm referenced test designed to evaluate children with unique behavioral problems who may have Asperger's Disorder. Based on the most current and relevant definitions and diagnostic criteria of Asperger's Disorder, the GADS is useful for contributing valuable information toward the identification of children who have this disorder.

Easily completed by a parent and professional who knows the child, the GADS provides documentation about the essential behavior characteristics of Asperger's Disorder neces-

sary for diagnosis. It can be used with confidence in the assessment process, documenting behavioral progress, targeting goals for IEPs, and for research purposes. The validity of the GADS was demonstrated by (a) confirming that the items of the test are directly related to the definitions of Asperger's Disorder; (b) the subscales are strongly related to each other and the overall diagnosis of Asperger's Disorder; and (c) the GADS scores discriminate persons with Asperger's Disorder from persons with autism and other behavioral disorders. It is the only test of its kind with this type of discriminative ability.

COMPLETE KIT INCLUDES: Examiner's Manual and 25 Summary/Response Forms, all in a sturdy storage box.

| EVA526140 | GADS Complete Kit | |
|-----------|--------------------------------|--|
| EVA526141 | GADS Manual | |
| EVA526142 | GADS Summary/Response Booklets | |



Purpose: Helps to identify children with autism and determine symptom severity Ages: 2 years and up Admin Time: 5-10 minutes Authors: Eric Schopler, PhD, Robert J. Reichler, M.D., & Barbara Rochen Renner, PhD

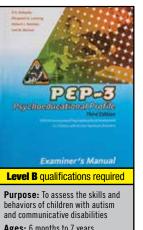
Childhood Autism **Rating Scale—2nd Edition (CARS-2)**

Since its original publication, the CARS has become one of the most widely used and empirically validated autism assessments. It has proven especially effective in discriminating between children with autism and those with severe cognitive deficits, and in distinguishing mild-to-moderate from severe autism.

A revised Second Edition expands the test's clinical value, making it more responsive to individuals on the "high-functioning" end of the autism spectrum--those with average or higher IQ scores, better verbal skills, and more subtle social and behavioral deficits. The CARS2 adds forms and features that help you integrate diagnostic information, determine functional capabilities, provide feedback to parents, and design targeted intervention.

COMPLETE KIT INCLUDES: 25 Standard Version Rating Booklets; 25 High Functioning Individuals Rating Booklets; 25 Questionnaires for Parents or Caregivers & Manual.

| EVA55131 | CARS2 Complete Kit |
|----------|---|
| EVA55132 | CARS2 Standard Version Rating Booklet (25) |
| EVA55133 | CARS2 Manual |
| EVA55144 | CARS2 High Functioning Individuals Rating Booklet (25) |
| EVA55145 | CARS2 Questionnaire for Parents or Caregivers (25)\$52.00 |



Ages: 6 months to 7 years Admin Time: 45-90 minutes Authors: Eric Schopler, PhD, Margaret D. Lansing, Robert J. Reichler, M.D., & Lee M. Marcus

Psychoeducational Profile -3rd Edition (PEP-3)

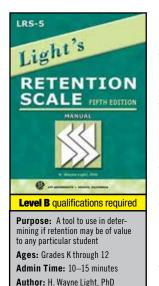
The PEP-3 is a revision of the popular instrument that has been used for more than 20 years to assess the skills and behaviors of children with autism and communicative disabilities who function between the ages of 6 months to 7 years. The profile resulting from the PEP-3 graphically charts uneven and idiosyncratic development, emerging skills, and autistic behavioral characteristics. This test meets the need for an assessment tool to assist in the educational programming for young children (ages 3 through 5) with disabilities and is particularly useful in planning for older students' Individualized Education Programs (IEPs).

COMPLETE KIT INCLUDES: Manual, Guide to Item Administration, Picture Book, 10 Examiner Scoring/Summary Booklets, 10

Response Booklets, 10 Caregiver Report Forms, and an Object Kit, all in a sturdy storage box.

| EVA5263000 | PEP-3 Complete Kit. | . \$662.00 |
|------------|---|------------|
| EVA5263008 | PEP-3 Manual | \$87.00 |
| | PEP-3 Picture Book | |
| EVA5263003 | PEP-3 Object Kit | \$413.00 |
| | PEP-3 Guide to Item Administration | |
| EVA5263001 | PEP-3 Caregiver Report Forms (10). | \$29.00 |
| | PEP-3 Scoring Software & Reporting System | |
| | PEP-3 Examiner Scoring Booklets (10) | |
| | PEP-3 Response Booklets (10). | |

Theropro^{*} The Assessment Resource for Professionals



Light's Retention Scale— 5th Edition (LRS-5)

This new edition of Light's Retention Scale updates a classic tool designed by a school psychologist with more than 30 years in practice. This 5th edition is based on more than 300 research studies on the factors influencing academic achievement and success, and on the impact and effectiveness of school grade retention.

The LRS-5 Parent Guide provides a concise statement of the factors considered and provides parents with assurance that the retention recommendation is based on thoughtful professional findings.

COMPLETE KIT INCLUDES: Manual, 25 English Record Forms, 25 English Parent Guides, The Principal's Guide to Grade Retention and Promotion, and Storage portfolio.

SCHOOL ADMINISTRATION KIT INCLUDES: 25 Retention Worksheets, 25 Parent Consent Forms, and 25 Appeal Forms.

| EVA531100 | LRS-5 Test Kit | \$135.00 |
|-----------|--|----------|
| | LRS-5 Manual | |
| | LRS-5 English Parent Guides. | |
| | Principal's Guide to Grade Retention & Promotion | |
| EVA531102 | LRS-5 English Record Forms | \$40.00 |
| | LRS-5 Spanish Parent Guides | |
| | LRS-5 School Administrator's Kit | |



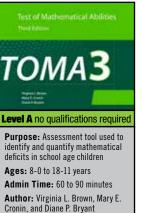
Mathematics Fluency And Calculation Tests, Secondary (MFaCTs-S)

With content derived from national curriculum standards and recommendations of the National Council of Teachers of Mathematics and also the National Research Council arm of the National Academy of Sciences, the Mathematics Fluency and Calculation Tests (MFaCTs) is a repeatable test of arithmetic calculation skills for ages 11 through 18 that consists of three unequivocally equated forms, each for assessing calculation and calculational fluency. The MFaCTs yields norm-referenced scores (both age-level and grade-level norms are given) with high reli-

ability that provide accurate, meaningful measurement of fluency in the use of math skills in arithmetic calculation for individuals in Grades 6 through 12. It may be administered individually or in groups, large and small. The availability of three equated forms is particularly useful when tracking progress of individual students (or groups of students) and when response to intervention is being monitored.

COMPLETE KIT INCLUDES: Examiner's Manual; package of 25 each of: Grades 6-12 Calculation Forms A, Grades 6-12 Calculation Forms B, Grades 6-12 Calculation Forms C, and pad of 25 of Examiner Summary Forms.

| EVA526352 | MFaCTs-S Complete Kit. | \$230.00 |
|-----------|---|----------|
| | MFaCTs-S Examiner's Manual | |
| EVA526353 | MFaCTs-S Grades 6-12 Calculation Record Form A (25) | \$39.00 |
| EVA526354 | MFaCTs-S Grades 6-12 Calculation Record Form B (25) | \$39.00 |
| EVA526355 | MFaCTs-S Grades 6-12 Calculation Record Form C (25) | \$39.00 |
| EVA526351 | MFaCTs-S Examiner's Summary Form (25) | \$32.00 |



Test Of Mathematical Abilities—3rd Edition (TOMA-3)

The Test of Mathematical Abilities- Third Edition (TOMA-3) is an easily administered, norm-referenced, assessment tool used to identify, describe, and quantify mathematical deficits in school age children. Specifically, it can be used to identify students who are significantly behind their peers in mathematical knowledge and to determine the magnitude (below average, poor, or very poor) of any mathematical problems.

The TOMA-3 has one supplemental and four core subtests. The results of the core subtests

can be combined to form an overall Mathematical Ability Index.

The updated manual contains extensive information concerning the content of the subtests and substantially more technical information than was provided in previous editions.

COMPLETE KIT INCLUDES: Examiner's Manual, 25 Examiner Record Forms, and 25 Student Response Booklets, all in a sturdy storage box.

| EVA526336 | TOMA-3 Complete Kit \$206.00 |
|-----------|--------------------------------------|
| | TOMA-3 Examiner's Manual |
| EVA526338 | TOMA-3 Student Response Booklet (25) |
| EVA526339 | TOMA-3 Examiner Record Forms (25) |

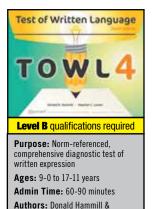


Mathematics Fluency And Calculation Tests, Elementary (MFaCTs)

The Mathematics Fluency and Calculation Tests (MFaCTs) Elementary is a repeatable test of arithmetic calculation skills for ages 6 through 18 that consists of three unequivocally equated forms, each for assessing calculation and calculational fluency. It may be administered individually or in groups, large and small. The availability of three equated forms is useful when tracking progress of individual students (or groups of students) and when response to intervention is being monitored.

COMPLETE KIT INCLUDES: Examiner's Manual; pad of 25 each of: Grades 1-2 Fluency Forms A, Grades 1-2 Fluency Forms B, Grades 1-2 Fluency Forms C, Grades 3-5 Fluency Forms A, Grades 3-5 Fluency Forms B, Grades 3-5 Fluency Forms C; package of 25 each of: Grades 1-5 Calculation Forms A, Grades 1-5 Calculation Forms B, Grades 1-5 Calculation Forms C; and pad of 25 of Examiner Summary Forms.

| EVA526340 | MFaCTs Complete Kit | \$394.00 |
|-----------|--|----------------|
| EVA526341 | MFaCTs Examiner's Manual | |
| EVA526342 | MFaCTs Grades 1-2 Fluency Record Form A (25) | |
| EVA526345 | MFaCTs Grades 3-5 Fluency Record Form A (25) | \$32.00 |
| EVA526348 | MFaCTs Grades 1-5 Calculation Record Form A (25) | \$35.00 |
| EVA526343 | MFaCTs Grades 1-2 Fluency Record Form B (25) | \$32.00 |
| EVA526346 | MFaCTs Grades 3-5 Fluency Record Form B (25) | \$32.00 |
| EVA526349 | MFaCTs Grades 1-5 Calculation Record Form B (25) | \$35.00 |
| EVA526344 | MFaCTs Grades 1-2 Fluency Record Form C (25) | \$32.00 |
| EVA526347 | MFaCTs Grades 3-5 Fluency Record Form C (25) | \$32.00 |
| EVA526350 | MFaCTs Grades 1-5 Calculation Record Form C (25) | |
| EVA526351 | MFaCTs Examiner's Summary Form (25) | \$32.00 |



Stephen Larsen

Test of Written Language—4th Edition (TOWL-4)

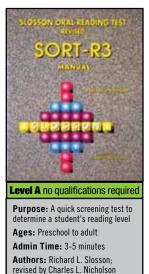
The fourth edition of Test of Written Language (TOWL-4) is a norm-referenced, comprehensive diagnostic test of written expression that identifies students who need special help, documents specific areas of strength or weakness, and monitors the effectiveness of remedial efforts to improve writing skills.

The TOWL-4 has two forms (i.e., Form A and Form B), each of which contains seven subtests. The subtests represent the conventional, linguistic, and conceptual aspects of writing. Subtests 1-5 use contrived formats; subtests

6-7 use a spontaneously written story to assess important aspects of language. The subtests are Vocabulary, Spelling, Punctuation, Logical Sentences, Sentence Combining, Contextual Conventions, and Story Composition

COMPLETE KIT INCLUDES: Examiner's Manual, 3 Large Picture Cards, 50 4-page Record/Story Scoring Forms; 25 12-Page Student Response Booklets, Form A; 25 12-Page Student Response Booklets, Form B, and a Supplemental Practice Scoring Booklet, all in a sturdy storage box.

| EVA52635 | TOWL-4 Complete Kit | . \$326.00 |
|----------|---|-------------------|
| EVA52636 | TOWL-4 Examiner's Manual | \$101.00 |
| | TOWL-4 Record/Story Scoring Forms (50) | |
| EVA52639 | TOWL-4 Student Response Booklets, Form A (25) | \$71.00 |
| EVA52640 | TOWL-4 Student Response Booklets, Form B (25) | \$71.00 |
| | TOWI-4 Picture Cards | \$34.00 |



Slosson Oral Reading Test—Revised 3 (SORT-R3)

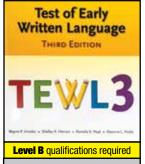
The Slosson Oral Reading Test (SORT) has historically held a respected position in education as a quick screening test to determine a student's reading level. The SORT-R3 continues in the tradition and purpose that Richard L. Slosson intended, remaining as a quick and reliable screening test. With the ability to target word recognition levels for children and adults, the SORT-R3 can be used for regular education testing populations and for many special testing populations.

Developed from several sources, such as Dolch and other reading references, the SORT-R3 Word Lists contain 200 words in groups of 20 words. Target words have been carefully selected to represent a steady progression of difficulty from preprimer through the

high school level. The design and layout of this test allows for quick individual administration, taking about 3-5 minutes on average to complete.

COMPLETE KIT INCLUDES: Manual / Scannable Score Sheets (Set of 50) / Word Lists (14 and 18 Point Print; Spiral-Bound)

| EVA40607 | Complete SORT-R3 Kit |
|----------|--|
| EVA40608 | SORT-R3 Manual |
| EVA40609 | SORT-R3 Scannable Score Sheets (50) |
| EVA40610 | SORT-R3 Green Original Score Sheets (50) |
| EVA40611 | SORT-R3 Word List, Spiral Bound\$35.00 |



Purpose: Assesses the fundamental analysis and organization abilities that enable children to address written work and multistep listening and reading comprehension tasks Ages: 4-0 to 11-11 years Admin Time: 30-50 minutes

Authors: Wayne P. Hresko, Shelley R. Herron, Pamela K. Peak, and Deanna L. Hicks

Test of Early Written Language—3rd Edition (TEWL-3)

The TEWL-3 measures written expression in children, assessing both mechanics and content, and comprises two subtests: the Basic Writing Subtest (used to assess the understanding of language and use of writing tools) and the Contextual Writing Subtest (used to measure the ability to construct a story when provided with a picture prompt). An Overall Writing Index can be derived when using both subtests, which allows for a complex understanding of the child's writing abilities. S

COMPLETE KIT INCLUDES: Examiner's Manual, 10 Administration/Record Booklets (Form A), 10 Administration/Record Booklets (Form B), 10 Student Workbooks (Form A), 10 Student Workbooks (Form B), and 3 Picture Cards, all in a sturdy storage box.

| EVA526133 | TEWL-3 Complete Kit | \$327.00 |
|-----------|--|----------|
| | TEWL-3 Manual | |
| | TEWL-3 Profile/Record Booklets Form A (10) | |
| EVA526136 | TEWL-3 Profile/Record Booklets Form B (10) | \$42.00 |
| | TEWL-3 Student Workbooks Form A (10) | |
| EVA526138 | TEWL-3 Student Workbooks Form B (10) | \$79.00 |
| EVA526139 | TEWL-3 Picture Cards | \$29.00 |



Level A no qualifications required

Purnose: Assess basic skills in

Admin Time: 15-20 minutes

Author: James Evans, PhD, Kerth

Lundell, PhD, & William Brown, PhD

reading and arithmetic

Ages: 6 through 11-11

Criterion Test Of Basic Skills—2nd Edition (CTOBS-2)

The Criterion Test of Basic Skills-2 (CTOBS-2) provides a quick and easy way to assess basic skills in reading and arithmetic.

Reading skills assessed cover letter recognition, letter sounds, blending and sequencing, decoding of common spelling patterns and multisyllable words, and sight word recognition.

Arithmetic skills include: counting, number concepts and numerical recognition, addition/subtraction, multiplication/division,

measurement concepts, fractions, decimals and percents, geometric concepts, pre-algebra, and rounding and estimation.

CTOBS-2 can be administered in 15-20 minutes by school psychologists, resource teachers, classroom teachers, and aides. Test items reflecting common school reading and math curricula are presented in order of difficulty. Reading and Arithmetic sections can be administered separately. Performance criteria (Frustration, Instructional, and Mastery levels) are obtained for each area and easily identify skills needing remediation.

COMPLETE KIT INCLUDES: Manual, 25 Arithmetic Recording Forms, 25 Reading Assessment Records, 25 Math Problem Sheets, and Test Plates (in portfolio folder)

| EVA531107 | CTOBS-2 Test Kit. | \$115.00 |
|-----------|--|----------|
| EVA531108 | CTOBS-2 Manual | \$25.00 |
| EVA531110 | CTOBS-2 Reading Assessments Records (25) | \$25.00 |
| EVA531112 | CTOBS-2 Test Plates (Stimulus Cards) | \$25.00 |
| EVA531109 | CTOBS-2 Arithmetic Recording Forms (25) | \$25.00 |
| EVA531111 | CTOBS-2 Math Problem Sheets (25) | \$15.00 |

The Assessment Resource for Professionals



Purpose: Provides a quick, costeffective way to identify and target poor learning strategies that affect academic performance Ages: 8 to 18 years Admin Time: 20-30 minutes Authors: Kathy Chatham Stroud, Ph.D., and Cecil R. Reynolds, Ph.D.

School Motivation and Learning Strategies Inventory (SMALSI)

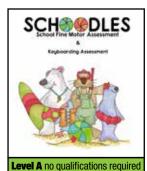
Poor study skills, ineffective learning strategies, test anxiety--all of these things impede academic success. And they often go unrecognized until a student enters college and is placed in a remedial program.

With the School Motivation and Learning Strategies Inventory (SMALSI), you can now measure the skills related to academic success early in a student's school career. This allows you to address any weaknesses proactively--rather than waiting for repeated academic failures to determine that a student needs help.

Designed for both special and general education students, this self-report inventory

assesses 10 primary constructs associated with academic motivation, learning strategies, and study habits--7 focusing on student strengths and 3 focusing on student liabilities.

| EVA551100 | Complete SMALSI Kit | \$446.00 |
|-----------|--|-----------------|
| EVA551101 | SMALSI Child Kit (Ages 8-12) | |
| EVA551102 | SMALSI Teen Kit (Ages 13-18 | |
| EVA551103 | SMALSI Manual | |
| EVA551106 | SMALSI Child Test Forms (25) | \$91.00 |
| EVA551107 | SMALSI Child Scoring Templates (1 Reuseable Set) | \$70.00 |
| EVA551108 | SMALSI Child Profile Sheet (Pad Of 100) | |
| EVA551109 | SMALSI Spanish Child Test Forms (25) | \$91.00 |
| EVA551110 | SMALSI Teen Test Forms (25) | |
| EVA551113 | SMALSI Spanish Teen Test Forms (25) | \$91.00 |
| EVA551111 | SMALSI Teen Scoring Templates (1 Reuseable Set) | \$70.00 |
| EVA551112 | SMALSI Teen Profile Sheet (Pad Of 100) | |
| EVA551114 | SMALSI Unlimited Use Scoring CD | \$841.00 |



Purpose: Performance-based assessments of fine motor skills needed specifically for school Ages: 3 years and up Admin Time: 30-45 minutes Authors: Marie Frank, OTR/L & Monica Fortunado, OTR/L

SCHOODLES School Fine Motor Assessment & Keyboarding Assessment

The Schoodles School Fine Motor Assessment and Keyboarding Assessment are performance-based assessments of fine motor skills needed specifically for school. Schoodles assessments consist of classroombased activities such as handwriting, coloring, cutting, puzzle assembly and keyboarding, and supporting skills such as core strength, fine and gross motor coordination, crossing midline, and motor planning.

This criterion-referenced observation tool provides 'next steps' in skill development for easy goal writing. This tool can be customized to fit each student's unique identified area of need.

Included in this tool: Clinical observation forms, Classroom observation forms, Teacher questionnaire, Student questionnaire, Criterion-referenced assessment checklist, Goal writing chart, and Workbook pages include tracing, design imitation, design copy, alphabet ID, alphabet writing, 3 levels of handwriting samples, coloring, cutting simple and complex shapes, 2 levels of puzzles, and 2 levels of keyboarding samples.

EVA50308 School Fine Motor Assessment

\$150.00



Admin Time: 15-10 minutes Author: Raymond E. Webster, PhD & Angela H. Matthews, MA, CAS

Kindergarten Essential Skills Assessment (KESA)

The KESA supports early identification and intervention for children who are at risk for kindergarten retention and special education referral. It can help providers determine the need for additional classroom support and/ or further evaluation. The KESA works well as a global screener and can provide the teacher with a snapshot of the range of skills and challenges in a class, or specifically for children who are at known risk or present with early struggles and may need special education referral. The KESA can be used in the last year of preschool and also at the start of kindergarten.

Data was collected from a nationally representative sample of 486 children ages 4-0 through 5-11 years. Results of reliability and validity studies are provided in the Manual, including predictive validity to end-of-schoolyear-outcomes.

COMPLETE KIT INCLUDES: Manual, 25 Record Forms, 25 Examinee Workbooks, Test Plates, Timer, Transparency, 8 Building Blocks, 1" Masking Tape, 8-Crayon Box, all in a sturdy messenger bag.

| EVA53192 | KESA Test Kit |
|----------|------------------------------|
| | KESA Manual |
| | KESA Record Forms (25) |
| EVA53195 | KESA Examinee Workbooks (25) |
| EVA53196 | KESA Test Plates |



Children's Academic Intrinsic Motivation Inventory (CAIMI)

For students with academic difficulties, the CAIMI is an excellent resource for differentiating motivation from achievement and ability factors.

A valuable part of a psychodiagnostic battery, the CAIMI provides information useful for counseling students with regard to academic interests and course selection, instructional planning to stimulate motivation in weak areas and facilitate intrinsic motivation in strong areas, individualized program planning, and program and educational evaluation by schools and school districts.

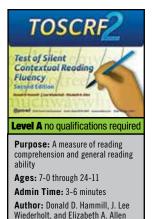
The 44 CAIMI questions comprise 122 items in five scales: Reading, Math, Social Studies, Science, and General. Results can be reported

as T scores or percentiles, and the Profile Form allows a visual comparison of motivational strengths across scales.

The CAIMI is the basis for the construct of gifted motivation, which addresses the concept that individuals with exceptionally high intrinsic motivation have a history of higher academic competence and functioning.

INTRODUCTORY KIT INCLUDES: Manual, 50 Test Booklets and 50 Profile Forms.

| EVA40155 | CAIMI Introductory Kit |
|----------|--------------------------|
| | CAIMI Manual |
| EVA40157 | CAIMI Profile Forms (25) |
| EVA40158 | CAIMI Test Booklets (25) |



Test of Silent Contextual Reading Fluency—2nd Edition (TOSCRF-2)

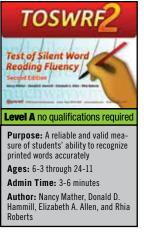
The TOSCRF-2 is a measure of reading comprehension and general reading ability that (a) can be administered to individuals or groups in a brief period of time, (b) is costeffective, and (c) is reliable and valid.

The TOSCRF-2 is a companion to the Test of Silent Word Reading Fluency–Second Edition (TOSWRF-2). The TOSCRF-2 measures a student's essential contextual reading abilities (i.e., word identification, word meaning, word building, sentence structure, comprehension, and fluency).

The TOSCRF-2 is a quick and accurate method of assessing the silent general reading ability of students ranging in age from 7 years 0 months to 24 years 11 months. It has a test manual and four equivalent forms (A, B, C, D). The TOSCRF-2 yields raw scores, standard scores, percentiles, and age and grade equivalents. Classroom teachers, special education teachers, reading specialists, school psychologists, speech pathologists, or any other professionals with some training in standardized test administration can use the TOSCRF-2.

COMPLETE KIT INCLUDES: Examiner's Manual, 25 Student Record Forms A, 25 Student Record Forms B, 25 Student Record Forms C, 25 Student Record Forms D, all in a sturdy storage box.

| EVA052629 | TOSCRF-2 Complete Kit. | \$353.00 |
|-----------|-------------------------------|-----------------|
| EVA052630 | TOSCRF-2 Manual | |
| EVA052632 | TOSCRF-2 Record Forms A (25) | |
| EVA052633 | TOSCRF-2 Record Forms A (50) | \$109.00 |
| EVA052631 | TOSCRF-2 Record Forms A (100) | |
| EVA052635 | TOSCRF-2 Record Forms B (25) | \$68.00 |
| EVA052636 | TOSCRF-2 Record Forms B (50) | |
| EVA052634 | TOSCRF-2 Record Forms B (100) | |
| EVA052638 | TOSCRF-2 Record Forms C (25) | |
| EVA052639 | TOSCRF-2 Record Forms C (50) | |
| EVA052637 | TOSCRF-2 Record Forms C (100) | \$169.00 |
| EVA052641 | TOSCRF-2 Record Forms D (25) | |
| EVA052642 | TOSCRF-2 Record Forms D (50) | \$109.00 |
| EVA052640 | TOSCRF-2 Record Forms D (100) | \$169.00 |



Test of Silent Word Reading Fluency—2nd Edition (TOSWRF-2)

The new TOSWRF-2 provides a reliable and valid measure of students' ability to recognize printed words accurately and efficiently. It has been popular with professionals in psychology, education, and reading and was used as an outcome measure in the congressionallymandated evaluation of the federal government's No Child Left Behind Act of 2001.

The TOSWRF-2 is a companion to the Test of Silent Contextual Reading Fluency–Second Edition (TOSCRF-2). The TOSCRF-2 measures a student's essential contextual reading abilities (i.e., word identification, word meaning,

word building, sentence structure, comprehension, and fluency).

The TOSWRF-2 has four equivalent Student Record Forms and a test manual. It can be used by classroom teachers, special education teachers, reading specialists, school psychologists, or any other education professional who has some training in standardized test administration.

COMPLETE KIT INCLUDES: Examiner's Manual, 25 Student Record Forms A, 25 Student Record Forms B, 25 Student Record Forms C, 25 Student Record Forms D, all in a sturdy storage box.

| EVA052615 | TOSWRF-2 Complete Kit | \$353.00 |
|-----------|------------------------------|-----------------|
| EVA052616 | TOSWRF-2 Manual | |
| EVA052618 | TOSWRF-2 Record Form A (25) | |
| EVA052619 | TOSWRF-2 Record Form A (50) | |
| EVA052617 | TOSWRF-2 Record Form A (100) | |
| EVA052621 | TOSWRF-2 Record Form B (25) | \$68.00 |
| EVA052622 | TOSWRF-2 Record Form B (50) | |
| EVA052620 | TOSWRF-2 Record Form B (100) | \$169.00 |
| EVA052624 | TOSWRF-2 Record Form C (25) | |
| EVA052625 | TOSWRF-2 Record Form C (50) | |
| EVA052623 | TOSWRF-2 Record Form C (100) | \$169.00 |
| EVA052627 | TOSWRF-2 Record Form D (25) | |
| EVA052628 | TOSWRF-2 Record Form D (50) | \$109.00 |
| EVA052626 | TOSWRF-2 Record Form D (100) | |



Level B qualifications required

Purpose: Assesses two skills critical to reading proficiency: sounding out words and recognizing familiar words as whole units

Ages: 6-0 through 24-11 Admin Time: 5-10 minutes Author: Joseph K. Torgesen, Richard K. Wagner

Test of Word Reading Efficiency—Second Edition (TOWRE-2)

The Slosson Oral Reading Test (SORT) has historically held a respected position in education as a quick screening test to determine a student's reading level. The SORT-R3 continues in the tradition and purpose that Richard L. Slosson intended, remaining as a quick and reliable screening test. With the ability to target word recognition levels for children and adults, the SORT-R3 can be used for regular education testing populations and for many special testing populations.

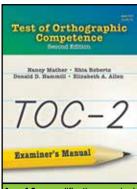
Developed from several sources, such as Dolch and other reading references, the SORT-R3 Word Lists contain 200 words in groups of 20 words. Target words have been carefully selected to represent a steady progression of difficulty from preprimer through the high school level. The design and layout of this test allows for quick individual administration, taking about 3-5 minutes on average to complete.

The effectiveness of the SORT-R3 compared to the original

SORT has improved, with many new features being added to this edition to accommodate a wide range of individual preferences and/or handicaps.

COMPLETE KIT INCLUDES: Examiner's Manual, Form A Word Cards, Form B Word Cards, Form C Word Cards, Form D Word Cards, 25 Form A Examiner Record Booklets, 25 Form B Examiner Record Booklets, and 25 Response to Intervention Booklets, all in a sturdy storage box.

| EVA52603 | TOWRE-2 Complete Kit | \$359.00 |
|----------|--|------------------|
| EVA52604 | TOWRE-2 Examiner's Manual | \$89.00 |
| EVA52605 | TOWRE-2 Form A Examiner Record Booklets (25) | \$50.00 |
| EVA52607 | TOWRE–2 Form B Examiner Record Booklets (25) | . \$50.00 |
| EVA52606 | TOWRE–2 Form A Word Cards | \$32.00 |
| EVA52610 | TOWRE–2 Form D Word Cards | \$32.00 |
| EVA52611 | TOWRE-2 Response to Intervention Booklets (25) | . \$53.00 |
| | | |



Level A no qualifications required

Purpose: Assesses aspects of the English writing system that are integral to proficient reading and writing

Ages: 8-0 through 24-11

Admin Time: 30-40 minutes Author: Nancy Mather, PhD, Rhia Roberts, PhD, Donald D. Hammill, EdD, Elizabeth A. Allen, PhD

Test of Orthographic Competence—2nd Edition (TOC-2)

The Test of Orthographic Competence–Second Edition (TOC-2) assesses aspects of the English writing system that are integral to proficient reading and writing. These aspects include letters, spelling, punctuation, abbreviations, and special symbols. The TOC-2 now has a single form that can be administered to individuals or groups. Normed on a national representative sample of 1,512 individuals, it yields standard scores and percentiles for both subtests and composites. Classroom teachers, special education teachers, reading specialists, school psychologists, speech pathologists, or any other professionals can use the TOC-2.

Access to the new TOC-2 Online Scoring and Report System is now included with the purchase of each TOC-2 Complete Kit and with the purchase of every replacement pack of Student Response Booklets. This scoring and reporting system is a quick, efficient tool for (a) entering test session data; (b) converting subtest item scores or total raw scores into scaled scores; (c) generating composite index scores, percentile ranks, and upper and lower confidence intervals; (d) comparing TOC-2 performances to identify significant intra-individual differences; and (e) obtaining a score summary or narrative report. Inclusion of the software eliminates the need to include normative tables in the Examiner's Manual and ensures accurate calculation of scores.

The TOC-2 Online Scoring and Report System yields four types of normative scores: age and grade equivalents, percentile ranks, subtest scaled scores, and composite index scores. Percentiles provide the examiner with an index that is easily understood by parents and other with whom the test results are to be shared.

COMPLETE KIT INCLUDES: Examiner's Manual, 25 Student Response Booklets (All Ages), and access to the Online Scoring and Report System, all in a sturdy storage box.

| EVA526310 | TOC-2 Complete Kit | \$226.00 |
|-----------|--------------------------------------|------------------|
| EVA526311 | Examiner's Manual | \$132.00 |
| EVA526312 | TOC-2 Student Response Booklets (25) | . \$93.00 |



Purpose: Assesses students' relative strengths and weaknesses in key areas of student learning in reading Ages: 5-0 to Adult Admin Time: 40 minutes Authors: Florence G. Roswell, Jeanne S. Chall, Mary E. Curtis, and Gail Kearns

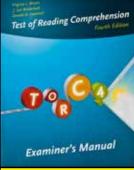
Diagnostic Assessments Of Reading—2nd Edition (DAR-2)

The fifth edition of this enduring test quickly identifies students with oral reading difficulties. The GORT-5 offers updated norms, an expanded age range, revised comprehension questions, and streamlined basal and ceiling rules that make administration easier and more efficient.

The test includes two equivalent forms, both of which contain 16 developmentally sequenced reading passages. The student reads these passages aloud and answers five questions about each one. The examiner records the student's reading rate, deviations from the printed passages, and miscues. The Manual provides clear scoring guidelines and a system for analyzing miscues in four areas: Meaning Similarity, Function Similarity, Graphic/Phonemic Similarity, and Self-Correction. This miscue analysis system is helpful in designing interventions tailored to each student's needs.

COMPLETE FORM A COMBO INCLUDES: Teacher's Manual A, Student Book A, 30 Response Record Forms A, & TTS for 5 Users COMPLETE FORM B COMBO INCLUDES: Teacher's Manual B, Student Book B, 30 Response Record Forms B, & TTS for 5 Users

| EVA526318 | DAR-2 Classroom Kit Form A with TTS | \$323.00 |
|-----------|---|----------|
| EVA526320 | DAR-2 Teacher's Manual A | |
| EVA526321 | DAR-2 Student Book A | \$94.00 |
| EVA526322 | DAR-2 Response Record Form A (15) | |
| EVA526323 | DAR-2 Classroom Kit Form B with TTS | |
| EVA526324 | DAR-2 Teacher's Manual B | |
| EVA526325 | DAR-2 Student Book B | |
| EVA526326 | DAR-2 Response Record Form B (15) | |
| EVA526319 | DAR-2 Form A & B Classroom Combo Kit w/ TTS . | |
| EVA526327 | DAR-2 TTS 5 User Access Package | \$45.00 |
| EVA526328 | DAR-2 TTS 20 User Access Package | \$112.00 |
| EVA526329 | DAR-2 TTS 100 User Access Package | \$420.00 |
| EVA526330 | DAR-2 TTS 500 User Access Packagee \$1 | |



Level B qualifications required

Purpose: Identify children and adolescents who need help in improving their reading proficiency and comprehension

Ages: 7-0 to 17-11 years Admin Time: 30-45 minutes Authors: Virginia L. Brown, J. Lee Wiederholt, and Donald D. Hammill

Test Of Reading Comprehension—4th Edition (TORC-4)

The Test of Reading Commprehension - Fourth Edition (TORC-4) is an innovative approach to testing silent reading comprehension that can be used to identify children and adolescents who score significantly below their peers and who therefore might need help in improving their reading proficiency and comprehension, and to document student progress in remedial programs. The number of subtests in the TORC-4 have been reduced, making the test more streamlined and time-efficient.

The five subtests are combined to form a composite called the Reading Comprehension Index, a standard score with a mean of 100 and a standard deviation of 15. This index represents students' ability to understand contextual printed material. The TORC-4 was normed on 1,942 students in 14 states. The test has five subtests, all of which measure word identification and contextual meaning. Studies in the TORC-4 manual indicate that the test has high reliability and strong validity, especially criterion-prediction validity.

COMPLETE KIT INCLUDES: Examiner's Manual, 50 Examiner/ Record Forms, 25 Student Question Booklets (28 Pages), and 50 Student Answer Booklets (8 Pages), all in a sturdy storage box.

| EVA526356 | TORC-4 Complete Kit\$ | <u>313.00</u> |
|-----------|--------------------------------------|----------------|
| EVA526357 | TORC-4 Examiner's Manual | \$86.00 |
| EVA526358 | TORC-4 Examiner Record Forms (50) | \$70.00 |
| EVA526359 | TORC-4 Student Question Booklet (25) | <u>101.00</u> |
| EVA526360 | TORC-4 Student Answer Booklet (50) | \$70.00 |



Purpose: An accurate, efficient dictated assessment of spelling skills

Ages: 6 to 18 years Admin Time: 20 minutes Author: Stephen C. Larsen, Donald D. Hammill and Louisa Moats

Test of Written Spelling—5th Edition (TWS-5)

The Test of Written Spellingâ€"Fifth Edition (TWS-5) is an accurate and efficient instrument that uses a dictated-word format to assess spelling skills in school-age children and adolescents. It has two forms that can be administered in 20 minutes to either individually or in groups. Each form contains 50 spelling words drawn from eight basal spelling series and graded word lists. The TWS-5 provides percentiles, standard scores, age and grade equivalents. The Answer and Record Form offers a convenient way to record and keep track of scores, summarize the results, and indicate any comments and recommendations.

The TWS-5 was normed on a representative sample of 1,634 students from 23 U.S. states. The analyses show no gender or racial bias in the TWS-5 items. Test reliability was studied in various ways: coefficient alphas, alternate form (immediate administration), test-retest, alternate form (delayed administration), and interscorer.

The results of the TWS-5 can be used for three specific purposes: to identify students whose scores are significantly below those of their peers and who might need interventions designed to improve spelling proficiency, to document overall progress in spelling as a consequence of intervention programs, and to serve as a measure for research efforts designed to investigate spelling.

COMPLETE KIT INCLUDES: Examiner's Manual, 50 TWS-5 Answer and Record Forms, and 1 Laminated Double-sided Card with Stimulus Words, all in a sturdy storage box.

| EVA052611 | TWS-5 Complete Kit | |
|-----------|---|--|
| EVA052612 | TWS-5 Answer & Record Form (50) \$62.00 | |
| EVA052613 | TWS-5 Examiner's Manual \$77.00 | |
| EVA052614 | TWS-5 Stimulus Word Cards | |

GORTS GORTS GORTS GORTS SORTS
Author: J. Lee Wiederholt, EdD, and Brian R. Bryant, PhD

Gray Oral Reading Tests—5th Edition (GORT-5)

The fifth edition of this enduring test quickly identifies students with oral reading difficulties. The GORT-5 offers updated norms, an expanded age range, revised comprehension questions, and streamlined basal and ceiling rules that make administration easier and more efficient.

The test includes two equivalent forms, both of which contain 16 developmentally sequenced reading passages. The student reads these passages aloud and answers five questions about each one. The examiner records the student's reading rate, deviations from the printed passages, and miscues. The Manual provides clear scoring guidelines and a system for analyzing miscues in four areas: Meaning Similarity, Function Similarity, Graphic/Phonemic Similarity, and Self-Correction. This miscue analysis system is helpful in designing interventions tailored to each student's needs.

Free of gender and ethnic bias, the GORT-5 is widely used to identify students with poor oral reading proficiency, to pinpoint specific strengths and weaknesses, and to document reading progress in response to intervention.

The GORT-5 may be used for identifying students with reading difficulties. The GORT-5 can be used in identifying students who may need more intensive or explicit instruction in reading in order to make adequate progress in reading facility and/or comprehension.

COMPLETE KIT INCLUDES: Examiner's Manual, Student Book, and 25 Examiner Record Booklets each for Forms A and B, all in a sturdy storage box.

| EVA52671 | GORT-5 Complete Kit |
|-----------------|--|
| EVA52672 | GORT-5 Examiner Record Booklet (Form A) (25) \$70.00 |
| EVA52673 | GORT-5 Examiner Record Booklet (Form B) (25) \$70.00 |
| EVA52674 | GORT-5 Examiner's Manual \$110.00 |
| EVA52675 | GORT-5 Student Book |



Purpose: Short subtests to identify a child's strengths and weaknesses across several areas of achievement Ages: 6-0 to 14-11 years Admin Time: 60-90 minutes Author: Phyllis L. Newcomer, PhD

Diagnostic Achievement Battery—4th Edition (DAB-4)

The DAB-4 is a revision of one of the most popular individual achievement tests available. Its 8 subtests identify students' strengths and weaknesses across important areas of school achievement. A supplemental manual shows how to probe student responses to obtain information about students' thinking processes and problem-solving strategies.

The eight subtests are: Listening Comprehension, Synonyms, Alphabet/Phonics/Word Identification, Reading Comprehension, Punctuation/Capitalization, Spelling, Mathematics Reasoning, and Mathematics Calculation. Five composites are: Spoken Language, Reading, Writing, Mathematics, and Total Basic Academic Skills.

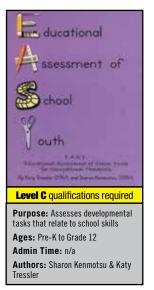
The DAB-4 has four primary uses. It can be used to (1) identify students who are significantly below their peers in basic academic skills, (2) determine the particular kinds of component strengths and weaknesses that individual students

possess, (3) document students' progress in specific areas as a consequence of special intervention programs, and (4) conduct research studies of academic achievement.

COMPLETE KIT INCLUDES: Manual, Student Booklet, 25 Profile/ Examiner Record Booklets, 25 Student Response Booklets, Assessment Probes, and an audio CD, all in a sturdy storage box.

| EVA526000 | DAB-4 Complete Kit |
|-----------|---|
| EVA526001 | DAB-4 Manual \$118.00 |
| | DAB-4 Student Booklet |
| EVA526004 | DAB-4 Student Response Booklets (25) \$77.00 |
| EVA526003 | DAB-4 Profile/Examiner Record Booklets (25) \$87.00 |
| EVA526006 | DAB-4 Assessment Probes for Comprehension, |
| | Thought Processes, & Learning Potential \$59.00 |





Educational Assessment of School Youth for Occupational Therapists (EASY-OT)

Developed by occupational therapists, the EASY-OT is an assessment tool that lives up to its name. Quickly evaluate students, write in-depth reports, and take charge of your occupational therapy caseload. The EASY-OT consists of four different developmental assessment forms made for students from preschool through high school, as well as those who are severe and profound, autistic, physically disabled and low- functioning. Each version looks at the areas of fine-motor, gross-motor, visual perceptual, visual-motor and self-help skills. .

Includes: 4 different Assessment Forms: 1) Pre-Kindergarten-2nd Grade; 2) Grades 3-8;

3) Grades 9-12, and 4) Low Functioning (for students with developmental or physical disabilities). Each form assesses developmentally appropriate, school-related skills in 5 areas: Fine Motor, Gross Motor, Visual-Perceptual, Visual Motor and Self-Help.

COMPLETE KIT INCLUDES: Unlimited-Use CD; Manual; Test Templates (set of 18); 1 Assessment Form for Pre-K-2nd Grade; 1 Assessment Form for Grades 3-8; 1 Assessment Form Grades 9-12; 1 Low Functioning Assessment Form; 1 Screening Form; 1 Annual Report Form; 1 Sensory Processing Skills Addendum; 1 Life Skills Addendum.

| EVA40601 | EASY-OT Complete Kit\$ | 415.75 |
|-----------------|------------------------|---------|
| EVA40602 | EASY-OT Manual. | \$58.00 |



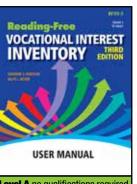
Goal-Oriented Assessment of Lifeskills (GOAL)

The Goal-Oriented Assessment of Lifeskills (GOAL) is an innovative new evaluation of functional motor abilities needed for daily living. Designed for children 7 to 17, the GOAL consists of seven Activities, fun and motivating tasks based on real occupations of a child's daily life. Each Activity is linked to Intervention Targets that help you turn assessment results into a specific, goaloriented treatment plan. This standardized, psychometrically precise instrument offers an ecologically valid description of a child's competencies and opportunities for growth in both fine and gross motor domains.

The GOAL can help determine eligibility for special services and inform planning of occupational and/or physical therapy and adaptive physical education.

COMPLETE KIT INCLUDES: 1 Set of Test Materials; 25 Record Forms; Pad of 25 Paper Box Sheets; Stimulus Easel; and Manual.

| EVA55117 | GOAL Complete Kit | 541.00 |
|-----------|----------------------------|----------------|
| | GOAL Record Forms | |
| | GOAL Stimulus Easel | |
| EVA551175 | GOAL Backpack | \$24.00 |
| | GOAL Paper Box Sheets (25) | |
| EVA551174 | GOAL Manual | 119.00 |



Level A no qualifications required Purpose: Measures the vocational interests of special populations Ages: 13 years to adult Admin Time: 15-30 minutes Author: Katherine 0. Synatschk & Ralph L. Becker

Reading-Free Vocational Interest Inventory—3rd Edition (R-FVIII-3)

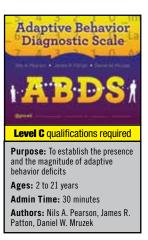
The Reading-Free Vocational Interest Inventory-Third Edition (RFVII-3) is a nonverbal measure of vocational interests of users frrom Grade 5 through adult. It uses illustrations of individuals engaged in different occupations to measure the vocational likes and dislikes of students and adults who have intellectual disabilities or learning disabilities, are struggling readers, or anyone who preffers a pictorial display. No reading or writing is required.

The RFVII-3 is easy to administer and score. Although there is no time limit, it can be administered in 15 to 30 minutes to groups or individuals. For each of the 80 items, examinees select the one illustration out of

three that they find most interesting. The RFVII-3 displays a wide range of occupations from those requiring little to no training to those for which considerable training is needed.

The RFVII-3 is appropriate for use by teachets, psychologists, counselors, or other vocational and educational personnel in school, career and technology programs, sheltered employment centers, vocational rehabilitation centers, and other job training and career placement facilities.

COMPLETE KIT INCLUDES: RFVII-3 User's Manual, 25 Inventory Booklets for Paper Administration, and an Access Code Sheet for 25 seats, with Online Administration and Scoring.



Adaptive Behavior Diagnostic Scale (ABDS)

The Adaptive Behavior Diagnostic Scale (ABDS) is an interview-based rating scale that assesses the adaptive behavior of individuals between the ages of 2 through 21 years. The primary function of the ABDS is to establish the presence and the magnitude of adaptive behavior deficits. The ABDS scores are compatible with state and federal special education classification systems and consistent with the DSM-V and American Association on Intellectual and Developmental Disorders (AAIDD) definitions of intellectual disability. The ABDS may be used to assess the adaptive behavior of individuals with or suspected of

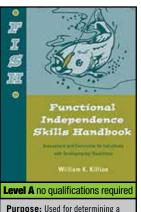
having intellectual disability, autism spectrum disorder, learning disabilities, mental or behavioral health condition or other similar concerns.

Norms for the ABDS are based on a nationally representative sample of 1,061 children and adolescents who reside in the U.S. The internal consistency reliability coefficients of the domain and composite scores were all above .90 for all age and disability groups. A study of the diagnostic accuracy, a highly rigorous validity technique, is reported with regards to sensitivity (.85), specificity (.99), classification accuracy (.98), and receiver operating characteristic/area under the curve (.99).

COMPLETE KIT INCLUDES: Examiner's Manual, Rating Scale Reference Card, and 25 Examiner Record Booklets, all in a sturdy storage box.

| EVA052560 | ABDS Complete Kit |
|-----------|------------------------------------|
| EVA052561 | ABDS Examiner Record Booklets (25) |
| EVA052562 | ABDS Examiner's Manual |

52 · Vocation & Life Skills



Purpose: Used for determining a person's ability to perform certain functional activities from daily life **Ages:** Children in the early grade levels or anyone with cognitive deficits, school age through adult **Author:** William K. Killion

Functional Independence Skills Handbook: Assessment And Curriculum For Individuals With Developmental Disabilities (FISH)

The Functional Independence Skills Handbook, or FISH, is a material used for determining a person's ability to perform certain functional activities from daily life. It was developed for special education teachers, paraeducators, and parents working with individuals with severe developmental disabilities. The outcome of the program, when successful, is a direct increase in personal independence in those with autism, intellectual disabilities, and related disorders.

FISH contains an assessment instrument that can assist the professional in determining goals for future educational or developmental training programs for a person with developmental disabilities. Sample lesson plans with teaching technique examples for each item evaluated. The assessment directly relates to the accompanying curriculum.

The gaining of information for the test often provides more parent or related discipline involvement. If used for pretraining and follow-up skills assessment, this material may be helpful in evaluating the effectiveness of an educational or rehabilitation program in providing clear accountability for teaching efforts. Administrators are drawn to this program because student progress is visually observable.

FISH has a structured curriculum which is sometimes lacking in programs for developmentally disabled persons. Completion of this instrument should result in a list of skills that the person can perform independently. Family members and caregivers will appreciate their roles becoming easier.

COMPLETE KIT INCLUDES: The Curriculum and 10 Assessment Booklets.

| EVA526814 | FISH Complete Kit. | \$95.00 |
|-----------|---------------------------------|---------|
| EVA526815 | FISH - Assessment Booklets (10) | \$40.00 |

Transition Planning



Transition Planning Inventory—3rd Ed (TPI-3)

The Transition Planning Inventory - Third Edition (TPI-3) provides school personnel with a systematic way to address critical transition planning areas that are mandated by the Individuals With Disabilities Education Act of 2004. It also accounts for individual student preferences, interests, strengths, and needs. Key information is gathered from students, parents, guardians, and school personnel through the use of core and specialized rating scales and open-ended questions.

COMPLETE KIT INCLUDES: Administration and Resource Guide, Transition Instruction Guide, 25 Profile and Further Assess-

ment Recommendations Forms, 25 School Core Rating Forms, 25 Home Core Rating Forms, 25 Student Core Rating Forms, 25 Preferences and Interests Forms–Basic, 25 Preferences and Interests Forms–Advanced, 25 Summary of Performance Exit Documents, 25 Modified Forms for Students With Autism or Other Significant Support Needs, and online access to reproducible PDFs, all in a sturdy storage box.

| EVA1498 | TPI-3 Complete Kit | \$363.00 |
|----------------|--|----------------|
| EVA14981 | TPI-3 Administration & Resource Guide | |
| EVA14984 | | |
| | TPI-3 Summary of Performance Exit Document(25) | |
| EVA14990 | TPI-3 Student Preferences & Interests Form—Advanced Form (25). | \$35.00 |
| EVA14982 | TPI-3 Profile & Further Assessment Recommendations Form (25) . | \$37.00 |
| EVA14985 | TPI-3 Student Core Rating Form (25) | \$37.00 |
| EVA14988 | TPI-3 Modified Form for Students With Autism or Support Needs (25) | \$37.00 |
| EVA14983 | TPI-3 School Core Rating Form (25) | \$37.00 |
| EVA14986 | TPI-3 Student Preferences & Interests Form–Basic Form (25) | \$35.00 |
| EVA14989 | TPI-3 Home Preferences and Interests Form (25) | \$35.00 |



Purpose: To assist individuals with autism spectrum disorders to prepare for a successful, semiindependent adult life Ages: 3rd-12th Grade to Adulthood Admin Time: 90 mins (direct obsv); 210 mins for 3 scales Authors: Gary Mesibov, John Thomas, S. Michael Chapman, & Eric Schopler

TEACCH Transition Assessment Profile— 2nd Edition (TTAP)

TEACCH Transition Assessment Profile (TTAP) - Second Edition is a newly titled and improved revision of the Adolescent and Adult Psychoeducational Profile (AAPEP). This comprehensive test was developed for adolescent and older children with autism spectrum disorders, particularly those with transitional needs. The TTAP is structured to satisfy those provisions in the Individuals with Disabilities Education Act (IDEA) of 1997, which require adolescents to be evaluated and provided with a transition plan by age14.

Educators, parents, counselors, and care providers can use this powerful tool to assist individuals with autism spectrum disorders to prepare for a successful, semi independent adult life (i.e., personal development,

recreational living, adult integration into employment and residential arrangements, etc.). The TTAP will also help providers identify the individual's principle transition goals, strengths and weaknesses. Second, a"Cumulative Record of Skills" (CRS), along with two data collection forms, provides an efficient method of ongoing assessment in community-based instruction. The TTAP canbe used to facilitate educational and transitional planning.

COMPLETE KIT INCLUDES: Examiner's Manual, 10 Profile/Scoring Forms.

| EVA526203 | TTAP Complete Kit | \$100.00 |
|------------|---------------------------|----------|
| EVA526203S | F TTAP Scoring Forms (10) | \$27.00 |

Cheropro^{*} The Assessment Resource for Professionals

Assessment Tools • 53



Tic-Tong Flavored Tongue Depressors

Colorful disposable tongue depressor in plastic with tutti-fruitti flavor and aroma. Ideal for examination of the mouth, throat and surrounding structures. Ideal to assist with the routine activities of professionals that work with children.

Individually wrapped. Does not contain latex

or sugar. Expires after 2 years. Single use.

Standard Model: Plain tongue depressor (5/8"W x 5"L)

Animal Jr. Model: Includes animals molded at the top of each tongue depressor (5/8"W x 4-1/2"L)

Animal Model: Includes animals molded at the top of each tongue depressor (5/8"W x 5-1/2"L)

| DT85301 | Standard Model (40 Pack) |
|---------|----------------------------|
| DT85302 | Animal Jr. Model (40 pack) |
| DT85303 | Animal Model (40 pack) |



Nitrile Gloves -Unflavored & Unscented

Nitrile gloves are a recommended replacement for latex gloves!

These Nitrile gloves provide superior, nonlatex protection and with an outstanding fit and are powder free! 100 per box





Level A no qualifications required



Measures the range of motion of wrists and digits. The clear plastic arms are 6° long. Measures 0° to 180° and is marked in 5 degree increments. Each arm has 3 linear stripes to help with limb centering and alignment.

EVA0601 Finger Goniometer **\$5.25**

180 Degree Goniometer

Durable, easy to read stainless steel goniometer. The linear measurements are in inches and centimeters. The 7" model has one 180 degree scale marked in 5° increments. The 14" model has two 180 degree scales marked in 1° increments that can be read in either direction.

EVA0602 180 Degree Goniometer (7")...**\$24.95 EVA0603** 180 Degree Goniometer (14")..**\$45.00**

International Goniometers

Accurately measure large joints with these goniometers. The transparent design allows for a full view of the extremity during measurement. The 180° model provides linear measurements up to 7 7/8" and is marked in 5° increments. The 360° goniometer provides linear measurements up to 121~4" and is marked in 1° increments. The linear measurements are in inches and centimeters.

| EVA0604 | 180° International Goniometer | <u>\$12.95</u> |
|---------|-------------------------------|----------------|
| EVA0605 | 360° International Goniometer | \$18.00 |



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